Rooted in Faith; Enriching Young Minds

Living in the Wider World Knowledge and Skills Progression Map

	Key-Stage 1	Lower Key-Stage 2	Upper Key-Stage 2
 **Diverse Britain**	• identify groups and communities that they belong to; • explain how to be a good neighbour; • pick out things that harm and things that help a neighbourhood; • describe what it is like to live in Britain; • identify similarities and differences between British people; • talk about what makes them feel proud of being British.	• describe what it is like to live in Britain; • talk about what democracy is; • talk about what rules and laws are; • talk about what liberty means; • describe a diverse society; • describe what being British means to them.	• talk about the range of faiths and ethnicities in Britain; • explain how and why laws are made; • explain what a community is; • discuss some roles of local government; • describe the basic structure of national government; • talk about the role of charities and voluntary groups in the community.
 **One World**	• talk about special people in their life and say why they are special; • talk about different homes around the world and identify how they are the same as and different from their own; • describe what their school is like; • explain what an environment is; • explain what natural resources are and identify how people use them; • say what they love about the world in which they live and describe how they would feel if these things disappeared.	• describe similarities and differences between people's lives; • identify opinions that are different from their own; • express their own opinions; • recognise that their actions impact on people in different countries; • know what climate change is; • know there are organisations working to help people in challenging situations in other communities.	• explain what a global citizen is; • say what global warming is; • understand that human energy use can harm the environment; • understand the importance of not wasting water; • understand what biodiversity is; • understand that their choices can have far reaching consequences.