

Living and fulfilling our Christian vision

Still other seed fell on good soil, where it produced a crop- a hundred, sixty or thirty times what was sown.'
(Matthew 13 Verse 8)

Life Skills (RSE, PSHCEE & Wellbeing)

Our high-quality life skills curriculum aims to provide our children with the knowledge, understanding and skills to flourish as individuals, to be successful members of the communities they belong to and to play an active role as a global citizen.

It aims to develop their knowledge, understanding and skills so that they can benefit, support and contribute to helping others flourish.

Our Core Curriculum (The Good Soil)

Our carefully planned and progressive core curriculum provides our children with the knowledge, skills and values to positively live and contribute in the wider world, to manage health and wellbeing and to build positive relationships.

The three overarching areas of the curriculum (Living in the Wider World, Health & Wellbeing and Relationships) are divided into four focus areas. Living in the Wider World explores Aiming High, Money Matters, Diverse Britain and One World. Health and Wellbeing includes the units Think Positive, It's My Body, Growing Up and Safety First. Relationships supports our children to consider TEAM, Be Yourself, VIPs and Digital Wellbeing.

As the curriculum progresses, it increasingly encourages our children to build the knowledge, skills and values to flourish as individuals and also to understand the important role they play within the communities that they belong to at both a local level and as global citizens to help all living things to flourish too.

The knowledge, skills, personal attributes and values explored and taught in our life skills curriculum cross over to every subject in the curriculum and how we lead our daily lives in, and beyond, school.

Our Enrichment (The Right Conditions)

We aim to bring our core curriculum alive with a wide range of opportunities and experiences, across all subjects and the daily life of our school, that enable our children to apply their skills, knowledge, attributes and values.

At the heart of our curriculum is a belief that to ensure our children have the life skills to flourish, and develop a whole host of personal knowledge, skills, values and attributes, we must provide an education that is beyond our school. Our visits start small and local such as a local woodland walk, a visit to our local church or a visit to the local garden centre. As the children grow and mature, our visits continue to include local visits but enables our children to explore further afield including visits to our capital city of London.

We are proud to work with a local language school and to host children and their teachers from all over the world. These opportunities allow our children to not only learn together but play together too. It enables our pupils to learn about the countries, cultures, beliefs and daily lives of our visitors.

Importantly, our children take on the role of hosts and buddies- welcoming and caring for our visitors. We have welcomed visitors from Thailand, China, Italy and Spain and one of our schools from Spain was an international school with pupils from Spain, Russia, Germany, Canada and Denmark. We believe that, to truly understand the importance of being a global citizen, you first need to meet others from around the world.

For our children in key-stage 2 we offer a wide range of residential experiences across the United Kingdom which help our children to take on new challenges, play, explore, discover, socialise and reflect. Locations include East Anglia, Cornwall, Pembrokeshire and the Isle of Skye. Our Year 5 and 6 children also have the opportunity to visit Calais and Paris in France. These opportunities often provide moments of true awe and wonder, spirituality and reflection and time to just 'be' - time together to enjoy the sunset, sit by the campfire, paddle in the sea or to share moments of joy at seeing dolphins and whales for the first time... the list is endless.

Shaping the Future (Harvesting the Crop)

Ultimately, we want our life skills curriculum to develop the skills, knowledge, attributes and values to ensure that our children flourish as individuals.

Our life skills curriculum is designed to foster an increasing awareness of our children's place in the communities that they belong and their role in supporting wider society with the aim of instilling a sense of personal duty and responsibility to help all of God's creations to flourish too.

If truly successful, our curriculum will also encourage and support our children to become courageous advocates and to speak out on behalf of, and take action, to improve the lives of others.

*So God created mankind in his own image,
in the image of God he created them;
male and female he created them.*

Genesis: 1:27