



**Welcome to Great  
Finborough Primary  
School**

Welcome from Mr Dodd



# What will we share this evening?

We recognise that your child starting school is a big step for parents and children. We place a high importance on partnership with you – tonight is the first step to find out more information.

There will be lots of information so if you have any other Qs big or small please don't hesitate to ask.

This evening we will share:

- An introduction to the ethos and values of our school
- An introduction to key members of staff
- Arrangements for induction and for when your child starts school
- Glimpse of the curriculum your child will follow.
- An opportunity to view the school environment and arrange home visits



# Early Years at Great Finborough

Children in Reception in Great Finborough follow our Early Years Foundation Stage (EYFS) curriculum. Unlike the older children, who follow the National Curriculum, the children in Foundation Stage follow a curriculum created just for our school. This curriculum is based on a national statutory framework.

The prime focus of the curriculum is Personal, Social and Emotional Development (PSED), Communication & Language (C&L) and Physical Development (PD).

These core areas all underpin other specific areas of learning such as Literacy, Maths, Understanding the World and Expressive Arts and Design.

The learning environment and activities are all designed to maximise the development of those areas.

We recognise the importance of playing and exploring for young children and your child will have lots of opportunities to learn through play during the school day.

We gradually introduce carpet time activities to introduce new concepts to your children and consolidate their learning.















Attention re.  
to not touch.





Slimy Snail set out on a trail  
one bright and sunny morning.



# A Typical Day

**8.45- 8.55:**

Children enter school



# A Typical Day

**8.55-9.15:**

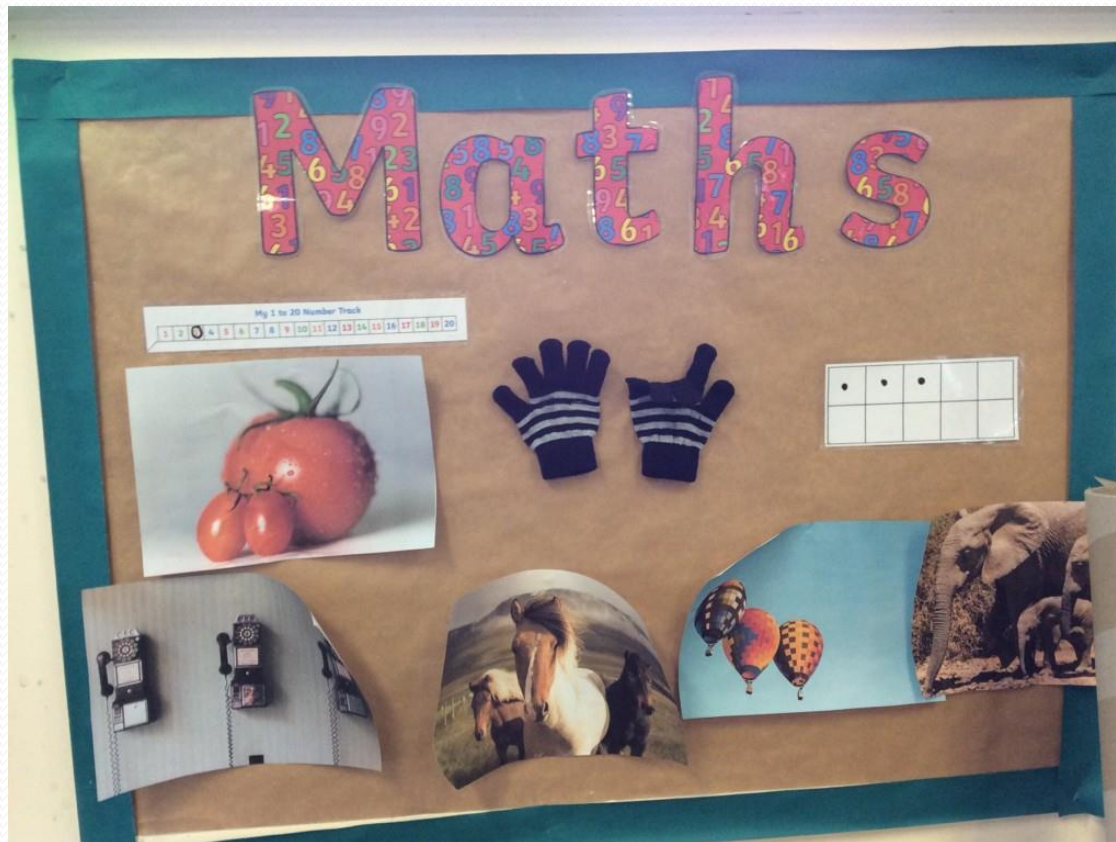
Register and settling in



# A Typical Day

9.15-9.30:

Maths carpet time





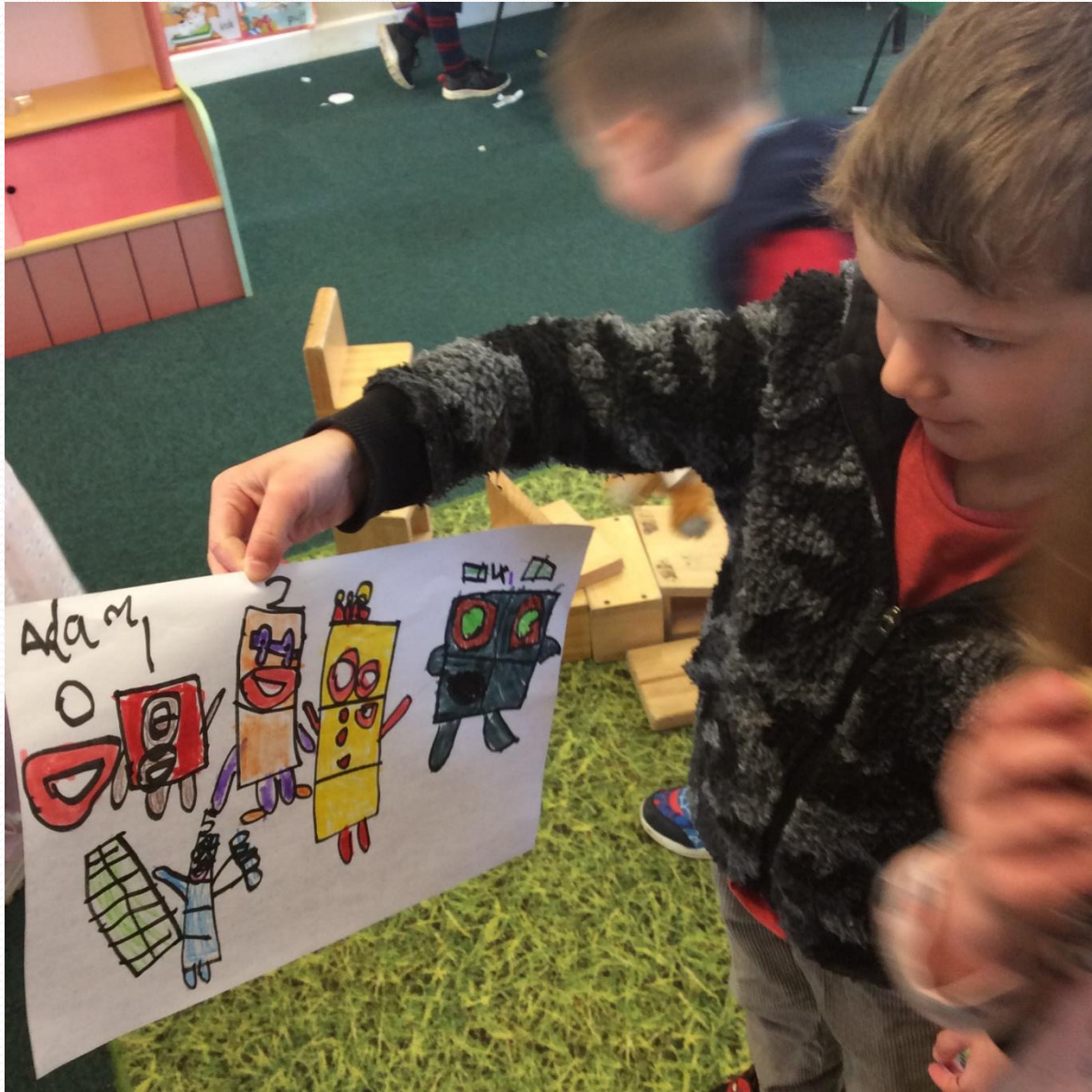
# A Typical Day

**9.30-10.30:**

**Play and Explore**















Children in school uniforms are gathered around a table, engaged in a craft or painting activity. They are using various materials like paint, brushes, and paper to create a scene, possibly related to the 'Snow' theme mentioned in the text.

# A Typical Day

**10.30-11:00:** Collective Worship and Playtime











# A Typical Day

**11.00-12.00:** Phonics carpet time and Storytime



# Phonics

Bucket Phonics Sounds Mat 1

h	sun	a	apple	g	goat	g	gnome
m	mouse	l	lion	g	giraffe	o	orange
k	kite	g	goat	l	leopard	h	hat
b	bat	f	fox	l	ladder	h	hat
u	umbrella	r	rabbit	h	hat	v	vase
c	car	s	snake	l	leopard	y	yo-yo
w	worm	o	orange	g	goat	h	hat
n	nail	l	leopard	g	goat	h	hat

s i p

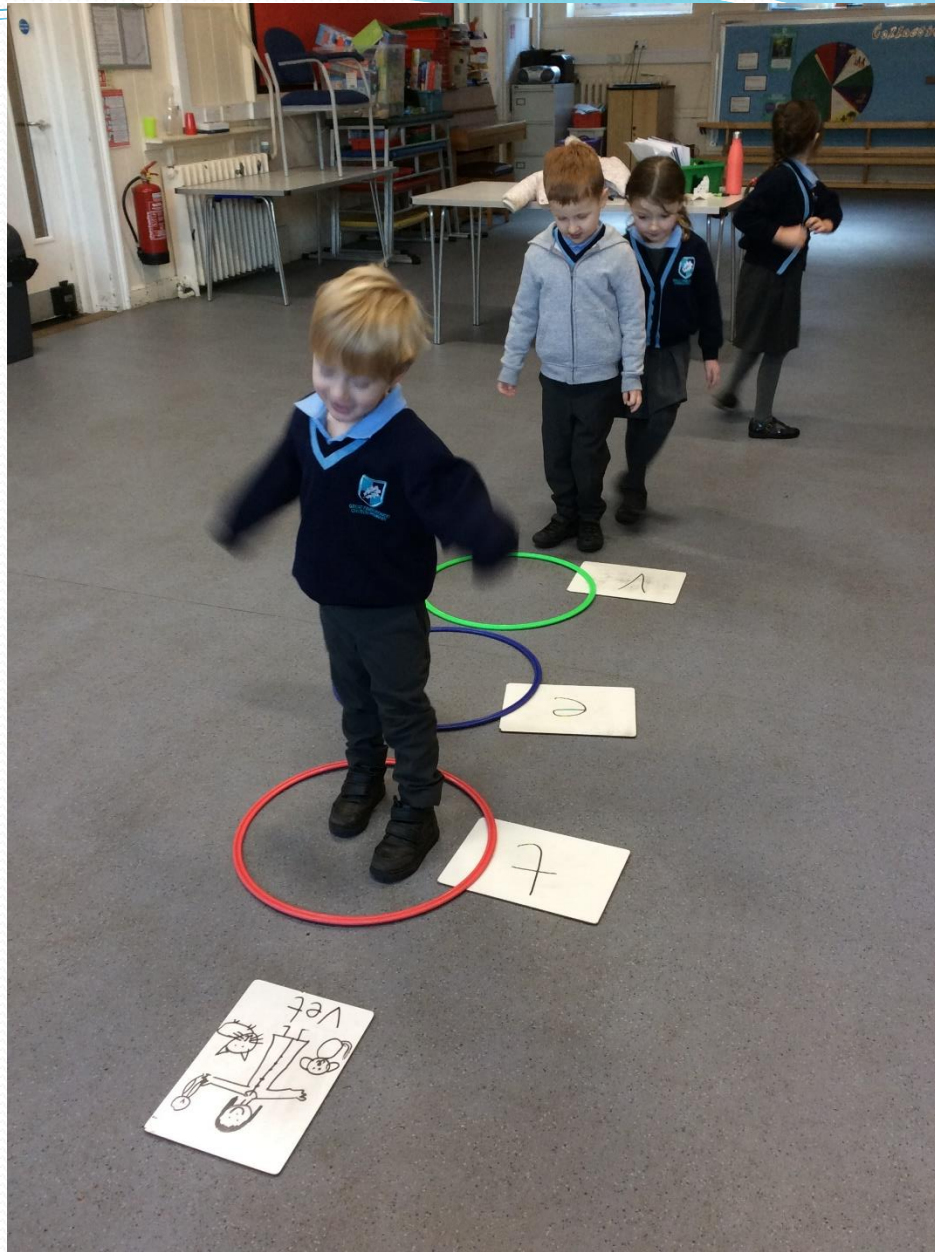












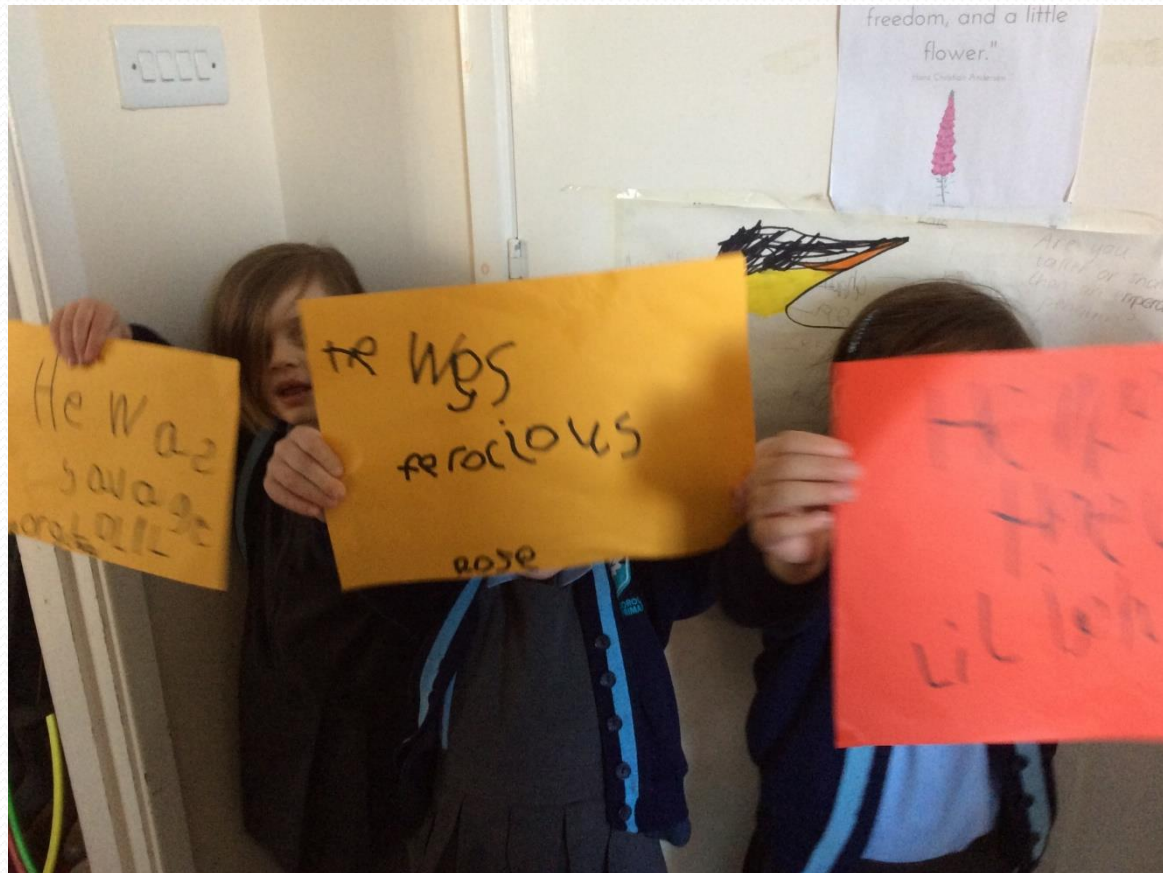
# A Typical Day

**12.00-13.00:** Lunchtime



# A Typical Day

**13.00-13.20:** Literacy carpet time



# A Typical Day

**13.20-15.00:** Play and Explore







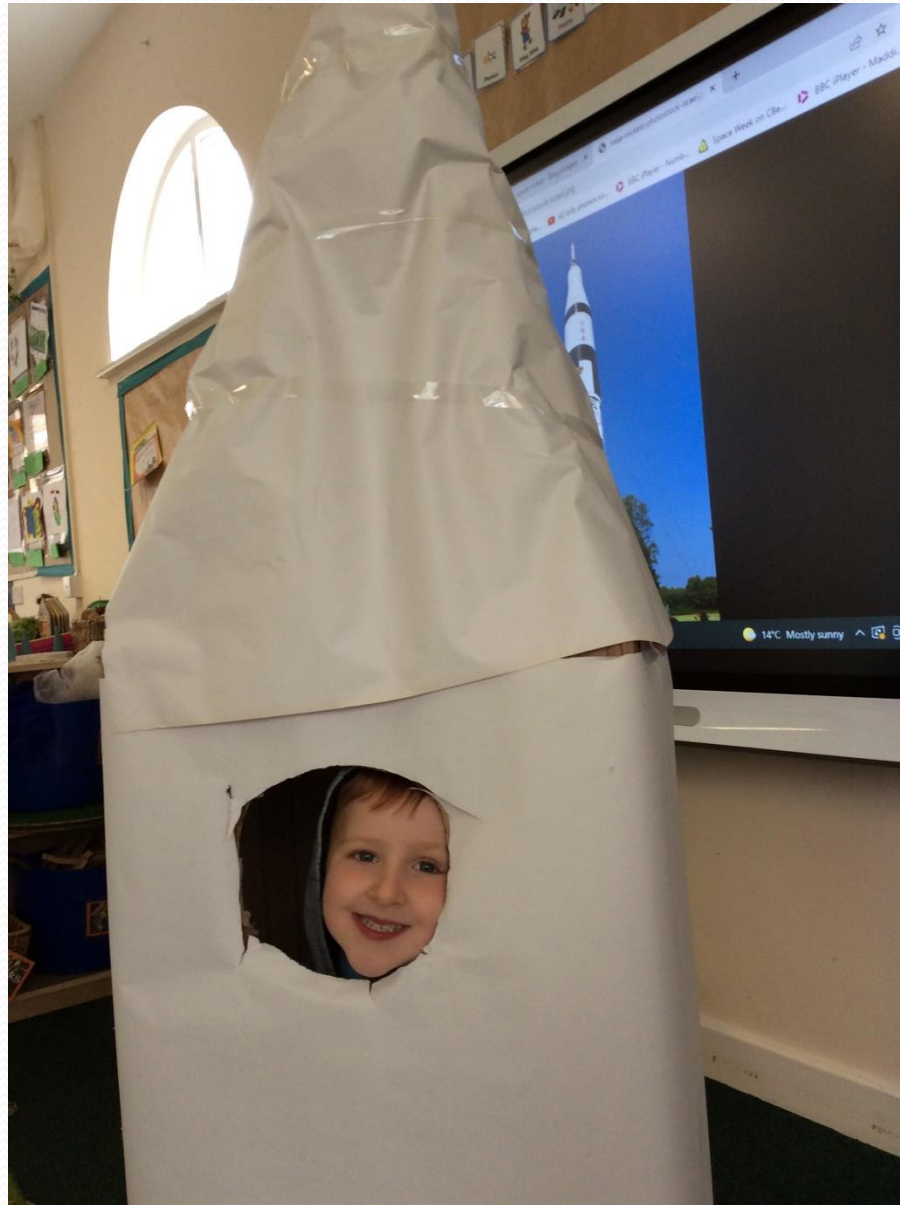




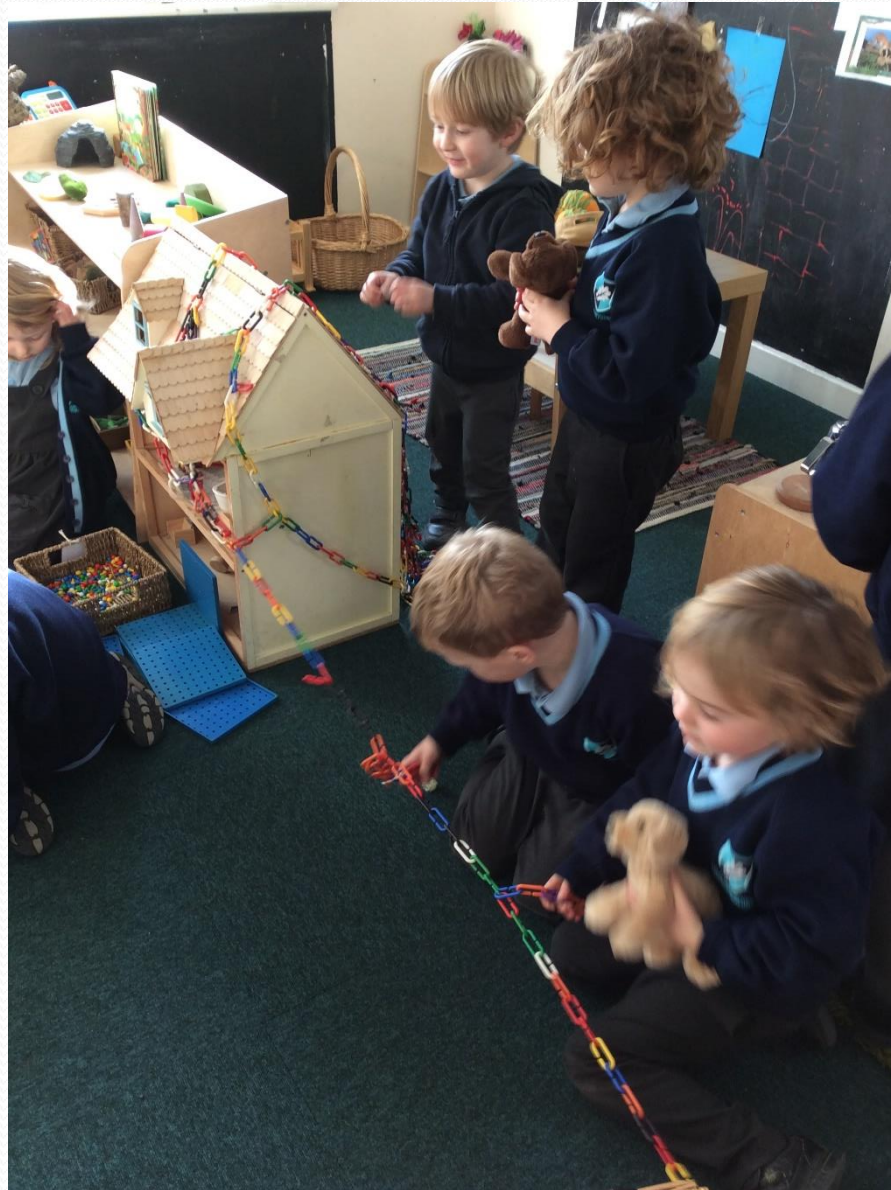




























# A Typical Day

**15.00-15.15:** Snack, story and getting ready for home



# Welly Walks

On Fridays we walk to Woodpecker Woods as part of our learning each week.

The children have the opportunity to play, explore and learn in this natural environment and develop a range of skills across the EYFS Curriculum.











# School Uniform



# School Dinners, Milk and Fruit

School dinners are free for all children in Reception, Year 1 and Year 2.

Children are offered a piece of fruit and a drink of milk or water at snack times. We also recommend that your child brings a labelled water bottle to school too for them to drink from during the day.

If your child has a special dietary requirement please let us know and we can adapt the school dinner menu. We have a no nut policy in school.

On transition morning your child will be offered a free school lunch.

# Pupil Premium

Pupil premium is additional funding given to schools in England to raise the attainment of disadvantaged pupils.

In October each year, schools are required to submit census data and funding from Pupil Premium pupils is determined from this.

Children qualify for this funding if they are eligible for Free School Meals by virtue of their family's income currently or at any time in the last six years, or they have been adopted from care or are currently in the foster care system.

This money is used by the school in a number of ways including 1:1 support with school work, group support, free school uniform, free breakfast and after school clubs, free sports clubs, assistance with the cost of music lessons and support for the cost of trips.

# What happens next?

Monday 5 <sup>th</sup> June 18:30-19:30	Parent Induction Meeting
Friday 9 <sup>th</sup> June 14:00-15:30	Home visits
Monday 12 <sup>th</sup> June 14:00-15:30	Home visits
Friday 16 <sup>th</sup> June 14:00-15:30	Home visits
Monday 19 <sup>th</sup> June 14:00-15:30	Home visits
Monday 26 <sup>th</sup> June 13:30-14:15	Come and Join in Session
Monday 3 <sup>rd</sup> July 13:30-14:15	Come and Join in Session
Monday 10 <sup>th</sup> July 13:30-14:15	Come and Join in Session
	Please ensure all paperwork is returned by this date.
Monday 17 <sup>th</sup> July 9.30-12.30	Transition Morning



# Time for Questions

Thank you for joining us this evening.

Please do let us know if you have any questions.