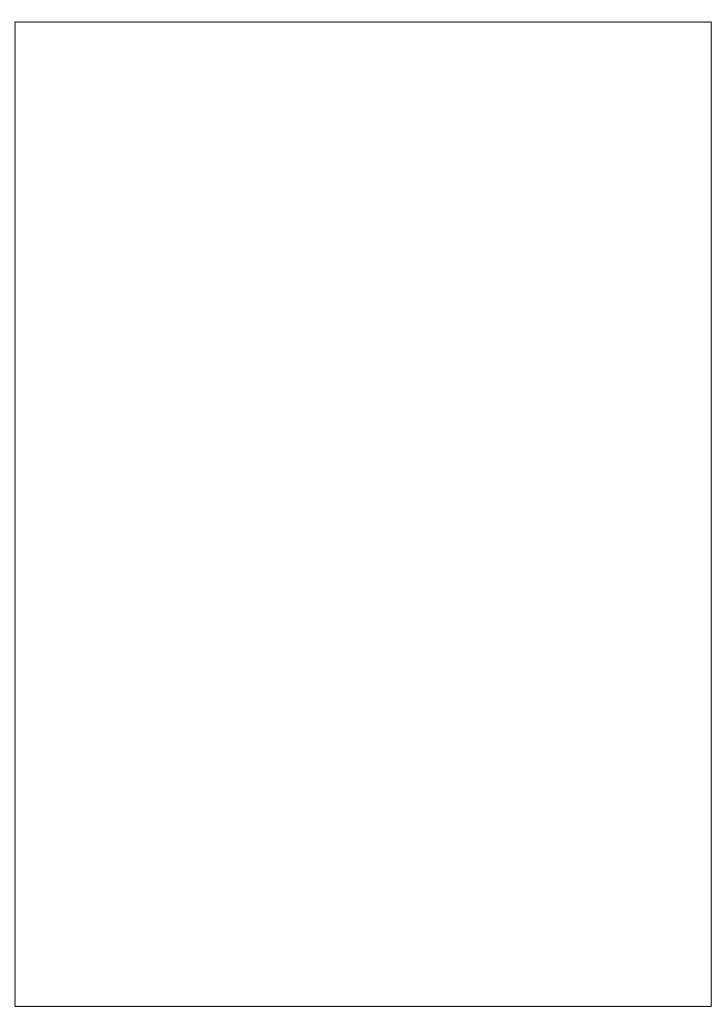
JOB APPLICATION FORM APT/14 - SUPPORT STAFF POSTS

	Please return this	application form t	Great Finborough Primary School
Please read the enc	losed Guidance No	tes carefully be	fore completing this form.
About the job you are applyin Job Title:	g for:	Name of Scho	ol / Employer:
Job Reference No:		Closing date:	
Where did you see the job adve		l it? (Please put or	ne answer only, stating name of
Newspaper W	ebsite	Word of mouth	Other
Section 1 – Personal informat	-		
Are you already an employee of		cademy or free so	chool?
f yes, what is your employee pa			
Title:	First name(s)		
Last name:	Preferred name:		
Any former names used (in ful	l):		
If you have previously worked your Teacher Reference no:	as a teacher, please	give N.I.	no:
Address:			
/ Idai occ.			
Postcode:			
Contact telephone numbers: Daytime: Evening:	Mobile no:		Email address:
Flexible Working Are you applying to do this job If Yes, please give details of the			
Marana da la companya	ha and the d	-5-4 h . 2 . 90	omebody else also wishing to job

Section 2 - How you meet the Selection Criteria

Please use this section to answer the specific questions set out in the recruitment pack. If there are no specific questions provided, then you should use this section to provide evidence of how you meet each of the essential and desirable criteria set out in the person profile and to provide a supporting statement, enlarging on the information provided elsewhere in this application form. You should indicate any special areas of interest and give clear examples of your previous responsibilities and achievements. Examples could come from paid or unpaid work or any other activities that you have undertaken that you feel are relevant to the job you are applying for.

nevant to the job you are applying for.	
ou should also use this section to include other information about why you want the job and anything elsou wish to say.	se
you are hand writing your form, please continue on a separate sheet if necessary (clearly marking your ational Insurance number and the job for which you are applying on each separate sheet).	



Section 3 - Work and Other Relevant Experience

Please:

- List below a full and unbroken record of your employment and other activities, either paid or unpaid (e.g. voluntary work, care of children or other relatives etc, whether or not you feel these are relevant to the post you are applying for).
- Photocopy these pages if you need to, in order to provide a full and unbroken record.
- Start with your current or most recent post and work backwards.
- Detail the circumstances of your leaving each post under 'reason for leaving' and the way your employment ended e.g. to care for relatives, accepted voluntary redundancy etc)

Dates From:	Name and address and type of school / establishment:	Post held	Salary details :
То:			
Brief description of c	duties		Reason for leaving:
Dates From:	Name and address and type of school / establishment:	Post held	Salary details

Dates	Name and address and type	Post held	Salary details:
	of school / establishment:		
From:			
To:			
Brief description of d	luties		Reason for leaving:
Dates	Name and address and type	Post held	Salary details
	Name and address and type of school / establishment:	Post held	Salary details
Dates From:	Name and address and type of school / establishment:	Post held	Salary details
	Name and address and type of school / establishment:	Post held	Salary details
From:	Name and address and type of school / establishment:	Post held	Salary details
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From: To:	of school / establishment:	Post held	
From:	of school / establishment:	Post held	Salary details Reason for leaving:
From: To:	of school / establishment:	Post held	
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Dates From:	Name and address and type of school / establishment:	Post held	Salary details:
То:			
Brief description of o	l duties:		Reason for leaving:
Dates From:	Name and address and type of school / establishment:	Post held	Salary details
То:			
Brief description of o	duties		Reason for leaving:

Section 4 - Qualifications and Training

Secondary Education (CSE, GCE, GCSE, RSA, A/AS level etc or other equivalent)

Date (mm/yyyy)	Examination type	Subject(s) – List in box	Grade achieved – List in box
	GCSE		
	AS / A Level		
	Other		

Further and Higher Education (Degree, Diploma, BTEC, NVQ etc or other equivalent)

Date (mm/yyyy)	Qualification and examining body	Subject(s)	Pass level or grade

Other relevant qualifications or training including membership of professional bodies, relevant courses attended recently and driving licence(s) held (if relevant to post applied for).	

Please be aware that proof of qualifications identified as essential to the role, including driving licence, will be required at interview. **Do not send anything now.** Further information will be sent to you should you be invited to interview.

iovani to poot	applied for):		

Section 5 – Declarations

Entitlement to Work in the UK Are you currently eligible to work in the UK?	Yes	No	
If Yes, are there conditions attached (e.g. time limits)?	Yes	No	
If Yes , please give details:			
To comply with the Immigration, Asylum & Nationality A Border Agency (UKBA) requirements, all prospective e eligibility to work in the UK. We will ask to see and take out in the UKBA guidelines. Do not send anything nearly should you be invited to interview.	mployees will be a se a copy of an ap	asked to supply propriate officia	evidence of I document as set
Suffolk County Council operates a policy of equal oppobe taken into account when assessing your application			
Canvassing of Councillors, School Governors or Second Canvassing of Councillors, School Governors or Senior your behalf is strictly forbidden and may invalidate your to and Councillor, School Governor or Senior Employed School or Directorate if known). Please state None if	r Employees of Sur application. Ple e of Suffolk Count	uffolk County Co ase indicate he	re if you are related
Police and Criminal Record The job you are applying for has been identified as involuted the policy of this, you with children and/or young people. In view of this, you bindovers, probation orders, community rehabilitation of reprimands and warnings even where they are "spent" 1974 and subsequent regulations. You are also requive you have been reported for consideration of possible properties (DBS) certificate with a check of the children's "The amendments to the Exceptions Order 1975 (2013) cautions are 'protected' and are not subject to disclosure Guidance and criteria on the filtering of these cautions are Barring Service website, https://www.gov.uk/governmenterials.py.interials.py.	must declare all orders, absolute or as defined by the ired to give details rosecution). An experience of the ired to employers, and convictions cant/publications/dbears, probation order or warnings, and parate sheet if neckning for on each second	conditional convices conditional discrete conditional discrete conditional discrete convents and cannot be taken be found at the convents community is any cases pending cases pending cases pending cases ary, clearly is parate sheet.	ctions, cautions, charges, of Offenders Act ending (or where osure & Barring ictions and oken into account. he Disclosure and once rehabilitation ding:

Transferable Service The transfer of continuous service from other schools and Local Authorities may be possible. If you think this applies to you please provide the date from which your continuous service commences and the name of the organisation. Date..... Organisation..... Section 6 - References Please give the names and contact details of at least two referees who have knowledge in a professional capacity. One of them must be your current / most recent employer or tutor and your references must

cover all employment and/or any voluntary work in the past five year period. References should be provided by the Headteacher/establishment manager. Personal references should only be provided where

Give details of additional referees on a separate sheet if no	
Reference 1:	Reference 2:
Name:	Name
Address:	Address:
Postcode:	Postcode:
Email:	Email:
Tel no:	Tel no:
Employer Educational Personal	Employer Educational Personal
School / Organisation:	School / Organisation:
It is normal practice to take up references before interview, by	, ,
Reference 1: Yes No	Reference 2: Yes No
Suffolk County Council operates a policy of open reference references received in relation to you, on written request.	es. This means that you may read any
Section 7 – Health	
Give information relating to any medical condition or disability adjustment to the recruitment process in order to facilitate	

Section 8

Declaration and Data Protection Statement

I consent to the school carrying out checks and using information provided from the checks and this application form when making a decision about my suitability to work with or be in regular contact with children.

I understand that the school will share any information they obtain about me with other organisations where the law requires them to, including where information raises concerns of a child protection nature.

I understand that it is an offence to make a statement which is false or misleading in an application for registration.

I give consent for the school to carry out checks and use the information from the declaration and consent form and third party information prescribed in regulations made under the Safeguarding Vulnerable Groups Act 2006, to make a decision about my suitability.

I consent to the school carrying out on-line status checks using the DBS Update Service as and when required.

I have read the guidance notes accompanying this form. To the best of my knowledge, the information I have supplied on this form and any attachments is correct. I understand that giving false information or omitting relevant information could disqualify my application and, if I am appointed, could lead to an offer being withdrawn or my dismissal. I consent to the information I have provided being verified, which I understand will involve providing relevant documentation for checking and contacting referees / previous and/or current employers.

Signed:	Date:
o	

Details of your application including your personal details will be stored in our archives and database for up to 12 months following completion of this recruitment process (longer for successful applicants).

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EQUAL OPPORTUNITIES

These pages must be detached by the school before considering application against selection criteria.

We are committed to equality of opportunity and require the following questions to be completed by all applicants. If you are uncomfortable answering a question, please tick the 'prefer not to disclose' option.

This information is collected for statistical purposes only and will not be used as part of the selection process.

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Ethr	\sim	7	rı,	หเท
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		_		,

Please select one description from numbers 1-18 (below) that best fits your ethnic origin. If you feel the choices do not provide a suitable option, please write how you would describe your ethnic origin in the space provided.

1.	British		8. Indian		15.	Chinese		
2.	Irish		9. Pakista	ni	16.	Gypsy / Traveller		
3.	Any other White or	igin	10. Banglad	10. Bangladeshi		Other – please specify		
4.	White & Black Cari	bbe	an 11. Any oth	er Asian origin				
5.	. White & Black African		12. Caribbe	12. Caribbean		Prefer not to disclose		
6.	6. White & Asian		13. African	13. African				
7.	Any other mixed or	xed origin 14. Any other Black origin						
Your Ethnic Origin Description 1 – 18								
Nationality Please tell us your nationality e.g. British Citizen, Portuguese Citizen					Prefer n	not to disclose		
Religion or Belief Please see guidance notes for more information on why we are asking for this information.								
1.	Baha I	5.	Buddhist	9. Christian	13.	Pagan		
2.	Hindu	6.	Muslim	10. Jain	14.	Prefer not to disclose		
3.	Jewish	7.	Rastafarian	11. Sikh	15.	Other (please specify)		
4.	Zoroastrian	8.	No religion / belief	12. Humanist				
Yo	ur Religion or Belief	Des	scription 1 – 15]				

Gender								
Male Female								
Sexual Orientation Please see guidance notes for more information on why we are asking for this information.								
1. Heterosexual 3. Gay 5. Prefer not to disclose								
2. Bisexual 4. Lesbian								
Your Sexual Orientation Description 1 – 5								
Disability The Equality Act 2010 defines a person as having a disability if she/he has a physical or mental impairment that has a 'substantial' and 'long-term' negative effect on his/her ability to do normal daily activities.								
Do you have a disability as defined above? Yes No								
If you have a disability, are there any arrangements which we can make for you if you are called for an interview and/or work based exercise? Yes No								
If yes, please specify (e.g. ground floor venue, sign language interpreter, audio tape etc.)								