

## Milestones

### Geography – Cycle B – Year 4

By the end of the year, pupils who have experienced the elements of the milestones will have a ‘basic’ understanding and level of skill. The majority will have an ‘expected’ understanding and level of skill. Whilst some will have a ‘deep’ understanding and level of skill.

	Basic:	Expected:	Deep:
<b>Migration</b>			
<b>Geographical Enquiry</b>			
I ask ‘Which physical feature does this place have?’			
I ask ‘Which human feature does this place have?’			
I give reasons for why some of these features are where they are			
I describe different points of view on an environmental issue affecting a locality			
I find out about places and the features in those places by either going to that place to observe or by looking at information sources			
I use my writing skills to communicate what I know			
I use my maths skills to help me to record and present my observations (charts, graphs, tables, scales etc.)			
I use my ICT skills to help me find out information and present what I have found			
<b>Geographical Skills</b>			
I can use terms physical and human accurately and can describe these features			
I am building up a list of geography words			
I make detailed sketches of features of a location			
I devise questionnaires to find out local opinions on an issue			
I look at maps of areas I am studying and identify features			
I draw maps and plans of localities I have studied that include keys, grid references, four figure grid references, a scale, a compass rose indicating North and some standard Ordnance Survey Symbols			
I use the contents and index pages of an atlas to find places quickly			
I have looked at how a map is a flat representation of a place on the globe. I have used a globe to explore the nature of our world and can point out the North and South poles			
I use the internet to help find out about a location, including aerial photographs			
I can plan a route using 8 points of the compass			
<b>Knowledge and understanding of places</b>			
I can a place using information I have found out using my geography words well			
I compare places that I have studied using physical and human features for my comparison			



**Milestones**

**Geography – Cycle B – Year 4**

	Basic:	Expected:	Deep:
I give some reasons for the similarities and differences between places, using geographical language			
When I describe where a place is I use the 8 points of the compass to describe its position			
When I describe where a place is I use country , region and names of towns, cities and rivers			
I know where the British Isles are and can name the United Kingdom and the Republic of Ireland			
I can name and locate the capital cities London, Dublin, Edinburgh, Cardiff and Belfast			
I can name and identify the Cambrian Mountains, the Grampian Mountains, the Lake District, and the Pennines			
I can name and identify the three longest rivers in the UK (Severn, Thames, Trent)			
I can name and identify the seas around the UK			
I can name the significant places and features of a location I am studying			
I can name and locate France (Paris), Germany (Berlin), Italy (Rome), and Spain (Madrid)			
I can name and locate the largest mountain range in Europe			
<b>Knowledge and understanding of patterns and processes</b>			
I can identify the parts of a river and understand how land use is different along the river course			
I can identify part of the coastline			
I can explain the process of erosion and deposition			
I know how erosion, deposition and flooding affect people			
I can identify how a place where people live (settlement) has changed over time and give some reasons for this, giving precise observations or research as evidence for this			
I use both physical and human factors in my explanation			
I can compare places where people live and give reason for the difference			
<b>Knowledge and understanding of environmental change and sustainable development</b>			
I keep a class weather chart throughout the school year and discuss the weather around the world			
I collect temperatures and rainfall information and keep this on class record sheets throughout the year			
I can summarise an environmental issue either in the local area I am studying			
I can suggest solutions to different points of view as to how a locality can be improved			
I know how I can contribute to reduction in climate change			



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	Basic:	Expected:	Deep:
<b>Local Fieldwork</b>			
<b>Geographical Enquiry</b>			
I ask 'Which physical feature does this place have?'			
I ask 'Which human feature does this place have?'			
I give reasons for why some of these features are where they are			
I describe different points of view on an environmental issue affecting a locality			
I find out about places and the features in those places by either going to that place to observe or by looking at information sources			
I use my writing skills to communicate what I know			
I use my maths skills to help me to record and present my observations (charts, graphs, tables, scales etc.)			
I use my ICT skills to help me find out information and present what I have found			
<b>Geographical Skills</b>			
I can use terms physical and human accurately and can describe these features			
I am building up a list of geography words			
I make detailed sketches of features of a location			
I devise questionnaires to find out local opinions on an issue			
I look at maps of areas I am studying and identify features			
I draw maps and plans of localities I have studied that include keys, grid references, four figure grid references, a scale, a compass rose indicating North and some standard Ordnance Survey Symbols			
I use the contents and index pages of an atlas to find places quickly			
I have looked at how a map is a flat representation of a place on the globe. I have used a globe to explore the nature of our world and can point out the North and South poles			
I use the internet to help find out about a location, including aerial photographs			
I can plan a route using 8 points of the compass			
<b>Knowledge and understanding of places</b>			
I can a place using information I have found out using my geography words well			
I compare places that I have studied using physical and human features for my comparison			
I give some reasons for the similarities and differences between places, using geographical language			
When I describe where a place is I use the 8 points of the compass to describe its position			



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When I describe where a place is I use country, region and names of towns, cities and rivers			
I know where the British Isles are and can name the United Kingdom and the Republic of Ireland			
I can name and locate the capital cities London, Dublin, Edinburgh, Cardiff and Belfast			
I can name and identify the Cambrian Mountains, the Grampian Mountains, the Lake District, and the Pennines			
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I can name and locate the largest mountain range in Europe			
<b>Knowledge and understanding of patterns and processes</b>			
I can identify the parts of a river and understand how land use is different along the river course			
I can identify part of the coastline			
I can explain the process of erosion and deposition			
I know how erosion, deposition and flooding affect people			
I can identify how a place where people live (settlement) has changed over time and give some reasons for this, giving precise observations or research as evidence for this			
I use both physical and human factors in my explanation			
I can compare places where people live and give reasons for the difference			
<b>Knowledge and understanding of environmental change and sustainable development</b>			
I keep a class weather chart throughout the school year and discuss the weather around the world			
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I know how I can contribute to reduction in climate change			



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<b>Biomes</b>			
<b>Geographical Enquiry</b>			
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I ask 'Which human feature does this place have?'			
I give reasons for why some of these features are where they are			
I describe different points of view on an environmental issue affecting a locality			
I find out about places and the features in those places by either going to that place to observe or by looking at information sources			
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I can plan a route using 8 points of the compass			
<b>Knowledge and understanding of places</b>			
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