

## Milestones

### Geography – Cycle C – Year 3

By the end of the year, pupils who have experienced the elements of the milestones will have a ‘basic’ understanding and level of skill. The majority will have an ‘expected’ understanding and level of skill. Whilst some will have a ‘deep’ understanding and level of skill.

	Basic:	Expected:	Deep:
<b>Comparing countries in UK</b>			
<b>Geographical Enquiry</b>			
I ask what is this place like? What and who will I see in this place? Why are these people here and what are they doing?			
I give reason for why some features are where they are			
I can identify features that I like and dislike and explain why			
With help, I use my writing skills to communicate what I know			
With help, I use my maths skills to help me to record my observations (charts, graphs, tables, scales etc.)			
With guidance, I use my ICT skills to help me find out information			
<b>Geographical Skills</b>			
I can use terms physical and human accurately			
I am starting building up a list of geography words			
I make sketches of features of a location			
I devise questionnaires to find out local opinions on an issue			
I look at maps of areas I am studying and identify features			
I draw maps and plans of localities I have studied that include keys and compass directions for NSEW			
I can use an Atlas to find countries I have been studying			
I have looked at how a map is a flat representation of a place on the globe.			
I use the internet to help find out about a location,			
<b>Knowledge and understanding of places</b>			
I compare places that I have studied			
I give some reasons for the similarities and differences between places			
When I describe where a place is NSEW			
When I describe where a place is I use country name and capital of the country			
I know where the British Isles are and can name the United Kingdom			
I can name the capital cities of the UK			
I can say how a place is like another place (this is a busy/built up/farming/seaside/countryside place just like... this is a quiet place but... is a busy noisy place)			
I can name all 7 continents and 5 seas			
I can name and identify the equator and the tropics			



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	Basic:	Expected:	Deep:
<b>Knowledge and understanding of environmental change and sustainable development</b>			
I keep a class weather chart throughout the school year and discuss the weather around the world			
I collect Temperatures and rainfall information and keep this on class record sheets throughout the year			
I can summarise an environmental issue either in the local area I am studying			
I can suggest solutions to different points of view as to how a locality can be improved			
<b>Local Fieldwork</b>			
<b>Geographical Enquiry</b>			
I ask what is this place like? What and who will I see in this place? Why are these people here and what are they doing?			
I give reason for why some features are where they are			
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<b>Bear Goes To....</b>			
<b>Geographical Enquiry</b>			
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