

Milestones

Geography – Cycle C – Year 1

By the end of the year, pupils who have experienced the elements of the milestones will have a ‘basic’ understanding and level of skill. The majority will have an ‘expected’ understanding and level of skill. Whilst some will have a ‘deep’ understanding and level of skill.

	Basic:	Expected:	Deep:
Comparing countries to the UK			
Prior Learning/Experience			
To care for my environment and understand my place within it.			
To understand our country is diverse, and to explore some differences between our country and other countries.			
To understand how to read a simple map.			
To explore my locality and describe the physical and human features within it.			
Geographical Enquiry			
I ask what is a place like?			
I tell others the things I like about a place			
I use words, pictures, bar charts and pictograms to help me describe places.			
Geographical Skills			
I describe places using geography words such as physical and human			
I look at places and draw features I like or dislike, sorting them into groups			
I take digital photographs of a locality and use them back in the classroom to help describe places			
I can mark on a map of the British Isles: where I live and any other locations I know about			
I can mark on a map of the world: The British Isles, My country of birth(if different) and any other locations I have discussed in class			
I can mark on a map of the local area: the location of the school			
I use books, stories and other information to find out about places			
I can map the classroom (building up from a map of the desk that shows a ‘birds eye’ view of the layout)			
I can make drawings of an area I am finding out about			
Knowledge and understanding of places			
I can say what type of buildings are in a place (house, shops, office etc.)			
I say what places are like using words and phrases such as built up, noisy, busy, quiet, farm land, hills, streets, roads, woods and coastline			
I can say where somewhere is using words such as close to the school, far away from the school, town or city name, and locality within the town or city			
I can say how a place is like another place (this is a noisy, built up/farming/seaside/countryside place, just like... This place is a quiet place but... is a busy, noisy place)			



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	Basic:	Expected:	Deep:
Local Fieldwork			
Prior Learning/Experience			
To care for my environment and understand my place within it.			
To understand our country is diverse, and to explore some differences between our country and other countries.			
To understand how to read a simple map.			
To explore my locality and describe the physical and human features within it.			
Geographical Enquiry			
I ask what is a place like?			
I tell others the things I like about a place			
I use words, pictures, bar charts and pictograms to help me decide places.			
Geographical Skills			
I describe places using geography words such as physical and human			
I look at places and draw features I like or dislike, sorting them into groups			
I take digital photographs of a locality and use them back in the classroom to help describe places			
I can mark on a map of the British Isles: where I live and any other locations I know about			
I can mark on a map of the world: The British Isles, My country of birth(if different) and any other locations I have discussed in class			
I can mark on a map of the local area: the location of the school			
I use books, stories and other information to find out about places			
I can map the classroom (building up from a map of the desk that shows a 'birds eye' view of the layout)			
I can make drawings of an area I am finding out about			
Knowledge and understanding of places			
I can say what type of buildings are in a place (house, shops, office etc.)			
I say what places are like using words and phrases such as built up, noisy, busy, quiet, farm land, hills, streets, roads, woods and coastline			



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	Basic:	Expected:	Deep:
Bear Travels To:			
Prior Learning/Experience			
To care for my environment and understand my place within it.			
To understand our country is diverse, and to explore some differences between our country and other countries.			
To understand how to read a simple map.			
To explore my locality and describe the physical and human features within it.			
Geographical Enquiry			
I ask what is a place like?			
I tell others the things I like about a place			
I use words, pictures, bar charts and pictograms to help me decide places.			
Geographical Skills			
I describe places using geography words such as physical and human			
I look at places and draw features I like or dislike, sorting them into groups			
I take digital photographs of a locality and use them back in the classroom to help describe places			
I can mark on a map of the British Isles: where I live and any other locations I know about			
I can mark on a map of the world: The British Isles, My country of birth(if different) and any other locations I have discussed in class			
I can mark on a map of the local area: the location of the school			
I use books, stories and other information to find out about places			
I can map the classroom (building up from a map of the desk that shows a 'birds eye' view of the layout)			
I can make drawings of an area I am finding out about			
Knowledge and understanding of places			
I can say what type of buildings are in a place (house, shops, office etc.)			
I say what places are like using words and phrases such as built up, noisy, busy, quiet, farm land, hills, streets, roads, woods and coastline			
I can say where somewhere is using words such as close to the school, far away from the school, town or city name, and locality within the town or city			
I can say how a place is like another place (this is a noisy, built up/farming/seaside/countryside place, just like... This place is a quiet place but... is a busy, noisy place)			