

Writing Milestones Year 3

Conjunctions/ Complex Sentences									
Experiment with a widening range of conjunctions e.g. while, so, although									
Writerly Techniques									
<i>Deploy poetic style to engage the reader</i>									
Write sentences that use repetition of key words for impact e.g. He ran and ran. He ran until his bones ached.'									
Use the word 'like' to build a simile e.g. Her eyes were like deep pools									
Vocabulary									
<i>Select appropriate and effective vocabulary</i>									
Choose words because of the effect they will have on the reader									
Use some 'red' ambitious vocabulary (see red Writing Progress Plan)									
Adverbs/ adverbial phrases									
Use adverbs/ adverbial phrases that position in time e.g. then, next, soon, later that day, as dawn broke									
Use adverbs/ adverbial phrases that build a relationship or 'cause' e.g. therefore, as a result									
Punctuation									
<i>Write with technical accuracy of punctuation</i>									
Emerging use of inverted commas to punctuate direct speech									
Emerging use of other direct speech punctuation e.g. punctuation inside inverted commas.									
Spelling and Word structure									
<i>Apply spelling rules into writing</i>									
Use a range of prefixes to extend repertoire of nouns e.g. 'super', 'anti', 'auto'									
Use 'a' or 'an' correctly according to the next word beginning with consonant or vowel									
Experiment with more complicated words built from a common word e.g. dissolve, solution									
Handwriting									
Use diagonal and horizontal strokes to join letters that are adjacent and know which are best left unjoined									
Show increased legibility and quality of handwriting									
TOTAL:									

Pre Key-Stage: 0-3 Marks	Working Towards the expected standard: 4-9 Marks	Expected Standard: 10-14 Marks	Greater Depth (Light Blue): 15-21 Marks	Greater Depth (Dark Blue): 22+ Marks
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