

Writing Milestones Year 2

Expected Standar	d at tl	ne End	l of Ye	ar 2			
Genre/ Text							
Purpose & Impact							
Write whole texts that are interesting, engaging and thoughtful							
Ideas are mostly suitable for narrative							
Sometimes the viewpoint is indicated by comments							
Ideas are relevant for non-fiction e.g. informative							
points in a report, memories in a recount							
Produce texts which are appropriate to reader and purpose Includes the main features of a genre/ text type							
Structure and Shape Organise and present whole texts effectively that sequence and st	ructure i	nformat	ion				
Include enough information and description to							
interest the reader							
Order writing using line breaks to show new ideas in							
narrative or use numbers in non-fiction							
Construct a cohesive piece with logical links/ breaks						1	
Group main ideas together							
Sentence Structure							
Vary sentences for clarity, purpose and effect							
Use sentences with different forms: statement,							
question, exclamation and command							
Ask questions to the reader.							
Write sentences with adventurous adjectives							
Write long sentences.							
Write short sentences							
Start sentences in different ways from a name or							
personal pronoun e.g. One bright morning							
Include expanded noun phrases for description and							
specification e.g. The blue butterfly							
Tense					1	1	1
Use correct verb forms e.g. present; she is							
drumming, past; he was shouting							
Apply correct tense across a piece of writing							
including progressive form to mark actions in							
progress e.g. they were jumping							



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Conjunctions/ Complex Sentences					•			•
Write compound sentences that include co-								
ordination e.g. or, and, but								
Write complex sentences that include subordination								
e.g. when, if, that, because								
Writerly Techniques								
Deploy poetic style to engage the reader								
Use rhyme for effect e.g. He was snoring and roaring								
Use repletion in a basic way that follows story								
models e.g. run, run, as fast as you can								
Vocabulary								
Select appropriate and effective vocabulary					 			
Choose words appropriately to the writing								
Construct sentences that include adjectives, adverbs, and precise verbs								
Use some 'Purple' ambitious vocabulary (see purple								
Writing Progress Plan)								
Adverbs/ adverbial phrases								
Begin sentences with an adverb/ adverbial phrase								
and reposition in different places within the								
sentence e.g. 'ly' word, quickly								
Punctuation Write with technical accuracy of punctuation								
Always use full stops								
Use commas to separate items in a list								
Use capital letters correctly more than 50% of the								
time								
Use apostrophes to mark missing letters in								
contracted forms e.g. I've, We'll								
Use exclamation marks and question marks								
Use the apostrophe to mark singular progression e.g. the girl's bag								
Spelling and Word structure								
Apply spelling rules into writing								
Use phonetically plausible strategies to spell								
unknown polysyllabic words								
Use suffixes such as 'ness', 'er', to form nouns or by		T	T					
compounding e.g. sleepiness								
Use adjectives ending in 'ful', 'less', 'er', 'est' e.g.	[Ī				
beautiful								
Turn adjectives into adverbs through applying 'ly'	I L	Γ		T				
e.g. slowly								
Handwriting								
Form lower case letters of the correct size in					1	I	1	
-								
Form lower case letters of the correct size in	$\left \right $							
Form lower case letters of the correct size in relation to the other letters								
Form lower case letters of the correct size in relation to the other letters Start using some of the diagonal and horizontal								



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Pre Key-Stage:	Working Towards the	Expected Standard:	Greater Depth (Light	Greater Depth
0-3 Marks	expected standard:	10-14 Marks	Blue):	(Dark Blue):
	4-9 Marks		15-21 Marks	22+ Marks

Terminology for Pupils									
Noun									
Noun Phrase									
Statement									
Question									
Exclamation									
Command									
Compound									
Suffix									
Adjective									
Adverb									
Verb									
Tense (past, present)									
Apostrophe									
Comma									