

Music Milestone Year 2

(Linked to Music Express)

	Basic:	Expected:	Deep:
Singing			
Chant and sing in two parts while playing a steady beat (Unit 4).			
Sing with expression, paying attention to the pitch shape of the melody (Unit 8).			
Understand pitch through singing, movement, and note names (Unit 11).			
Prepare and improve a performance using movement, voice and percussion (Unit 12).			
Playing instruments			
Listen to and repeat rhythmic patterns on body percussion and instruments (Unit 4).			
Play pitch lines on tuned percussion (Unit 5).			
Accompany a song with vocal, body percussion and Instrumental ostinati (Unit 8).			
Improvising/Exploring			
Explore timbre and texture to understand how sounds can be descriptive (Unit 3).			
Combine sounds to create a musical effect in response to visual stimuli (Unit 7).			
Explore voices to create descriptive musical effects (Unit 7).			
Explore different ways to organise music (Unit 10).			
Composing			
Compose music to illustrate a story (Unit 9).			
Perform and create simple three- and four-beat rhythms using a simple score (Unit 10).			
Listening			
Match descriptive sounds to images (Unit 3).			
Listen to and repeat back rhythmic patterns on instruments and body percussion (Unit 4).			
Appraising			
Identify ways of producing sounds (e.g. shake, strike, pluck) (Unit 3).			
Identify rising and falling pitch (Unit 8).			
Listen in detail to a piece of orchestral music (e.g. identify how it depicts a season) (Unit 9).			
Use simple musical vocabulary to describe music (Unit 12).			
Listen, describe and respond to contemporary orchestral music (Unit 12).			