

Music Milestone Year 1

(Linked to Music Express)

	Basic:	Expected:	Deep:
Singing			
Prior Learning/Experiences			
Sing songs linked to topics.			
Year 1			
Sing a song with contrasting high and low melodies (Unit 3).			
Control vocal dynamics, duration and timbre (Unit 4).			
Sing a song together as a group (Unit 7).			
Combine voices and movement to perform a chant and a song (Unit 11).			
Use voices to create descriptive sounds (Unit 12).			
Playing instruments			
Prior Learning/Experiences			
Play tuned and untuned percussion instruments linked to topics and during exploration.			
Identify a steady beat using body percussion and instruments.			
Year 1			
Identify and keep a steady beat using instruments (Unit 2).			
Explore and control dynamics, duration, and timbre with instruments (Unit 4).			
Play percussion instruments at different speeds (tempi) (Unit 5).			
Play and control changes in tempo (Unit 5).			
Explore sounds on instruments and find different ways to vary their sound (Unit 8).			
Use instruments to create descriptive sounds (Unit 12).			
Play fast, slow, loud, and quiet sounds on percussion instruments (Unit 9).			
Improvising/Exploring			
Prior Learning/Experiences			
Respond to music through movement.			
Explore different sound sources and materials.			
Year 1			
Improvise descriptive music (Unit 4).			
Respond to music through movement (Unit 4).			
Create a soundscape using instruments (Unit 7).			
Explore different sound sources and materials (Unit 7).			
Explore sounds on instruments and find different ways to vary their sound (Unit 8).			
Composing			
Prior Learning/Experiences			
Invent simple patterns (rhythms) using everyday equipment and instruments during play and explore.			
Year 1			
Invent and perform new rhythms to a steady beat (Unit 10).			
Create, play and combine simple word rhythms (Unit 11).			
Create a picture in sound (Unit 12).			

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	Basic:	Expected:	Deep:
Listening			
Prior Learning/experiences			
Listen attentively to a piece of music focussing on the vocabulary and the meaning of 'beat and pitch'.			
Year 1			
Recognise and respond to changes in tempo in music (Unit 2).			
Identify changes in pitch and respond to them with movement (Unit 6).			
Understand how music can tell a story (Unit 9).			
Understand musical structure by listening and responding through movement (Unit 12).			
Appraising			
Prior Learning/experiences			
Describe music in everyday language.			
Year 1			
Identify a sequence of sounds (structure) in a piece of music (Unit 4).			
Listen in detail to a piece of orchestral music (e.g. identify instruments) (Unit 6).			
Identify metre by recognising its pattern (Unit 8).			
Identify a repeated rhythm pattern (Unit 10)			