Mathematics (White Rose Maths: Version 3.0)
Year 3 Milestones (AUTUMN)

|  | Basic: | Expected: | Deep: |
| :---: | :---: | :---: | :---: |
| Block 1: Place Value |  |  |  |
| Represent numbers to 100 |  |  |  |
| Partition numbers to 100 |  |  |  |
| Number line to 100 |  |  |  |
| Hundreds |  |  |  |
| Represent numbers to 1,000 |  |  |  |
| Partition numbers to 1,000 |  |  |  |
| Flexible partitioning of numbers to 1,000 |  |  |  |
| Hundreds, tens and ones |  |  |  |
| Find 1, 10 or 100 more or less |  |  |  |
| Number line to 1,000 |  |  |  |
| Estimating on a number line to 1,000 |  |  |  |
| Compare numbers to 1,000 |  |  |  |
| Order numbers to 1,000 |  |  |  |
| Count in 50s |  |  |  |
| Block 2: Addition \& Subtraction |  |  |  |
| Apply number bonds within 10 |  |  |  |
| Add and subtract 1s |  |  |  |
| Add and subtract 10s |  |  |  |
| Add and subtract 100s |  |  |  |
| Spot the pattern |  |  |  |
| Add 1s across a 10 |  |  |  |
| Add 10s across a 100 |  |  |  |
| Subtract 1s across a 10 |  |  |  |
| 10s across a 100 |  |  |  |
| Make connections |  |  |  |
| Add two numbers (no exchange) |  |  |  |
| Subtract two numbers (no exchange) |  |  |  |
| Add two numbers (across a 10) |  |  |  |
| Add two numbers (across 100) |  |  |  |
| Subtract two numbers (across a 10) |  |  |  |
| Subtract two numbers (across 100) |  |  |  |
| Add 2-digit and 3 digit numbers |  |  |  |
| Subtract a 2-digit number from a 3-digit number |  |  |  |
| Complements to 100 |  |  |  |
| Estimate answers |  |  |  |
| Inverse operations |  |  |  |
| Make decisions |  |  |  |
| Block 3: Multiplication \& Division (A) |  |  |  |
| Multiplication- equal groups |  |  |  |
| Use arrays |  |  |  |

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## Year 3 Milestones (AUTUMN)

|  | Basic: | Expected: | Deep: |
| :--- | :--- | :--- | :--- |
| Multiples of 2 |  |  |  |
| Multiples of 5 and 10 |  |  |  |
| Sharing and grouping |  |  |  |
| Multiply by 3 |  |  |  |
| Divide by 3 |  |  |  |
| The 3 times-table |  |  |  |
| Multiply by 4 |  |  |  |
| Divide by 4 |  |  |  |
| The 4 times-table |  |  |  |
| Multiply by 8 |  |  |  |
| Divide by 8 |  |  |  |
| The 8 times-table |  |  |  |
| The 2, 4 and 8 times tables |  |  |  |

