Child's Name:		
Child's Name:		

Milestones



History - Cycle A - Year 1

By the end of the year, pupils who have experienced the elements of the milestones will have a 'basic' understanding and level of skill. The majority will have an 'expected' understanding and level of skill. Whilst some will have a 'deep' understanding and level of skill.

	Desir	Formardo do	D
Dries Knowledge / Everyiones	Basic:	Expected:	Deep:
Prior Knowledge/Experience			
To understand a simple timeline and use the vocabulary of past, present and future			
To visit an historical location			
Homes			
Chronological Understanding			
I understand the difference between things that happened in			
the past and the present			
I know about things that happened to me in the past			
I know some things that happened to others in the past			
I understand how to put a few events or objects in order of when they happened			
I use words and phrases such as: now, yesterday, last week,			
when I was younger, a long time ago, a very long time ago,			
before I was born, when my parents/carers were young			
Knowledge and understanding			
I have found out some facts about people long ago (before			
living memory)			
I have found out some facts about events that happened long			
ago			
I can say why people may have acted as they did			
Historical interpretation			
I have looked at books to help me find out about the past			
I have listened to stories about the past			
Historical Enquiry			
I look at pictures and ask 'Which things are old and which are new?'			
I answer questions about events, using 'before' and 'after' to			
describe when something happened			
I look at objects from the past and ask, 'What were they used			
for?' and try to answer			
I look at pictures from the past and ask, 'What were people			
doing?'			
Organisation and Communication			
I can sort events or objects into groups (then and now)			
I use times lines to order events and objects			
I tell stories about the past (sometimes using role-play)			
I write in sentences things I have found out about the past			
I draw pictures and write about them to tell others about the			
past			



<u>Milestones</u>

History – Cycle A – Year 1



	Di	Form a second	D
Company and Company for the company of the company	Basic:	Expected:	Deep:
Gunpowder plot and Guy Fawkes Chronological Understanding			
I understand the difference between things that happened in		<u> </u>	
the past and the present			
I know some things that happened to others in the past I understand how to put a few events or objects in order of			
when they happened			
I use words and phrases such as: now, yesterday, last week,			
when I was younger, a long time ago, a very long time ago,			
before I was born, when my parents/carers were young			
Knowledge and understanding			
I have found out some facts about people long ago (Before			
living memory)			
I have found out some facts about events that happened long			
ago			
I can say why people may have acted as they did			
Historical interpretation			
I have looked at books to help me find out about the past			
I have listened to stories about the past			
Historical Enquiry			
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new?'			
I answer questions about events, using 'before' and 'after' to			
describe when something happened			
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for?' and try to answer			
I look at pictures from the past and ask, 'What were people			
doing?' Organisation and Communication			
I can sort events or objects into groups (then and now)		<u> </u>	
I use times lines to order events and objects			
I tell stories about the past (sometimes using role-play)			
I write in sentences things I have found out about the past			
I draw pictures and write about them to tell others about the			
past			
Transport			
Chronological Understanding			
I understand the difference between things that happened in			
the past and the present			
I know some things that happened to others in the past			
I understand how to put a few events or objects in order of			
when they happened			
I use words and phrases such as: now, yesterday, last week,			
when I was younger, a long time ago, a very long time ago,			
before I was born, when my parents/carers were young			



<u>Milestones</u>

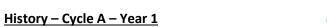




	Basic:	Expected:	Deep:
Knowledge and understanding		1	
I have found out some facts about people long ago (before			
living memory)			
I have found out some facts about events that happened long			
ago			
I can say why people may have acted as they did			
Historical interpretation			
I have looked at books to help me find out about the past			
I have listened to stories about the past			
Historical Enquiry			
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new?'			
I answer questions about events, using 'before' and 'after' to			
describe when something happened			
I look at objects from the past and ask, 'What were they used			
for?' and try to answer			
I look at pictures from the past and ask, 'What were people			
doing?'			
Organisation and Communication			
I can sort events or objects into groups (then and now)			
I use times lines to order events and objects			
I tell stories about the past (sometimes using role-play)			
I write in sentences things I have found out about the past			
I draw pictures and write about them to tell others about the			
past			
Titanic			
Chronological Understanding			
I understand the difference between things that happened in			
the past and the present			
I know some things that happened to others in the past			
I understand how to put a few events or objects in order of			
when they happened			
I use words and phrases such as: now, yesterday, last week,			
when I was younger, a long time ago, a very long time ago,			
before I was born, when my parents/carers were young			
Knowledge and understanding			
I have found out some facts about people long ago (Before			
living memory)			
I have found out some facts about events that happened long			
ago			
I can say why people may have acted as they did			
Historical interpretation			
I have looked at books to help me find out about the past			
I have listened to stories about the past			
Historical Enquiry			
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new?'			



<u>Milestones</u>





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describe when something happened			
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for?' and try to answer			
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doing?'			
Organisation and Communication			
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I use times lines to order events and objects			
I tell stories about the past (sometimes using role-play)			
I write in sentences things I have found out about the past			
I draw pictures and write about them to tell others about the			
past			
Anglo-Saxons and Vikings in Suffolk			
Chronological Understanding			
I understand the difference between things that happened in			
the past and the present			
I know some things that happened to others in the past			
I understand how to put a few events or objects in order of			
when they happened			
I use words and phrases such as: now, yesterday, last week,			
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I have looked at books to help me find out about the past			
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I tell stories about the past (sometimes using role-play)			
I write in sentences things I have found out about the past			

Child's Name:		

Milestones



History – Cycle A – Year 1

	Basic:	Expected:	Deep:
I draw pictures and write about them to tell others about the past			
Castles of Suffolk			
Chronological Knowledge			
I understand the difference between things that happened in			
the past and the present			
I know about things that happened to me in the past			
I know some things that happened to others in the past			
I understand how to put a few events or objects in order of when they happened			
I use words and phrases such as: now, yesterday, last week,			
when I was younger, a long time ago, a very long time ago,			
before I was born, when my parents/carers were young			
Knowledge and Understanding			
I have found out some facts about people long ago (Before			
living memory)			
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