

**Milestone 3**

**Religious Education (RE)**

By the end of Upper Key Stage 2, pupils who have experienced the elements of the milestones will have a ‘Basic’ understanding and level of skill. The majority will have ‘Expected’ understanding and level of skill. Whilst some will have a ‘Deeper’ understanding and level of skill.

**Cycle B**

**How does Tawhid create a sense of belonging to the Muslim community?**

Strand	Milestone	Basic:	Expected:	Deep:
Beliefs, Teachings & Sources	Explain how some teachings and beliefs are shared between religions.			
	Explain how religious beliefs shape the lives of individuals and communities.			
Practices & Ways of Life	Explain the practices and lifestyles involved in belonging to a faith community.			
	Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.			
	Show an understanding of the role of a spiritual leader			
Forms of Expression	Explain some of the different ways that individuals show their beliefs			
	Compare some of the different ways that individuals show their beliefs			
Identity & Belonging	Recognise and express feelings about their own identities- relate these to religious beliefs or teachings.			
Meaning, Purpose & Truth	Explain their own ideas about the answers to ultimate questions.			
	Explain why their own answers to ultimate questions may differ from those of others.			
Values & Commitments	Explain why different religious communities or individuals may have a different view of what is right and wrong.			
	Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).			
	Express their own values and remain respectful of those with different values			

**How do Christians show their belief that Jesus is God incarnate?**

Strand	Milestone	Basic:	Expected:	Deep:
Beliefs, Teachings & Sources	Explain how some teachings and beliefs are shared between religions.			
	Explain how religious beliefs shape the lives of individuals and communities.			
Practices & Ways of Life	Explain the practices and lifestyles involved in belonging to a faith community.			
	Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.			
	Show an understanding of the role of a spiritual leader			

<b>Forms of Expression</b>	Explain some of the different ways that individuals show their beliefs			
	Compare some of the different ways that individuals show their beliefs			
<b>Identity &amp; Belonging</b>	Recognise and express feelings about their own identities- relate these to religious beliefs or teachings.			
<b>Meaning, Purpose &amp; Truth</b>	Explain their own ideas about the answers to ultimate questions.			
	Explain why their own answers to ultimate questions may differ from those of others.			
<b>Values &amp; Commitments</b>	Explain why different religious communities or individuals may have a different view of what is right and wrong.			
	Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).			
	Express their own values and remain respectful of those with different values			

**How do questions about Brahman and atman influence the way a Hindu lives?**

<b>Strand</b>	<b>Milestone</b>	<b>Basic:</b>	<b>Expected:</b>	<b>Deep:</b>
<b>Beliefs, Teachings &amp; Sources</b>	Explain how some teachings and beliefs are shared between religions.			
	Explain how religious beliefs shape the lives of individuals and communities.			
<b>Practices &amp; Ways of Life</b>	Explain the practices and lifestyles involved in belonging to a faith community.			
	Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.			
	Show an understanding of the role of a spiritual leader			
<b>Forms of Expression</b>	Explain some of the different ways that individuals show their beliefs			
	Compare some of the different ways that individuals show their beliefs			
<b>Identity &amp; Belonging</b>	Recognise and express feelings about their own identities- relate these to religious beliefs or teachings.			
<b>Meaning, Purpose &amp; Truth</b>	Explain their own ideas about the answers to ultimate questions.			
	Explain why their own answers to ultimate questions may differ from those of others.			
<b>Values &amp; Commitments</b>	Explain why different religious communities or individuals may have a different view of what is right and wrong.			
	Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).			
	Express their own values and remain respectful of those with different values			

**How does the Triple Refuge help Buddhists in their journey through life?**

Strand	Milestone	Basic:	Expected:	Deep:
<b>Beliefs, Teachings &amp; Sources</b>	Explain how some teachings and beliefs are shared between religions.			
	Explain how religious beliefs shape the lives of individuals and communities.			
<b>Practices &amp; Ways of Life</b>	Explain the practices and lifestyles involved in belonging to a faith community.			
	Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.			
	Show an understanding of the role of a spiritual leader			
<b>Forms of Expression</b>	Explain some of the different ways that individuals show their beliefs			
	Compare some of the different ways that individuals show their beliefs			
<b>Identity &amp; Belonging</b>	Recognise and express feelings about their own identities- relate these to religious beliefs or teachings.			
<b>Meaning, Purpose &amp; Truth</b>	Explain their own ideas about the answers to ultimate questions.			
	Explain why their own answers to ultimate questions may differ from those of others.			
<b>Values &amp; Commitments</b>	Explain why different religious communities or individuals may have a different view of what is right and wrong.			
	Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).			
	Express their own values and remain respectful of those with different values			

**Should believing in the resurrection change how Christians view their life and death?**

Strand	Milestone	Basic:	Expected:	Deep:
<b>Beliefs, Teachings &amp; Sources</b>	Explain how some teachings and beliefs are shared between religions.			
	Explain how religious beliefs shape the lives of individuals and communities.			
<b>Practices &amp; Ways of Life</b>	Explain the practices and lifestyles involved in belonging to a faith community.			
	Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.			
	Show an understanding of the role of a spiritual leader			
<b>Forms of Expression</b>	Explain some of the different ways that individuals show their beliefs			
	Compare some of the different ways that individuals show their beliefs			
<b>Identity &amp; Belonging</b>	Recognise and express feelings about their own identities- relate these to religious beliefs or teachings.			

<b>Meaning, Purpose &amp; Truth</b>	Explain their own ideas about the answers to ultimate questions.			
	Explain why their own answers to ultimate questions may differ from those of others.			
<b>Values &amp; Commitments</b>	Explain why different religious communities or individuals may have a different view of what is right and wrong.			
	Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).			
	Express their own values and remain respectful of those with different values			

**Why do Humanists say happiness is the goal of life?**

<b>Strand</b>	<b>Milestone</b>	<b>Basic:</b>	<b>Expected:</b>	<b>Deep:</b>
<b>Beliefs, Teachings &amp; Sources</b>	Explain how some teachings and beliefs are shared between religions.			
	Explain how religious beliefs shape the lives of individuals and communities.			
<b>Practices &amp; Ways of Life</b>	Explain the practices and lifestyles involved in belonging to a faith community.			
	Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.			
	Show an understanding of the role of a spiritual leader			
<b>Forms of Expression</b>	Explain some of the different ways that individuals show their beliefs			
	Compare some of the different ways that individuals show their beliefs			
<b>Identity &amp; Belonging</b>	Recognise and express feelings about their own identities- relate these to religious beliefs or teachings.			
<b>Meaning, Purpose &amp; Truth</b>	Explain their own ideas about the answers to ultimate questions.			
	Explain why their own answers to ultimate questions may differ from those of others.			
<b>Values &amp; Commitments</b>	Explain why different religious communities or individuals may have a different view of what is right and wrong.			
	Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).			
	Express their own values and remain respectful of those with different values			