

Milestone 3

Religious Education (RE)

By the end of Upper Key Stage 2, pupils who have experienced the elements of the milestones will have a 'Basic' understanding and level of skill. The majority will have 'Expected' understanding and level of skill. Whilst some will have a 'Deeper' understanding and level of skill.

Cycle A Why is the gospel such good news for Christians?

Strand	Milestone	Basic:	Expected:	Deep:
Beliefs, Teachings	Explain how some teachings and beliefs are shared			
& Sources	between religions.			
	Explain how religious beliefs shape the lives of individuals			
	and communities.			
Practices & Ways	Explain the practices and lifestyles involved in belonging			
of Life	to a faith community.			
	Compare and contrast the lifestyles of different faith			
	groups and give reasons why some within the same faith			
	may adopt different lifestyles.			
	Show an understanding of the role of a spiritual leader			
Forms of	Explain some of the different ways that individuals show			
Expression	their beliefs			
	Compare some of the different ways that individuals			
	show their beliefs			
Identity &	Recognise and express feelings about their own			
Belonging	identities- relate these to religious beliefs or teachings.			
Meaning, Purpose	Explain their own ideas about the answers to ultimate			
& Truth	questions.			
	Explain why their own answers to ultimate questions			
	may differ from those of others.			
Values &	Explain why different religious communities or individuals			
Commitments	may have a different view of what is right and wrong.			
	Show an awareness of morals and right and wrong beyond			
	rules (i.e. wanting to act in a certain way despite rules).			
	Express their own values and remain respectful of those			
	with different values			

What does the Qur'an reveal to Muslims about Allah and his guidance?

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What spiritual pathways to Moksha are written about in the Hindu scriptures?

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Practices & Ways of Life	Explain the practices and lifestyles involved in belonging to a faith community.			
	Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.			
	Show an understanding of the role of a spiritual leader			
Forms of Expression	Explain some of the different ways that individuals show their beliefs			
	Compare some of the different ways that individuals show their beliefs			
Identity & Belonging	Recognise and express feelings about their own identities- relate these to religious beliefs or teachings.			
Meaning, Purpose & Truth	Explain their own ideas about the answers to ultimate questions.			
	Explain why their own answers to ultimate questions may differ from those of others.			
Values & Commitments	Explain why different religious communities or individuals may have a different view of what is right and wrong.			
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How did Buddha teach his followers to find Enlightenment?

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What is holiness for Jewish people: a place, a time, an object or something else?

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What is the great significance of the Eucharist for Christians?

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