

**Milestone 2**

**Religious Education (RE)**

By the end of Lower Key Stage 2, pupils who have experienced the elements of the milestones will have a ‘Basic’ understanding and level of skill. The majority will have ‘Expected’ understanding and level of skill. Whilst some will have a ‘Deeper’ understanding and level of skill.

**Cycle B**

**How does believing Jesus is the SAVIOUR inspire Christians to save and serve others?**

Strand	Milestone	Basic:	Expected:	Deep:
Beliefs, Teachings & Sources	Present the key teachings and beliefs of a religion.			
	Refer to religious figures and holy books to explain answers			
Practices & Ways of Life	Identify religious artefacts and explain how and why they are used.			
	Describe religious buildings and explain how they are used.			
	Explain some of the religious practices of both clerics and individuals.			
Forms of Expression	Identify religious symbolism in literature and the arts.			
	Show an understanding that personal experiences and feelings influence attitudes and actions.			
Identity & Belonging	Give some reasons why religious figures may have acted as they did.			
Meaning, Purpose & Truth	Ask questions that have no universally agreed answers and suggest answers of my own.			
Values & Commitments	Explain how beliefs about right and wrong affect people’s behaviour.			
	Describe how some of the values held by communities or individuals affect behaviour and actions.			
	Discuss and give opinions on stories involving moral dilemmas.			

**Why do Muslims call Muhammad the ‘seal of the PROPHETS’?**

Strand	Milestone	Basic:	Expected:	Deep:
Beliefs, Teachings & Sources	Present the key teachings and beliefs of a religion.			
	Refer to religious figures and holy books to explain answers			
Practices & Ways of Life	Identify religious artefacts and explain how and why they are used.			
	Describe religious buildings and explain how they are used.			
	Explain some of the religious practices of both clerics and individuals.			
Forms of Expression	Identify religious symbolism in literature and the arts.			
	Show an understanding that beliefs and personal experiences influence attitudes and actions.			
Identity & Belonging	Give some reasons why religious figures may have acted as they did.			
	Consider experiences and opportunities that influence me.			

<b>Meaning, Purpose &amp; Truth</b>	Ask questions that have no universally agreed answers and suggest answers of my own.			
<b>Values &amp; Commitments</b>	Explain how beliefs about right and wrong affect people's behaviour.			
	Describe how some of the values held by communities or individuals affect behaviour and actions.			
	Discuss and give opinions on stories involving moral dilemmas.			

**How does the story of Rama and Sita inspire Hindus to follow their DHERMA?**

Strand	Milestone	Basic:	Expected:	Deep:
<b>Beliefs, Teachings &amp; Sources</b>	Present the key teachings and beliefs of a religion.			
	Refer to religious figures and holy books to explain answers			
<b>Practices &amp; Ways of Life</b>	Identify religious artefacts and explain how and why they are used.			
	Describe religious buildings and explain how they are used.			
	Explain some of the religious practices of both clerics and individuals.			
<b>Forms of Expression</b>	Identify religious symbolism in literature and the arts.			
	Show an understanding that beliefs and personal experiences influence attitudes and actions.			
<b>Identity &amp; Belonging</b>	Give some reasons why religious figures may have acted as they did.			
	Consider experiences and opportunities that influence me.			
<b>Meaning, Purpose &amp; Truth</b>	Ask questions that have no universally agreed answers and suggest answers of my own.			
<b>Values &amp; Commitments</b>	Explain how beliefs about right and wrong affect people's behaviour.			
	Describe how some of the values held by communities or individuals affect behaviour and actions.			
	Discuss and give opinions on stories involving moral dilemmas.			

**How does the teaching of the GURUS move Sikhs from dark to light?**

Strand	Milestone	Basic:	Expected:	Deep:
<b>Beliefs, Teachings &amp; Sources</b>	Present the key teachings and beliefs of a religion.			
	Refer to religious figures and holy books to explain answers			
<b>Practices &amp; Ways of Life</b>	Identify religious artefacts and explain how and why they are used.			
	Describe religious buildings and explain how they are used.			
	Explain some of the religious practices of both clerics and individuals.			
<b>Forms of Expression</b>	Identify religious symbolism in literature and the arts.			
	Show an understanding that beliefs and personal experiences influence attitudes and actions.			

<b>Identity &amp; Belonging</b>	Give some reasons why religious figures may have acted as they did.			
	Consider experiences and opportunities that influence me.			
<b>Meaning, Purpose &amp; Truth</b>	Ask questions that have no universally agreed answers and suggest answers of my own.			
<b>Values &amp; Commitments</b>	Explain how beliefs about right and wrong affect people's behaviour.			
	Describe how some of the values held by communities or individuals affect behaviour and actions.			
	Discuss and give opinions on stories involving moral dilemmas.			

**Why do Christians believe they are on a mission?**

Strand	Milestone	Basic:	Expected:	Deep:
<b>Beliefs, Teachings &amp; Sources</b>	Present the key teachings and beliefs of a religion.			
	Refer to religious figures and holy books to explain answers			
<b>Practices &amp; Ways of Life</b>	Identify religious artefacts and explain how and why they are used.			
	Describe religious buildings and explain how they are used.			
	Explain some of the religious practices of both clerics and individuals.			
<b>Forms of Expression</b>	Identify religious symbolism in literature and the arts.			
	Show an understanding that beliefs and personal experiences influence attitudes and actions.			
<b>Identity &amp; Belonging</b>	Give some reasons why religious figures may have acted as they did.			
	Consider experiences and opportunities that influence me.			
<b>Meaning, Purpose &amp; Truth</b>	Ask questions that have no universally agreed answers and suggest answers of my own.			
<b>Values &amp; Commitments</b>	Explain how beliefs about right and wrong affect people's behaviour.			
	Describe how some of the values held by communities or individuals affect behaviour and actions.			
	Discuss and give opinions on stories involving moral dilemmas.			

**How do Sikhs put their beliefs about equality into practice?**

Strand	Milestone	Basic:	Expected:	Deep:
<b>Beliefs, Teachings &amp; Sources</b>	Present the key teachings and beliefs of a religion.			
	Refer to religious figures and holy books to explain answers			
<b>Practices &amp; Ways of Life</b>	Identify religious artefacts and explain how and why they are used.			
	Describe religious buildings and explain how they are used.			
	Explain some of the religious practices of both clerics and individuals.			

<b>Forms of Expression</b>	Identify religious symbolism in literature and the arts.			
	Show an understanding that beliefs and personal experiences influence attitudes and actions.			
<b>Identity &amp; Belonging</b>	Give some reasons why religious figures may have acted as they did.			
	Consider experiences and opportunities that influence me.			
<b>Meaning, Purpose &amp; Truth</b>	Ask questions that have no universally agreed answers and suggest answers of my own.			
<b>Values &amp; Commitments</b>	Explain how beliefs about right and wrong affect people's behaviour.			
	Describe how some of the values held by communities or individuals affect behaviour and actions.			
	Discuss and give opinions on stories involving moral dilemmas.			