

Milestone 1

Religious Education (RE)

By the end of Key Stage 1, pupils who have experienced the elements of the milestones will have a 'Basic' understanding and level of skill. The majority will have 'Expected' understanding and level of skill. Whilst some will have a 'Deeper' understanding and level of skill.

Cycle B Why do Jewish families talk about repentance at New Year?

Strand	Milestones	Basic:	Expected:	Deep:
Beliefs,	Describe some of the teachings of a religion.			
Teaching & Sources	Remember and retell a story of Jonah and its significance.			
Practices & Way of Life	Recognise, name and describe some religious artefacts, places and practices.			
	Name some religious symbols.			
	Describe some of the main festivals or celebrations of a religion.			
Forms of	Use religious words accurately			
Expression	Explain the meaning of some religious symbols.			
Identity & Belonging	Identify the things that are important in their own lives and compare these to religious beliefs.			
	Relate emotions to some of the experiences of religious figures studied.			
Meaning,	Ask questions about puzzling aspects of life.			
Purpose & Truth	Communicate my ideas for answers.			
Values &	Identify how they have to make their own choices in life.			
Commitments	Explain how actions affect others.			
	Show an understanding of the term 'morals'.			

Why was Jesus given the name Saviour?

Strand	Milestones	Basic:	Expected:	Deep:
Beliefs,	Describe some of the teachings of a religion.			
Teaching & Sources	Remember and retell the Annunciation story and understand its significance.			
Practices & Way of Life	Recognise, name and describe some religious artefacts, places and practices.			
	Name some religious symbols.			
	Describe some of the main festivals or celebrations of a religion.			
Forms of	Use religious words accurately			
Expression	Explain the meaning of some religious symbols.			
Identity & Belonging	Identify the things that are important in their own lives and compare these to religious beliefs.			
	Relate emotions to some of the experiences of religious figures studied.			



Meaning,	Ask questions about puzzling aspects of life.		
Purpose & Truth	Communicate my ideas for answers.		
Values &	Identify how they have to make their own choices in life.		
Commitments	Explain how actions affect others.		
	Show an understanding of the term 'morals'.		

How do some Muslims show Allah is compassionate and merciful?

Strand	Milestones	Basic:	Expected:	Deep:
Beliefs,	Describe some of the teachings of a religion.			
Teaching & Sources	Remember and retell a story about Muhammad and an animal and understand its significance.			
Practices & Way of Life	Recognise, name and describe some religious artefacts, places and practices.			
	Name some religious symbols.			
	Describe some of the main festivals or celebrations of a religion.			
Forms of Expression	Understand and explain what religious symbols are important to Muslims			
	Explain how Muslims have different names for Allah			
Identity & Belonging	Identify the things that are important in their own lives and compare these to religious beliefs.			
	Relate emotions to some of the experiences of religious figures studied.			
Meaning,	Ask questions about puzzling aspects of life.			
Purpose & Truth	Communicate my ideas for answers.			
Values &	Identify how they have to make their own choices in life.			
Commitments	Explain how actions affect others.			
	Show an understanding of the term 'morals'.			

What are the best symbols of Jesus' death and resurrection at Easter?

Strand	Milestones	Basic:	Expected:	Deep:
Beliefs, Teaching & Sources	Describe some of the teachings of a religion.			
	Remember and retell the Easter Story and understand its significance.			
Practices & Way of Life	Recognise, name and describe some religious artefacts, places and practices.			
	Name some religious symbols.			
	Explain the significance of the cross.			
Forms of	Use religious words accurately			
Expression	Explain the meaning of some religious symbols.			
Identity & Belonging	Identify the things that are important in their own lives and compare these to religious beliefs.			
	Relate emotions to some of the experiences of religious figures studied.			



Meaning,	Ask questions about puzzling aspects of life.		
Purpose & Truth	Communicate my ideas for answers.		
Values &	Identify how they have to make their own choices in life.		
Commitments	Explain how actions affect others.		
	Show an understanding of the term 'morals'.		

Why do Christians trust Jesus and follow him?

Strand	Milestones	Basic:	Expected:	Deep:
Beliefs,	Describe some of the teachings of a religion.			
Teaching & Sources	Remember and retell the story about Jesus and explain its significance.			
Practices & Way of Life	Recognise, name and describe some religious artefacts, places and practices.			
	Name some religious symbols.			
	Describe some of the main festivals or celebrations of a religion.			
Forms of	Name and explain religious symbols.			
Expression	Describe how Christians show their beliefs about Jesus.			
Identity & Belonging	Identify the things that are important in their own lives and compare these to religious beliefs.			
	Relate emotions to some of the experiences of religious figures studied.			
Meaning,	Ask questions about puzzling aspects of life.			
Purpose & Truth	Communicate my ideas for answers.			
Values &	Identify how they have to make their own choices in life.			
Commitments	Explain how actions affect others.			
	Show an understanding of the term 'morals'.			

Why is the Torah such a Joy for the Jewish Community?

Strand	Milestones	Basic:	Expected:	Deep:
Beliefs,	Describe some of the teachings of a religion.			
Teaching & Sources	Remember and retell the story of Moses and understand its significance.			
Practices & Way of Life	Recognise, name and describe some religious artefacts, places and practices.			
	Name some religious symbols.			
	Describe some of the main festivals or celebrations of a religion.			
Forms of	Name and explain religious symbols.			
Expression	Describe how important the Torah is.			
Identity & Belonging	Identify the things that are important in their own lives and compare these to religious beliefs.			
	Relate emotions to some of the experiences of religious figures studied.			

Rooted in Faith; Enriching Young Minds



Meaning,	Ask questions about puzzling aspects of life.		
Purpose & Truth	Communicate my ideas for answers.		
Values &	Identify how they have to make their own choices in life.		
Commitments	Explain how actions affect others.		
	Show an understanding of the term 'morals'.		