

Milestone 1

Religious Education (RE)

By the end of Key Stage 1, pupils who have experienced the elements of the milestones will have a 'Basic' understanding and level of skill. The majority will have 'Expected' understanding and level of skill. Whilst some will have a 'Deeper' understanding and level of skill.

Cycle A Why is belonging to God and the church family important to Christians?

Strand	Milestones	Basic:	Expected:	Deep:
Beliefs,	Describe some of the teachings of a religion.			
Teaching & Sources	Remember and retell a story of Jesus welcoming children and understand its significance.			
	Recognise, name and describe some religious artefacts, places and practices.			
Practices &	Name some religious symbols.			
Way of Life	Describe some of the main festivals or celebrations of a religion.			
Forms of	Use religious words accurately			
Expression	Explain the meaning of some religious symbols.			
Identity & Belonging	Identify the things that are important in their own lives and compare these to religious beliefs. Relate emotions to some of the experiences of religious figures			
	studied.			
Meaning,	Ask questions about puzzling aspects of life.			
Purpose & Truth	Communicate my ideas for answers.			
Values &	Identify how they have to make their own choices in life.			
Commitments	Explain how actions affect others.			
	Show an understanding of the term 'morals'.			

Why is giving tzedakah important to Jewish families?

Strand	Milestones	Basic:	Expected:	Deep:
Beliefs,	Describe some of the teachings of a religion.			
Teaching & Sources	Remember and retell a story of Ruth and understand its significance.			
	Recognise, name and describe some religious artefacts, places and practices.			
Practices &	Name some religious symbols.			
Way of Life	Describe some of the main festivals or celebrations of a religion.			
Forms of	Use religious words accurately			
Expression	Explain the meaning of some religious symbols.			
Identity & Belonging	Identify the things that are important in their own lives and compare these to religious beliefs.			
	Relate emotions to some of the experiences of religious figures studied.			
Meaning,	Ask questions about puzzling aspects of life.			
Purpose & Truth	Communicate my ideas for answers.			



Values &	Identify how they have to make their own choices in life.		
Commitments	Explain how actions affect others.		
	Show an understanding of the term 'morals'.		

What did Jesus teach about God in his parables?

Strand	Milestones	Basic:	Expected:	Deep:
Beliefs,	Describe some of the teachings of a religion.			
Teaching & Sources	Remember and retell a parable and understand its significance.			
	Recognise, name and describe some religious artefacts, places and practices.			
Practices &	Name some religious symbols.			
Way of Life	Describe some of the main festivals or celebrations of a religion.			
Forms of Expression	Understand and explain what the parables are about for a Christian.			
	Explain how Christians show their beliefs about God.			
Identity & Belonging	Identify the things that are important in their own lives and compare these to religious beliefs.			
	Relate emotions to some of the experiences of religious figures studied.			
Meaning,	Ask questions about puzzling aspects of life.			
Purpose & Truth	Communicate my ideas for answers.			
Values &	Identify how they have to make their own choices in life.			
Commitments	Explain how actions affect others.			
	Show an understanding of the term 'morals'.			

Why do Christians pray to God and worship him?

Milestones	Basic:	Expected:	Deep:
Describe some of the teachings of a religion.			
Remember and retell the story of Jesus feeding the five thousand and understand its significance			
Recognise, name and describe some religious artefacts, places and practices.			
Name some religious symbols.			
Explain what Christians might pray about.			
Know the importance of The Lord's Prayer to a Christian			
Explain how Christians show their beliefs about God.			
Identify the things that are important in their own lives and compare these to religious beliefs.			
Relate emotions to some of the experiences of religious figures studied.			
Ask questions about puzzling aspects of life.			
Communicate my ideas for answers.			
	Describe some of the teachings of a religion. Remember and retell the story of Jesus feeding the five thousand and understand its significance Recognise, name and describe some religious artefacts, places and practices. Name some religious symbols. Explain what Christians might pray about. Know the importance of The Lord's Prayer to a Christian Explain how Christians show their beliefs about God. Identify the things that are important in their own lives and compare these to religious beliefs. Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life.	Describe some of the teachings of a religion. Remember and retell the story of Jesus feeding the five thousand and understand its significance Recognise, name and describe some religious artefacts, places and practices. Name some religious symbols. Explain what Christians might pray about. Know the importance of The Lord's Prayer to a Christian Explain how Christians show their beliefs about God. Identify the things that are important in their own lives and compare these to religious beliefs. Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life.	Describe some of the teachings of a religion. Remember and retell the story of Jesus feeding the five thousand and understand its significance Recognise, name and describe some religious artefacts, places and practices. Name some religious symbols. Explain what Christians might pray about. Know the importance of The Lord's Prayer to a Christian Explain how Christians show their beliefs about God. Identify the things that are important in their own lives and compare these to religious beliefs. Relate emotions to some of the experiences of religious figures studied. Ask questions about puzzling aspects of life.



Values &	Identify how they have to make their own choices in life.		
Commitments	Explain how actions affect others.		
	Show an understanding of the term 'morals'.		

How does celebrating Pentecost remind Christians that God is with them always?

Strand	Milestones	Basic:	Expected:	Deep:
Beliefs,	Describe some of the teachings of a religion.			
Teaching & Sources	Remember and retell the story of the ascension and can explain its significance.			
	Recognise, name and describe some religious artefacts, places and practices.			
Practices &	Name some religious symbols.			
Way of Life	Describe some of the main festivals or celebrations of a religion.			
Forms of	Name and explain religious symbols.			
Expression	Describe how Christians show their belief that the Holy Spirit came at Pentecost.			
Identity & Belonging	Identify the things that are important in their own lives and compare these to religious beliefs.			
	Relate emotions to some of the experiences of religious figures studied.			
Meaning,	Ask questions about puzzling aspects of life.			
Purpose & Truth	Communicate my ideas for answers.			
Values &	Identify how they have to make their own choices in life.			
Commitments	Explain how actions affect others.			
	Show an understanding of the term 'morals'.			

Why do Jewish families say so many prayers and blessings?

Strand	Milestones	Basic:	Expected:	Deep:
Beliefs,	Describe some of the teachings of a religion.			
Teaching & Sources	Remember and retell the creation story and understand its significance.			
	Recognise, name and describe some religious artefacts, places and practices.			
Practices &	Name some religious symbols.			
Way of Life	Describe some of the main festivals or celebrations of a religion.			
Forms of	Name and explain religious symbols.			
Expression	Describe how prayers and blessings show what Jewish people believe about God			
Identity & Belonging	Identify the things that are important in their own lives and compare these to religious beliefs.			
	Relate emotions to some of the experiences of religious figures studied.			
Meaning,	Ask questions about puzzling aspects of life.			
Purpose & Truth	Communicate my ideas for answers.			

Rooted in Faith; Enriching Young Minds



			CHORCH PRIMARI
Values &	Identify how they have to make their own choices in life.		
Commitments	Explain how actions affect others.		
	Show an understanding of the term 'morals'.		