

Great Finborough CEVC Primary School

Pupil Premium Strategy Statement (2022-2023) & Review (2021-2022)

September 2022

This statement details our school's use of the pupil premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our plans for this academic year (2022-2023) and reviews the impact last year's spending of pupil premium had within our school.

School Overview	
Pupils in school	127
Proportion of disadvantaged pupils	14.17%
Pupil premium allocation this academic year	£37,645.00 + £589.63 from last year.
Academic year covered	2022-2023
Review date	September 2023
Statement authorised by	Stephen Dodd
Pupil premium lead	Stephen Dodd
Governor lead	Pam Wells

Location of Pupil Premium Children	
EYFS	2
YEAR 1	0
YEAR 2	0
YEAR 3	4
YEAR 4	5
YEAR 5	0
YEAR 6	7
TOTAL:	18

Strategy aims for disadvantaged pupils			
Initiative:	Aim:	Implementation:	Allocation:
(1)	To ensure disadvantaged pupils are 'school ready' and have a clear sense of belonging to our school community.	Provision of free badged school uniform and PE/ sports kit (1 set per year)	£670.00
(2)	To ensure disadvantaged pupils are 'school ready' by reducing food poverty.	Free access to Breakfast Club. Provision of healthy snacks during the school day (in	£4,400.00

		addition to breakfast and FSM).	
(3)	To ensure all disadvantaged pupils benefit from the cultural capital and extra-curricular opportunities and experiences on offer.	Free access to extra-curricular clubs Free access to all educational visits and residential experiences. Free access to specialist tuition e.g. peripatetic music tuition.	£7,500.00
(4)	To ensure all disadvantaged pupils develop a healthy lifestyle by providing access to extra-curricular sport opportunities after school and during the holiday periods.	Free access to extra-curricular sports clubs & holiday camps.	£1000.00
(5)	To support family access to employment and training.	Providing free access to Breakfast and after-school clubs (giving wrap around care).	£Included in (2) above
(6)	To support self-isolating disadvantaged pupils with access to IT.	Where self-isolating families have access to broadband but not IT equipment, laptops to be loaned to children.	£500.00
(7)	To support the emotional well-being of disadvantaged pupils.	Well-Being Champion being trained. Monitoring of pupils and support put in place where needs identified using tools such as pupil voice based on the 3 houses model.	£200.00 NB: £800.00 but this is fully covered by the DfE grant which also includes £400.00 for resourcing and work.
(8)	To ensure the disadvantaged EYFS children with identified speech and language issues make progress throughout their time in the EYFS.	Access to the Language Link	£500.00 (Programme) + £1,512.00 (Staffing)
(9)	To ensure the disadvantaged KS2 pupils in Year 6 to make	1X weekly individual/ small group intervention with a qualified teacher	£3,800.00 (Qualified Teacher) &

	expected or better progress in reading, writing and maths from Year 2 to Year 6		£17,810.00 (TA for 1:1, small group and whole class support).
		TOTAL:	£37,892.00

Monitoring & Implementation

The Headteacher will work with staff to assess progress and attainment levels using standardised tests, teacher assessments (milestones) and the effectiveness of any interventions.

The Governors' Curriculum Committee will monitor termly the progress made towards the aims and implementation of the strategy and the progress and attainment of the pupils academically.

Review of Pupil Premium 2021-2022		
Aim:	Outcome:	Expenditure:
(1) To ensure disadvantaged pupils are 'school ready' and have a clear sense of belonging to our school community.	Free uniform and PE/ Sports kit taken up by the vast majority of the Pupil Premium children.	£560.67
(2) To ensure disadvantaged pupils are 'school ready' by reducing food poverty.	Free access provided to Breakfast Club and healthy snacks.	£2,750.00
(3) To ensure good attendance of Pupil Premium children.	Free transport to school provided to overcome temporary barriers to access.	£100.00
(3) To ensure all disadvantaged pupils benefit from the cultural capital and extra-curricular opportunities and experiences on offer.	All educational visits and enrichment activities provided free of charge to all Pupil Premium children.	£662.70
(4) To ensure all disadvantaged pupils develop a healthy lifestyle by providing access to extra-curricular sport opportunities after school and during the holiday periods.	All after-school clubs and on-site holiday sports clubs provided free of charge.	£1,534.00
(5) To support family access to employment and training.	Free access provided to the Breakfast Club & After School club providing free 8:00am- 6:00pm childcare.	£2,838.00 for a/s club – breakfast at (2)
(6) To support self-isolating disadvantaged pupils with access to IT.	Laptops available for Home Learning needs to ensure Pupil Premium children are able to continue their studies.	£100.00 NB: Funded laptops from the DfE.
(7) To support the emotional well-being of disadvantaged pupils.	Staff training, pupil voice, resources such as Lego therapy materials purchased and used.	£1,000.00
(8) To ensure the disadvantaged KS1 pupils (with additional SEND needs) in Year 2 to make expected or better progress	100% achieved in Reading, Writing and Maths at the end of the year. 1 child moved to the private sector.	£1,560.00

in reading, writing and maths.		
(9) To ensure the disadvantaged KS1 make expected or better progress in reading, writing and maths.	Reading (Year 2): 100% Writing (Year 2): 100% Maths (Year 2): 50%	£15,810.00 (TA for 1:1, small group and whole class teaching support)
(10) To ensure the disadvantaged KS2 pupils in Year 6 to make expected or better progress in reading, writing and maths from Year 2 to Year 6	PP children made +0.41 progress in reading. PP children made -0.14 progress in writing. PP children made -7.17 progress in maths. NB: Maths a whole school focus for next year.	£15,810.00
	TOTAL	£42,725.37
	Carried Forward to 22/23	£589.63

Year 6 Disadvantaged Pupil Outcomes 2021-2022				
Measure	Pupil Premium:	School:	LA:	National:
Reading Exp+	75%	73.7%	71.8%	74%
Reading GD	25%	31.6%	27.8%	24.9%
Writing Exp+	75%	66.7%	54.5%	69%
Writing GD	25%	14.3%	11.3%	12.8%
Maths Exp+	50%	47.4%	71%	67.6%
Maths GD	0%	5.3%	18.6%	22.5%