

Reading Milestones

Year 2



NB: Green = Reading Word Milestones & Blue = Reading Comprehension Milestones

	Basic:	Expected:	Deep:
Working Towards the Expected Standard			
Pupil(s) are beginning to meet the following milestones with support:			
To read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes			
To read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)			
To read many common exception words.			
To read aloud many words quickly and accurately without over sounding and blending in texts closely matched to the same GPCs.			
To sound out many unfamiliar words accurately in texts closely matched to the same GPCs			
To answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them within discussion with the teacher			
Working at the Expected Standard			
Pupil(s) are beginning to independently apply their knowledge and skills to the milestones:			
To read accurately most words of two or more syllables			
To read most words containing common suffixes			
To read most common exception words			
To read words accurately and fluently without over sounding and blending, e.g. at over 90 words per minute in age-appropriate texts			
To sound out most unfamiliar words accurately, without undue hesitation			
To check a familiar text, which they can read accurately and fluently, makes sense to them.			
To answer questions and make some inferences on the basis of what is being said and done in a familiar text			
Working at Greater Depth within the Expected standard			
Pupil(s) are confidently and independently able to apply their knowledge and skills to the milestones			
To make inferences on the basis of what is said and done in a text they can read independently.			
To predict what might happen on the basis of what has been read so far in a text they can read independently			

Child's Name: _____

Rooted in Faith; Enriching Young Minds

Reading Milestones

Year 2



GREAT FINBOROUGH
CHURCH PRIMARY

	Basic:	Expected:	Deep:
To make links between the text they are reading and other texts they have read (in texts that they can read independently)			