

Milestone 1a

Phonics Year 1

By the end of EYFS, pupils who have experienced the elements of the milestone will have a 'Basic' understanding and level of skill. The majority will have an 'Expected' understanding and level of skill. Whilst some will have a 'Deep' understanding and level of skill.

	Basic:	Expected:	Deep:
Word Reading			
Read main alternative vowel sounds			
Read first 72 tricky words using phonics to identify tricky part			
Read aloud accurately books that are consistent with developing phonic knowledge			
Re-read books to build up fluency and confidence in word reading			
Continue to apply phonic knowledge and skills until decoding automatically			
Read words containing common endings (-s, -es, -ing, -ed, -er and -est)			
Read words containing common suffixes and learn further common exception words			
Learn additional alternative spelling patterns.			
Read commonly encountered words fluently, without overt sounding and blending			
Comprehension			
Checking that text makes sense to them as they read and correcting inaccurate reading			
Discuss the significance of the title and events			
Make inferences on the basis of what is being said and done			
Answering and asking questions			
Predicting what might happen on the basis of what has been read so far			
Transcription			
Spell words using main alternative vowel sounds			
Spell first 72 tricky words, including spelling patterns for tricky word families			
Start using some of the strokes needed to join			
Form some capital letters			
Understand which letters, when next to each other, are best left unjoined			
Spelling the days of the week			
Naming the letters of the alphabet in order			
Learn additional spelling rules for plurals and common suffixes			
Expanding GPCs with additional alternative vowel and consonant sounds			
Form capital letters of the correct size, orientation and relationship to one another and lower-case letters			
Use spacing between words that reflects the size of the letters			

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Composition			
Compose a sentence, leaving gaps between words			
Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark			
Sequence sentences to form a short narrative			
Re-read what has been written to check that writing makes sense			
Discuss writing and orally compose sentences			
Join sentences or clauses using 'and'			
Using a capital letter for names of people, places and days of the week			
Develop writing by writing about real events			
Plan or say what they are going to write about in order to develop writing			
Encapsulate what they are going to say, sentence by sentence			
Vocabulary, grammar and punctuation			
Separate words with spaces			
Combining words to make sentences			
Understanding the use of capital letters and full stops			
Regular plural noun suffixes			
Sequencing sentences to form short narratives			
Use of question marks and exclamation marks to demarcate sentences			
Capital letters for names and for the personal pronoun 'I'			