



GREAT FINBOROUGH
CHURCH PRIMARY

SPORTS PREMIUM PLAN & **REVIEW** **2021-22**

Physical Education, School Sport and Physical Activity (PESSPA)

Total amount carried forward from 2019-20 & 2020-21	£11,298.02
Total amount allocated for 2021/22	£17,130.00
Total amount of funding for 2021/22. To be spent and reported by 31.07.22	£28,307.85
Total Spent by 20.07.22	£28,807.00

Swimming Data

Meeting National Curriculum requirements for swimming and water safety	17/19 children
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES (Additional swimming to Year 5 & 6) NB: Budget only normally allows for 1 year group (Year 4) to participate.

Key Indicator 1:

The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children should undertake at least 30 minutes of physical activity a day in school.

Objective 1: KS2 PE & Sport lessons in school delivered by Specialist Sports Coaches					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence:	Impact/ Review/ Outcome:	Sustainability & Suggested Next Steps:
<p>To enable 100% of pupils in Year 4, 5 & 6 to have access to PE/ Sports lessons delivered by a qualified Sports Coach.</p> <p><u>Intended Impact:</u></p> <p>To increase progress of pupils in a range of sports by being taught by a qualified and experienced coach.</p> <p>To regularly engage pupils in physical exercise to improve their mental and physical personal fitness.</p>	<ul style="list-style-type: none"> • Subscribe to Membership of the local School Sport Partnership. • Book Sport Coach. • Deliver lessons. • Complete assessments. • Review impact and identify next steps. 	<p><u>Budget Allocated:</u> £4,560.00</p> <p><u>Final spend:</u> £4,320.00</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Planning, Assessments & Tracking • Pupil Participation Tracking Grid • Budget Reports & Bookings • Letters 	<p>100% of KS2 children have accessed a high quality PE/ Sport curriculum for the whole academic year.</p> <p>100% of children have made progress in a wide range of sports.</p> <p>100% of children have regularly accessed physical exercise to improve their mental and physical personal fitness.</p> <p>In addition, work with the Ipswich Town Football Club Foundation Trust has also opened up holiday sports camps and tournaments.</p>	<p><u>Sustainability:</u> Sport Premium Funding has enabled us to continue to provide high quality sports provision delivered by an experienced sports coach.</p> <p>Our provision has been provided through our SGO, Gipping Valley and Thurston School Sport Partnership and Ipswich Town Football Club Foundation Trust.</p> <p><u>Next Steps:</u> Continue with provision for the academic year 2022/2023.</p>

Objective 2: Swimming (Beyond National Curriculum Requirements)					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence:	Impact/ Review/ Outcome:	Sustainability & Suggested Next Steps:
<p>To enable 100% of pupils in Years 4, 5 & 6 to participate in one term of weekly swimming lessons led by a qualified instructor to achieve <u>beyond</u> the National Curriculum requirements of 25M and water safety.</p> <p><u>Intended Impact:</u> To raise success in meeting the National Curriculum requirement of pupils achieving 25m and water safety from 93.75% (25m)/87.5% (water safety) in 2018-2019 to 95.2% in both disciplines in 2020-21.</p> <p>To increase progress of pupils in swimming by being taught by a qualified and experienced coach.</p> <p>To regularly engage pupils in physical exercise to improve their mental and physical personal fitness.</p>	<ul style="list-style-type: none"> • Allocate budget. • Book with Vertas Swimming Service. • Complete Evolve. • Send letter(s) to parents/ carers. • Deliver lessons. • Complete assessments. • Review impact and identify next steps. 	<p><u>Budget Allocated:</u> £3,286.80</p> <p><u>Final spend:</u> £5,322.86</p> <p><i>* NB: Year 4 is funded from the main school budget & Years 5 & 6 from the PESSPA funding.</i></p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Assessments & Tracking • Pupil Participation Tracking Grid • Budget Reports & Bookings • Letters to Parents 	<p>100% of pupils in Year 4, 5 and 6 have accessed a high quality swimming provision delivered by experienced and well qualified coaches.</p> <p>At the start of the Year 6's term of swimming there were 3 complete non-swimmers. By the end of the term, all 3 could swim 50M in their preferred style, 1 of the 3 children were able to swim 50M+ in the full range of styles and all 3 children completed their rescue and water safety techniques.</p>	<p><u>Sustainability:</u> Traditionally we provided pupils with a term of swimming in year groups- 3, 4 & 5. Budget constraints, have reduced this to 1 term funded from the school budget (Y4) to meet the NC requirements and 1 term funded from the Sport Premium Funding (Y5 & Y6) to provide swimming development and personal fitness beyond the NC requirements.</p> <p><u>Next Steps:</u> Continue with provision for the academic year 2022/2023 for all 3 year groups (NB: This will also support COVID catch-up and the fact that, due to the cost of living crisis, some children are no longer able to attend out of school swimming lessons due to cost).</p>

Objective 3: Specialist Cricket Coaching & Facilities					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence:	Impact/ Review/ Outcome:	Sustainability & Suggested Next Steps:
<p>Specialist Cricket Coaching & Facilities</p> <p>To enable 100% of our Year 4, 5 & 6 pupils to access one term of cricket coaching led by a qualified coach at a venue with facilities suitable for the age group.</p> <p><u>Intended Impact:</u></p> <p>To increase progress of pupils in cricket by being taught by a qualified and experienced coach.</p> <p>To regularly engage pupils in physical exercise to improve their mental and physical personal fitness.</p>	<ul style="list-style-type: none"> • Allocate budget. • Make bookings with Battsiford Cricket Club. • Make bookings made travel company. • Complete Evolve. • Send letter to parents/ Carers. • Plan and deliver lessons, and complete assessments. • Review impact and identify next steps. 	<p><u>Budget Allocated:</u> £2,800</p> <p><u>Final spend:</u> £1,390</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Lesson Plans, Assessments & Tracking • Budget Reports & Bookings • Letters to Parents • Evolve Reports • Pupil Participation Tracking Grid 	<p>100% of children in Year 4, 5 and 6 accessed high quality cricket coaching at specialist facilities which, in addition to fitness and mental well-being benefits, supported the development of pupils' skills and knowledge in cricket.</p> <p>Pupils also provided with details of how to access the youth team at the local cricket club.</p> <p>Cricket coach also facilitated a half-term of after-school sessions to Year 4, 5 and 6.</p>	<p><u>Sustainability:</u></p> <p>We were successful in the delivery of this programme in 2016-18. In 2019, due to circumstances beyond our control, we were unable to provide the programme and in 2020 COVID intervened.</p> <p>Subject to COVID restrictions, indications are that we can successfully resume this programme.</p> <p><u>Next Steps:</u></p> <p>Repeat in the academic year 2022-2023 but also track uptake in participation at the Cricket Club.</p>

Key Indicator 2:

The profile of PESSPA being raised across the school as a tool for whole school improvement.

Objective 4: Engage with a Support Package					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence:	Impact/ Review/ Outcome:	Sustainability & Suggested Next Steps:
<p>To remain a member of the local school Sport Partnership to access:</p> <ul style="list-style-type: none"> • Sports Coaching • Staff CPD • Extra-Curricular Club Provision • Access to competitive tournaments. • Access to additional sports equipment. • Access to the sports personality programme. <p><u>Intended Impact</u> Pupils will have accessed specialist sports coaching.</p> <p>Staff will have accessed CPD enabling lessons that are at least 'good' to be delivered to pupils.</p>	<ul style="list-style-type: none"> • Allocate budget. • Complete membership form. • Attend termly school sport meetings. • Complete termly participation forms and attend opportunities. <p>Review impact and identify next steps.</p>	<p><u>Budget Allocated:</u> £250.00</p> <p><u>Final Spend:</u> £250.00</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Budget Reports & Bookings • Sports Coach in place two afternoons a week. • Staff CPD records. • Attendance records at Extra-Curricular Clubs. • Letters, attendance and photos of attendance at tournaments. • Sports equipment booking forms. • Sports personality event held (letters and photos). 	<p>Membership of the school sport partnership has:</p> <ul style="list-style-type: none"> • Enabled access to consistent and high quality sports coaching every week. • Enabled us to provide a range of extra-curricular clubs. • Enabled us to access a well-planned competitive sports programme. 	<p><u>Sustainability:</u> We have now worked with the school sport partnership for a number of years.</p> <p><u>Next Steps:</u> Continue with membership. Further develop access to the sport personality programme and staff CPD.</p>

<p>Pupils will have accessed extra-curricular club provision, extended their participation in sport and developed and applied skills in sports of their choice.</p> <p>Pupils will have accessed regular competitive tournaments, developed team and competitive life skills and felt pride in representing their school community.</p> <p>Pupils will have accessed and used additional good quality sports equipment to ensure the best opportunity of progress and success in the sport being taught.</p>					
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Objective 5: Improve Sports Resources					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence:	Impact/ Review/ Outcome:	Sustainability & Suggested Next Steps:
<p>Resources To update our sport resources (Rolling Programme) to ensure pupils are provided with resources that are appropriate for their sport and will best secure successful pupil progress, attainment and achievement.</p> <p><u>Intended Impact:</u> Pupils will have accessed and used resources that were well maintained, appropriate for the learning task and enabled them to make good progress in the development of their skills in a variety of sports.</p>	<ul style="list-style-type: none"> • Allocate budget. • Complete annual audit of resources and equipment. • Purchase new resources. • Ensure all staff aware of new resources available (staff meeting). • Resources in use to support delivery of high quality PE/ Sport lessons. • Review impact and identify next steps. 	<p><u>Budget Allocated:</u> £1,407</p> <p><u>Final Spend:</u> £3,496.34</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Order forms • Resources Itinerary • Resources available for use in lessons. • CPD delivered on available resources and correct use. 	<p>The children have continued to have access to appropriate and well maintained equipment helping to give the pupils the opportunity to make maximum progress, attainment and achievement in a wide range of sports.</p>	<p><u>Sustainability:</u> We have had a rolling programme of improvement for resources since 2016. We plan for this to continue.</p> <p><u>Next Steps:</u> Audit again the Autumn Term and continue with on-going investment.</p>

Objective 6: Hold Sports Festival & Celebration					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence:	Impact/ Review/ Outcome:	Sustainability & Suggested Next Steps:
<p>To enable 100% of our pupils to participate in a whole school Sports Family Festival to celebrate sport & sporting achievements.</p> <p><i>NOTE: This provision planned for Summer term and will be subject to COVID restrictions.</i></p> <p><u>Intended Outcome:</u> Pupils will have celebrated their achievements, with the wider school community and their family.</p>	<ul style="list-style-type: none"> • Set date • Letter to parents/ carers • Plans and resources in place. • Year 6 pupils briefed and trained on officiating duties. • Sports Festival Day delivered. • Review impact and identify next steps. 	<p><u>Budget Allocated:</u> £180</p> <p><u>Final spend:</u> £307.78</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Letters to parents. • Event photos • Pupil Participation Tracking Grid 	<p>Event ran smoothly with a good attendance from the parent/carer community.</p> <p>Pupils able to demonstrate their sporting skills and attributes.</p> <p>Pupils able to participate in a mixture of team and individual competition events.</p>	<p><u>Sustainability:</u> For a number of years we ran a successful whole school Sports Festival in partnership with Battisford Cricket Club.</p> <p>Following a review in 2018, we decided that the 2019 event should be held in two key-stages on our own premises as this made better use of the financial resources available to us. The 2019 event was successful and the new format and venue will be applied to this academic year (2021-22).</p> <p><u>Next Steps:</u> Repeat again in the next academic year (2022/2023)</p>

Objective 7: To Engage Pupils in the Wider Sporting World					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence:	Impact/ Review/ Outcome:	Sustainability & Suggested Next Steps:
<p>To enable 100% of Key-Stage 2 pupils to be provided with the opportunity to attend a professional sporting event.</p> <p><u>Intended Outcome:</u> Pupils will have developed a greater understanding of the competitive sport world at a level beyond the school level.</p>	<ul style="list-style-type: none"> • Make booking • Write to parents/ carers • Inspire children to attend. • Book travel • Evolve (& related risk assessments). • Pupils participate in event. • Review impact and identify next steps. 	<p><u>Budget Allocated:</u> £200.00</p> <p><u>Final Spend:</u> £405.00</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Booking Forms • Letters • Photos of day • Pupil Participation Tracking Grid 	<p>A number of pupils from across the school community attended and watched the fixture experiencing attending a relatively large stadium and further developed their understanding of the importance of the role of supportive spectators/ crowds.</p>	<p><u>Sustainability:</u> For a number of years, we have provided the opportunity for our pupils to attend match day (Saturday) at the local football club- Ipswich Town Football Club (reduced tickets available as part of their school's programme).</p> <p>All indications are that we can continue to provide this opportunity, subject to COVID restrictions</p> <p><u>Next Steps:</u> Repeat during the next football season.</p>

Objective 8: Enable Pupils to engage in Sports Leadership and Officiating					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence:	Impact/ Review/ Outcome:	Sustainability & Suggested Next Steps:
<p>To enable 100% of Year 6 pupils to be provided with the opportunity to undertake, and develop associated skills in, Sports Leadership & Officiating.</p> <p><u>Intended Outcome:</u></p> <p>To maintain participation in Sports Leadership at 100%</p> <p>Pupils will have developed personal leadership, responsibility, commitment and accountability skills.</p> <p>Pupils will have developed a greater understanding of the role of and pressures on officials in sporting events.</p>	<ul style="list-style-type: none"> • Letters to parents/ carers and Year 6 pupils. • Select Sports Leaders • Training provided. • Order Hoodies • Create timetables and inform Yr 6 & parents/ carers. • Support and monitor programme • Review impact and identify next steps. 	<p><u>Budget Allocated:</u> £380</p> <p><u>Final Spend:</u> £48.07</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Letters to parents/ carers and Year 6 pupils. • Sports Leaders selected and training provided. • Sports Leader hoodies ordered. • Timetables. • Sports Leaders in place supporting extra-curricular clubs for the younger children. • Pupil Participation Tracking Grid 	<p>Although some COVID restrictions earlier the academic year hindered the full potential of this programme, the Year 6 children were able to act as Young Sports Leaders at our own sports festival/ day.</p>	<p><u>Sustainability:</u></p> <p>For a number of years, we have provided our Year 6 pupils with the opportunity to be 'Young Sports Leaders' with the role of supporting our sports coach to deliver extra-curricular sports clubs for our younger pupils.</p> <p><u>Next Steps:</u></p> <p>Re-launch the main Young Sports Leader Programme from September 2022.</p>

Key Indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

Objective 9: To improve the skills of staff through effective CPD

School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence:	Impact/ Review/ Outcome:	Sustainability & Suggested Next Steps:
<p>To provide all staff teaching PE/ Sport with CPD, identified in their personal skills audit, to raise the standard of delivery of sport and PE.</p> <p>To ensure 100% of sports/ PE lessons observed to be graded 'Good' or better.</p> <p><u>Intended Impact:</u></p> <ul style="list-style-type: none"> • Staff's competence and confidence level increased. • High quality PE and sport sessions delivered to pupils. • Pupils make increased progress in PE & Sport. 	<ul style="list-style-type: none"> • Carry out a staff skills audit. • Identify CPD needs and available CPD. • Staff to attend CPD • Staff to work with specialist coaches delivering KS2 sports to improve their skills and knowledge base • Staff to deliver lessons to implement new learning and skills. • Evaluate lessons. • Review impact and identify next steps for staff. 	<p><u>Budget Allocated:</u> £500</p> <p><u>Final Spend:</u> £0</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Skills audit documents. • CPD bookings • Attendance records of courses. • Planning • Lesson evaluations and observations. • Staff Appraisal Records. 	<p>Staff have benefitted from working alongside our experienced sports coach whilst he has been delivering a wide range of sports.</p> <p>HLTA completed an 'Outdoor First-aid Qualification' to support the delivery of the OAA curriculum and adventurous activity residential experiences.</p>	<p><u>Sustainability:</u></p> <p>School budget should sustain membership of the Sports Partnership allowing future access to CPD to account for staff turnover.</p> <p>Upskilling of staff will enable them to pass on skills to other staff member enabling the knowledgebase to be maintained</p> <p><u>Next Steps:</u></p> <p>Engage in CPD that leads to professional qualifications/ wider recognition.</p>

Key Indicator 4:

Broader experience of a range of sports and activities offered to all pupils.

Objective 10: To provide access to and improve participation in extra-curricular sports clubs

School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence:	Impact/ Review/ Outcome:	Sustainability & Suggested Next Steps:
<p>To enable 100% of our key-stage 2 pupils to be provided with access to extra-curricular after school clubs provided by sport coaches and school staff.</p> <p><i>NOTE: This objective has been impacted by COVID measures which mean that the hall is not available for internal sports during the winter months.</i></p> <p><u>Intended Impact:</u> More pupils will have had opportunities to further extend their participation in sport and developed and applied skills in sports of their choice.</p> <p>More pupils will have regularly engaged in physical exercise, improving mental and physical personal fitness.</p>	<ul style="list-style-type: none"> Gain Membership of the School Sport Partnership Secure coach to deliver the extra-curricular after school sports clubs. Promote opportunities to pupils and parents/ carers. Run extra-curricular after school clubs led by a qualified sports coach, with good attendance by pupils. Review impact and identify next steps. 	<p><u>Budget Allocated:</u> £1,680</p> <p><u>Final Spend:</u> £3,626</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> Budget and booking forms. Letters Pupil Participation Tracking Grid. 	<p>A range of after-school extra-curricular opportunities was provided throughout the year- good attendance was seen at all opportunities.</p> <p>This increased the opportunities for the children to be physically active during the school day, extended their experiences of different sports and enabled the pupils to gain from the mental well-being benefits of outdoor sporting opportunities.</p>	<p><u>Sustainability:</u> After using a variety of providers over a number of years, we have settled over the last few years, on our extra-curricular after school clubs being delivered by the School Sport Partnership as this provides best value for money and best quality of delivery.</p> <p>All indications are that we can continue to provide this opportunity.</p> <p><u>Next Steps:</u> Continue with the provision in the 2022-2023 academic year.</p>

Objective 11: Specialist Dance Coaching					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence:	Impact/ Review/ Outcome:	Sustainability & Suggested Next Steps:
<p>Specialist Dance Coaching & Facilities</p> <p>To enable 100% of our Year 4, 5 & 6 pupils to access one term of dance coaching led by a qualified coach in school.</p> <p><u>Intended Impact:</u></p> <p>To increase progress of pupils in dance by being taught by a qualified and experienced coach.</p> <p>To regularly engage pupils in physical exercise to improve their mental and physical personal fitness.</p>	<ul style="list-style-type: none"> • Allocate budget. • Make bookings through Gipping Valley & Thurston School Sport Partnership. • Send letter to parents/ Carers. • Plan and deliver sessions, and complete assessments. • Review impact and identify next steps. 	<p><u>Budget Allocated:</u> £450</p> <p><u>Final Spend:</u> £419</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Lesson Plans, Assessments & Tracking • Budget Reports & Bookings • Letters to Parents 	<p>20 children accessed the 6 weeks of sessions.</p> <p>Children learned new skills and techniques.</p> <p>Children enjoyed lively and active 1 hour sessions improving fitness and mental well-being.</p>	<p><u>Sustainability:</u> Accessed through the school sport partnership.</p> <p><u>Next Steps:</u> Offer again during the Spring Term of the 2022/2023 academic year.</p>

Key Indicator 5:

Increased participation in competitive sports.

Objective 12: To increase participation in KS2 inter-school sport events					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence:	Impact/ Review/ Outcome:	Sustainability & Suggested Next Steps:
<p>To raise the participation in inter-school sport events for Key- Stage 2 pupils</p> <p><u>Intended Impact:</u></p> <p>Pupils will have applied their skills to competitive matches, developed team and competitive life skills and felt pride in representing their school community.</p> <p>Pupils will be regularly engaged in physical exercise and therefore improved mental and physical personal fitness.</p>	<ul style="list-style-type: none"> • Gain Membership of the School Sport Partnership • Confirm attendance at chosen competitions. • Book transport • Evolve • Letters to parents/ carers. • Team training • Participation at competitions. • Review impact and identify next steps. 	<p><u>Budget</u> Allocated: £1,500</p> <p><u>Final spend:</u> £320.34</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Membership forms • Booking forms • Evolve • Letters • Pupil Participation Tracking Grid • Photos • Reviews 	<p>The pupils from across KS2 experienced, and enjoyed, participating in competitive sports against other schools, experiencing the highs and lows of tournaments and pride in representing their school.</p>	<p><u>Sustainability:</u></p> <p>We have now been a member of the School Sport Partnership for a number of years. A core element of this partnership is competitive inter-school competitions.</p> <p>All indications are that we can continue to provide this opportunity.</p> <p><u>Next Steps:</u></p> <p>Repeat in the academic year 2022/2023.</p>

Objective 13: To experience new sports through attendance on an adventurous activity based residential experience.

School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence:	Impact/ Review/ Outcome:	Sustainability & Suggested Next Steps:
<p>To provide 100% of pupils in Year 4, 5 and 6 with the opportunity to experience a new range of water sports.</p> <p><u>Intended Impact:</u> Pupils will have accessed and experienced the following water activities:</p> <ul style="list-style-type: none"> • Canoeing • Kayaking • Sea Kayaking • SUP • Surfing • Coasteering • Swimming • Body Boarding 	<ul style="list-style-type: none"> • Bookings and pre-visits • Letters • Evolve • Risk Assessments • Participation • Review Impact and Identify Next Steps. 	<p><u>Budget Allocated:</u> £4,285.00</p> <p><u>Final Spend:</u> £4,822.41</p>	<ul style="list-style-type: none"> • Booking Forms & Evolve • Letters • Photos • Pupil Participation Tracking Grid 	<p>Pupils will have accessed and experienced a wide range of new water sports (canoeing, kayaking, sea kayaking, swimming, surfing, coasteering and stand up paddle boarding) and will also have engaged in a sustained programme of physical activity.</p>	<p><u>Sustainability:</u></p> <p><u>Next Steps:</u> Repeat in the academic year 2022/2023.</p>

Additional Objectives

NOTE: These are subject to COVID restrictions and budget

Objective 14: Active Lunchtimes- Sports Coach					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence:	Impact/ Review/ Outcome:	Sustainability & Suggested Next Steps:
<p>To encourage pupils to be active for at least 30 minutes of lunchtime 2x a week through participation in sport matches led by a qualified Sport Coach.</p> <p><u>Intended Impact:</u> Additional sporting opportunities for pupils who may not be able to attend after school clubs.</p>	<ul style="list-style-type: none"> • Membership of the School Sport Partnership. • Allocated Sports Coach • Sessions in operation and pupils aware and attending. • Review Impact and Identify Next Steps. 	<p><u>Budget:</u> £1,500.00</p> <p><u>Final Spend:</u> £3,356.20</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Membership form (School Sport Partnership) • Lunchtime sign in sheets 	<p>Pupils supported and encouraged to be active at playtimes and lunchtimes increasing physical activity during the day.</p> <p>Pupils not able to access after school clubs are able to engage in extra-curricular sports during the school day.</p> <p>All pupils provided with the resources to enjoy more physically active break and lunchtimes.</p>	<p><u>Sustainability:</u> We have now been a member of the School Sport Partnership for a number of years. This package is part of the School Sport Partnership.</p> <p><u>Next Steps:</u> Extend next academic year (2022-2023).</p>

Objective 15: Active Holidays ITFC					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence:	Impact/ Review/ Outcome:	Sustainability & Suggested Next Steps:
<p>To encourage continued physical activity during the summer holidays.</p> <p>To enable less affluent members of our school community to access continued physical and sporting opportunities during holiday periods.</p> <p><u>Intended Impact:</u> Pupils engaging in more physical and sporting opportunities out of school.</p>	<ul style="list-style-type: none"> • Bookings • Letters • Delivery & participation. • Review Impact and Identify Next Steps. 	<p><u>Budget Allocated:</u> £500</p> <p><u>Final Spend:</u> £304.00</p>	<ul style="list-style-type: none"> • Letters • Booking Forms • Participation Registers 	<p>21 children accessed from 1 -10 days of additional sports opportunities over the summer period, partly funded by the school in addition to children eligible to Pupil Premium children accessing the opportunities for free.</p>	<p><u>Sustainability:</u> We've now had links with Ipswich Town Football Club for a number of years, this sustained partnership and, through our willingness to provide facilities free of charge to benefit our pupils in the holiday periods, makes these opportunities sustainable year on year.</p> <p><u>Next Steps:</u> Continue next academic year (2022/2023).</p>