

# Spelling, Punctuation and Grammar Breadth of Study Map



Year 1	Year 2	Year 3
<b>Grammar</b>	<b>Grammar</b>	<b>Grammar</b>
Singular and plural Naming words (nouns) Action words (verbs) What is a sentence? Suffixes -ing, -ed and -er Prefix un- Adjectives and adding -er and -est Using 'and' as a joining word	Using 'because', 'that', 'if' and 'when' Using 'or' and 'but' Expanded noun phrases Types of sentences Using -ing for present and past Choosing the right tense	Sentence types and punctuation Word classes Expanded noun phrases Using conjunctions to express time, place and cause Using adverbs to express time, place and cause Using prepositions to express time, place and cause Subordinate clauses Introducing paragraphs Using headings and subheadings Revision – Present and past tense Present perfect form of verbs
<b>Punctuation</b>	<b>Punctuation</b>	<b>Punctuation</b>
Capital letters and full stops Question marks Exclamation marks Separating words with spaces	Apostrophes for missing letters Apostrophes for possession Sentences, capital letters, full stops Question marks, exclamation marks Using commas in a list	Using commas in a list Apostrophes for contraction and singular possession Punctuating direct speech – inverted commas Prefixes: un-, dis-, mis-, re-, in-, il-, im- and ir- Prefixes: super-, auto-, anti-, sub- and inter Consonants and vowels Using determiners 'a' and 'an' Word families

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Year 1	Year 2	Year 3
<b>Spelling</b>	<b>Spelling</b>	<b>Spelling</b>
<p>Words ending in -y                      'ai' and 'oa' sounds                      'oy' and 'ow' sounds                      'ee' and 'oo' sounds                      Long 'i' and 'er' sounds                      'air' and 'or' sounds                      'ph' and 'wh'                      Common exception word</p>	<p>Compound words                      Hard and soft consonants: 'c' and 'g'                      -ge and -dge endings                      Silent letters                      Words ending in -le and -el                      Words ending in -al and -il                      Suffixes -er, -est, -ing and -ed                      Verbs and nouns ending in -y                      Suffixes -ment and -ness                      Suffixes -ful, -less and -ly                      Words ending in -tion                      Homophones and vowels that sound different                      Common exception words</p>	<p>Singular and plural                      Suffixes: -ing, -ed, -er and -est                      Suffixes: -ment, -ness, -ful and -less                      Suffix: -ly (adverbs)                      Words with the /i/ sound spelled 'y'                      Words with the /u/ sound spelled 'ou'                      Words with the /ai/ sound spelled 'ei', 'eigh' or 'ey'                      Suffix: -ation</p>
<b>Vocabulary</b>	<b>Vocabulary</b>	<b>Vocabulary</b>
<p>Days of the week                      Everyday vocabulary                      Real world vocabulary                      Feelings</p>	<p>Everyday vocabulary                      Using a dictionary                      Using a thesaurus</p>	<p>Word list for Years 3 and 4                      Homophones and near-homophones                      Using a dictionary</p>

# Spelling, Punctuation and Grammar Breadth of Study Map



Year 4	Year 5	Year 6
<b>Grammar</b>	<b>Grammar</b>	<b>Grammar</b>
<p>Identifying word classes                      Using conjunctions to express time, place and cause                      Using adverbs to express time, place and cause                      Using prepositions to express time, place and cause                      Subordinate clauses                      Common, proper, abstract and collective nouns                      Expanded noun phrases                      Using determiners                      Using nouns and pronouns                      Fronted adverbials                      Use of Standard English                      Organising paragraphs around a theme                      Revision – Verb tenses</p>	<p>Word class – nouns, verbs, conjunctions, pronouns, adverbs, prepositions and determiners.                      Modal verbs                      Clauses and phrases                      Expanded noun phrases                      Relative pronouns                      Paragraphs and linked ideas across paragraphs                      Adverbials and fronted adverbials                      Present perfect form and past perfect tense                      Subject and verb agreement                      ‘I’ and ‘me’                      Changing nouns or adjectives into verbs using suffixes -ate, -ise, -ify and -en                      Using and spelling verb prefixes dis-, de-, mis-, over-, re- and pre-</p>	<p>Types of nouns                      Subjunctive mode (mood)                      Sentence types and question tags                      Phrases and clauses                      Subordinate clauses                      Active and passive voice                      Adverbials                      Layout devices                      Tense choice                      Conjunctions                      Ellipsis                      Subject and verb agreement                      Subject, object, verb and article.</p>
<b>Punctuation</b>	<b>Punctuation</b>	<b>Punctuation</b>
<p>Inverted commas (speech marks) and other speech punctuation                      Apostrophes for contraction and possession (including plurals)                      Revision – Prefixes: un-, dis-, mis-, re-, in-, il-, im- and ir-                      Prefixes: super-, auto-, anti-, sub- and inter-</p>	<p>Brackets, dashes and commas to indicate parenthesis                      Commas to clarify meaning and avoid ambiguity                      Hyphens                      Apostrophes</p>	<p>Speech                      Colons and semi-colons                      Bullet points</p>

# Spelling, Punctuation and Grammar Breadth of Study Map



Year 4	Year 5	Year 6
<b>Spelling</b>	<b>Spelling</b>	<b>Spelling</b>
<p>Singular and plural                      Plural and possessive -s                      Revision – Suffixes: -ment, -ness, -ful and -less                      Revision – Suffixes: -tion, -sion, -ssion and -cian                      Revision – Suffixes: -ous, -ious and -eous                      Suffixes: -sure, -ture, -tcher and -cher                      Words with the /k/ sound spelled 'ch'                      Words with the /sh/ sound spelled 'ch'                      Words with the /g/ sound spelled 'gue' and the /k/ sound spelled 'que'                      Words with the /s/ sound spelled 'sc'</p>	<p>Letter string 'ough'                      Suffixes: -tious and -cious, -cial and -tial                      Suffixes: -able and -ible                      Silent letters                      Double letters                      Adding prefixes and suffixes                      Statutory word list</p>	<p>Suffixes: -ant, -ance/-ancy and -ent, -ence/-ency                      The 'i' before 'e' except after 'c' rule                      Homophones and near-homophones                      Etymology and word families                      Proofreading                      Statutory word list</p>
<b>Vocabulary</b>	<b>Vocabulary</b>	<b>Vocabulary</b>
<p>Word list for Years 3 and 4                      Homophones and near-homophones                      Using a dictionary</p>	<p>Using a dictionary and thesaurus                      Idioms                      Antonyms</p>	<p>Using a thesaurus (synonyms and antonyms)                      Double negatives                      Standard English                      Word Lists</p>