

# History Breadth of Study Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Lower School</b>						
<b>Cycle A</b>	<p><b>Changes within Living Memory:</b> Homes</p> <p><i>How have homes changed over time?</i></p>	<p><b>Events beyond Living Memory &amp; Significant Individuals:</b> Gunpowder Plot &amp; Guy Fawkes</p> <p><i>What happened during the Gunpowder Plot and how do we know?</i></p>	<p><b>Changes within Living Memory:</b> Transport</p> <p><i>How has transport changed over time?</i></p>	<p><b>Events beyond Living Memory:</b> Battle of Hastings</p> <p><i>What happened during the Battle of Hasting and how do we know?</i></p>	<p><b>Local History:</b> Anglo-Saxon &amp; Vikings in Suffolk</p> <p><i>What was it like living as an Anglo-Saxon in Suffolk?</i></p>	<p><b>Local History:</b> Normans in Suffolk</p> <p><i>What was it like living as a Norman in Suffolk?</i></p>
<b>Cycle B</b>	<p><b>Changes within Living Memory:</b> Holidays</p> <p><i>How have holidays changed over time?</i></p>	<p><b>Events beyond Living Memory &amp; Significant Individuals:</b> Great Fire of London &amp; Samuel Pepys</p> <p><i>What happened during the Great Fire of London and how do we know?</i></p>	<p><b>Significant Individuals:</b> Grace Darling</p> <p><i>What did Grace Darling do that made her famous, and why is she remembered today so long afterwards?</i></p>	<p><b>Local History:</b> Suffolk Tudors</p> <p><i>What was it like living in Tudor Suffolk?</i></p>	<p><b>Changes within Living Memory:</b> Toys &amp; Games</p> <p><i>What toys did our grandparents play with?</i></p>	<p><b>Local History:</b> Suffolk Stuarts</p> <p><i>What was it like living in Stuart Suffolk?</i></p>
<b>Cycle C</b>	<p><b>Changes within Living Memory:</b> Technology</p> <p><i>How has technology changed over time?</i></p>	<p><b>Events beyond Living Memory &amp; Significant Individuals:</b> Florence Nightingale &amp; Mary Seacole (The Crimean War)</p> <p><i>Why should Florence Nightingale and Mary Seacole be remembered?</i></p>	<p><b>Changes within Living Memory:</b> Food</p> <p><i>How has food changed over time?</i></p>	<p><b>Significant Individuals:</b> Explorers of the Antarctic.</p> <p><i>How should Scott be remembered today?</i></p>	<p><b>Local History:</b> Victorians</p> <p><i>What was it like living in Victorian Suffolk?</i></p>	<p><b>Local History:</b> 20<sup>th</sup> Century Suffolk</p> <p><i>What was it like living in Suffolk for our Grandparents and our Great Grandparents?</i></p>

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<b>Upper School</b>			
<b>Cycle A</b>	<p><b>British History:</b> Stone Age</p> <p><i>What was life like in the Stone Age and how do we know?</i></p>	<p><b>British History:</b> Iron Age</p> <p><i>What was life like in the Iron Age and how do we know?</i></p>	<p><b>Earliest Civilizations:</b> Ancient Egypt</p> <p><i>What were the achievements of the Ancient Egyptians?</i></p>
<b>Cycle B</b>	<p><b>British History:</b> Roman Empire</p> <p><i>Did the Romans change the lives of British people?</i></p>	<p><b>British &amp; Local History:</b> Anglo-Saxons &amp; Scots</p> <p><i>Who was buried at Sutton Hoo?</i></p>	<p><b>Earliest Civilizations:</b> Ancient Greece</p> <p><i>What did the Ancient Greeks do for us?</i></p>
<b>Cycle C</b>	<p><b>British History:</b> Vikings</p> <p><i>Raiders or Settlers: How should we remember the Vikings?</i></p>	<p><b>Chronological Study:</b> Medicine through Time</p> <p><i>How has the concept of health and medicine changed through time?</i></p>	<p><b>Non-European History:</b> <b>Mayan Civilization</b></p> <p><i>What caused the rise and decline of the Mayan Empire?</i></p>

Each unit of work starts with an enquiry question.

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