**Class Teacher & Subject Leader (0.6)**

**Person Specification**

**E = Essential & D = Desirable**

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| **Qualifications** |  |
| Qualified Teacher Status | **E** |
| Prevent Training | **D** |
| Online Safety Training | **D** |
| First-Aid Training | **D** |
| FGM Training | **D** |
| Mental Health & Well-Being Training | **D** |
| Forest School Training | **D** |
| Driving Licence (No more than 3 points) | **D** |
| **Experience** |  |
| Primary school teaching experience in Key Stage 2 with a track record of excellent practice in all areas of the teacher standards. | **E** |
| Experience of successfully leading one or more curriculum areas, demonstrating leadership skills to raise standards and outcomes for all pupils. | **E** |
| **Job Related Knowledge, Aptitude and Skills** |  |
| The ability to support and promote the Christian values and ethos of the school. | **E** |
| Experience of using research based evidence to inform teaching and learning. | **D** |
| A good understanding of how to maintain and promote a positive safeguarding culture in schools. | **D** |
| A good understanding of child protection procedures in schools. | **D** |
| **Personal Qualities & Interests** |  |
| An enthusiasm, love and passion for teaching. | **E** |
| A passion for supporting all children to reach their full potential. | **E** |
| A team player supporting the achievement of our collective goals. | **E** |
| High expectations of self and others. | **E** |
| An enthusiasm and commitment to personal and professional development. | **E** |
| A reflective practitioner who listens to and acts on feedback from stakeholders as appropriate. | **E** |
| The ability to use own initiative to solve problems. | **E** |
| A good listener capable of making reasoned and considered judgements. | **E** |
| Approachable, and possessing integrity, who inspires confidence and trust. | **E** |
| A good sense of humour, diplomacy and sensitivity. | **E** |
| A passion for life out of school to ensure well-being and broadening own life skills and experiences. | **E** |