**TEACHING STAFF (MPR)**

**JOB DESCRIPTION (2022)**

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| **Role Title:** | Class Teacher  Subject Responsibilities as defined by the Headteacher |
| **Location:** | Great Finborough CEVC Primary School |
| **Salary:** | MPR (1-6) |
| **Reporting To:** | Headteacher |

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| **Introduction:**  Great Finborough Primary School expects all staff to strive to fulfil our vision and aims for the school.  Our vision for Great Finborough CEVC Primary School is that it should be a caring and nurturing place where all members of its community feel valued and confident.   * Great Finborough CEVC Primary School encourages all to co-operate and collaborate together in stimulating and comfortable surroundings. Within an environment of care and challenge, the school enables children to strive to achieve high academic standards, to develop social skills and self-awareness.   Our aims for Great Finborough CEVC Primary School are:   * To create a caring, supportive environment that allows each child to develop the skills and confidence necessary to achieve their best. * To help children grow in self-esteem. * To help children use language and number effectively therefore promoting good communication skills and allow full access to the curriculum. * To help pupils acquire the social skills necessary to meet challenges with confidence. * To encourage critical awareness, the ability to judge, select, reject and make reasoned choices. * To respect the dignity of life and encourage the development of positive and inclusive values. * To encourage children to be active in their own learning through the creation of an effective teaching and learning environment. * To acknowledge the importance of partnership between parents or carers, children and the school. * To develop an awareness of self and sensitivity to others. * To develop the desire and skills to express themselves creatively. * To appreciate and understand the Christian faith and school ethos. * To enjoy the closeness of links with our local churches. * To appreciate and respect other views and faiths. * To adopt a healthy lifestyle. * To respect, appreciate and enjoy the countryside, heritage and environment around them.   All teachers are required to meet the national standards for teachers.  **Great Finborough Church Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.** |

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| **Job Purpose:**  To be a successful primary school teacher, you need a passion to inspire young minds and a commitment to ensuring that every child achieves their potential  As a primary school teacher, you will develop schemes of work and lesson plans in line with curriculum objectives. You will facilitate learning by establishing a professional relationship with pupils, keeping your learning resources organised and creating a positive learning environment in the classroom.  Your role is to develop and foster the appropriate skills and social abilities to enable the optimum development of children, according to age, ability and aptitude.  You will assess and record progress and prepare pupils for national tests. You will link pupils' knowledge to earlier learning and develop ways to encourage it further, challenging and inspiring pupils to help them deepen their knowledge, skills and understanding.  As an employee of Great Finborough Church Primary School, you will be an ambassador for the school and its work. |

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| **Key Tasks & Responsibilities:**  **Set high expectations which inspire, motivate and challenge all pupils**   * Establish a safe and stimulating environment for pupils, rooted in mutual respect. * Set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions. * Demonstrate consistently the positive attitudes, values and behaviour which are expected of pupils.   **Promote good progress and outcomes by all pupils**   * Be accountable for pupils’ attainment, progress and outcomes. * Plan teaching to build on pupils’ capabilities and prior knowledge. Guide pupils to reflect on the progress they have made and their emerging needs. * Demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching. * Encourage pupils to take a responsible and conscientious attitude to their own work and study.   **Demonstrate good subject and curriculum knowledge**   * Have a secure knowledge of all curriculum areas, foster and maintain pupils’ interest in the subject and address misunderstandings. * Demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of lifelong learning. * Demonstrate an understanding of, and take responsibility for, promoting high standards of literacy, articulacy and the correct use of Standard English, whatever the teacher’s specialism. * If teaching reading in the early levels of the National Curriculum, demonstrate a clear understanding of systematic synthetic phonics. * If teaching mathematics in the early years levels of the National curriculum, demonstrate a clear understanding of appropriate teaching strategies.   **Plan and teach well-structured lessons**   * Impart knowledge and develop understanding through effective use of lesson time. * Promote a love of learning and children’s intellectual curiosity. * Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired, as appropriate. * Reflect systematically on the effectiveness of lessons and approaches to teaching. * Contribute to the design and provision of an engaging curriculum within the relevant subject area(s)   **Adapt teaching to respond to the strengths and needs of all pupils**   * Know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively. * Have a secure understanding of how a range of factors can inhibit pupils’ ability to learn and how best to overcome these. * Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils’ education at different stages of development. * Have a clear understanding of the needs of all pupils, including those with special educational needs, those of high ability, those with English as an additional language and those with disabilities, and be able to use and evaluate distinctive teaching approaches to engage and support them.   **Make accurate and productive use of assessment**   * Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements. * Make use of formative and summative assessment to secure pupils’ progress. * Use relevant data to monitor progress, set targets and plan subsequent lessons. * Give pupils regular feedback, both orally and through accurate marking, and encourage pupils to respond to the feedback.   **Manage behaviour effectively to ensure a good and safe learning environment**   * Have clear rules and routines for behaviour in classrooms and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school’s Behaviour policy. * Have high expectations of behaviour and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly. * Manage classes effectively, using approaches that are appropriate to pupils’ needs in order to involve and motivate them. * Maintain good relationships with pupils, exercise appropriate authority and act decisively when necessary.   **Personal and Professional Conduct**   * + To behave in the manner outlined in the Teachers’ Standards.   + To have proper and professional regard for the ethos policies and practices of the school and maintain high standards of personal attendance and punctuality.   + To take into account the school’s policy for social networking and acceptable use of ICT.   + To promote the school and celebrate its success at every opportunity.   + To show tolerance of and respect for the rights of others and to uphold British Values.   + To set up and support extra-curricular clubs.   + To develop your Subject Coordinator role and lead and support staff development as appropriate.   + To endorse the ethos of the school and support activities and events accordingly. |

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| **GENERAL**   1. Take active responsibility for personal continuous professional development; 2. Take ownership of individual performance management, keeping a continuing professional development portfolio; 3. Maintain consistent high standards of professional conduct, tact and diplomacy at all times in dealings with pupils, parents, staff colleagues, external agencies and any other visitors to the school; 4. Maintain absolute confidentiality and exercise discretion with regard to staff / pupil information and the school’s business at all times; 5. Act as an ambassador for the school within the local community and beyond, ensuring that the ethos and values of the school are promoted and upheld at all times.   The list above is not exhaustive, and you may be required to undertake any other reasonable tasks and responsibilities which fall within the scope of the post as requested the Headteacher or a member of the Senior Leadership. |