

## Assistant Headteacher

### (SENDCo & DSL)

#### Person Specification

**E = Essential & D = Desirable**

<b>Qualifications</b>	
Qualified Teacher Status	<b>E</b>
National Award for SENCOs <b>or</b> willingness to train for the national award.	<b>E</b>
Designated Safeguarding Lead Training <b>or</b> the willingness to complete the training.	<b>E</b>
Safer Recruitment Training	<b>D</b>
Prevent Training	<b>D</b>
Online Safety Training	<b>D</b>
First-Aid Training	<b>D</b>
FGM Training	<b>D</b>
Mental Health & Well-Being Training	<b>D</b>
Forest School Training	<b>D</b>
Driving Licence (No more than 3 points)	<b>D</b>
<b>Experience</b>	
Primary school teaching experience in Key Stage 1 (Minimum of 5 years) with a track record of excellent practice in all areas of the teacher standards.	<b>E</b>
Experience of successfully leading one or more curriculum areas, demonstrating the leadership skills to raise standards and outcomes for all pupils.	<b>E</b>
Experience as SENDCo role in current or previous setting.	<b>D</b>
Experience as DSL or Alternate in current or previous setting.	<b>D</b>
<b>Job Related Knowledge, Aptitude and Skills</b>	
The ability to support and promote the Christian values and ethos of the school.	<b>E</b>
Experience of using research based evidence to inform teaching and learning.	<b>D</b>
Able to provide examples of involvement in strategic development which has led to change that has positively impacted on pupil outcomes.	<b>D</b>
A good knowledge of current educational issues, developments and legislation, including the SEND Code of Practice.	<b>D</b>
A good understanding of how to maintain and promote a positive safeguarding culture in schools.	<b>D</b>
A higher-level understanding of child protection procedures in schools.	<b>D</b>
An understanding of the importance of engaging with, working with and promoting the work of outside agencies.	<b>D</b>
<b>Personal Qualities &amp; Interests</b>	
An enthusiasm, love and passion for teaching.	<b>E</b>
A passion for supporting all children to reach their full potential.	<b>E</b>
A team player supporting the achievement of our collective goals.	<b>E</b>
High expectations of self and others.	<b>E</b>
An enthusiasm and commitment to personal and professional development.	<b>E</b>
A reflective practitioner who listens to and acts on feedback from stakeholders as appropriate.	<b>E</b>
The ability to use own initiative to solve problems.	<b>E</b>

The ability to manage, organise and motivate all staff.	<b>E</b>
A good listener capable of making reasoned and considered judgements.	<b>E</b>
Approachable, and possessing integrity, who inspires confidence and trust.	<b>E</b>
A good sense of humour, diplomacy and sensitivity.	<b>E</b>
A passion for life out of school to ensure well-being and broadening own life skills and experiences.	<b>E</b>