

Milestone 1a

Music Year 1 (Linked to Music Express)

By the end of Year 1, pupils who have experienced the elements of the milestone will have a 'Basic' understanding and level of skill. The majority will have an 'Expected' understanding and level of skill. Whilst some will have a 'Deeper' understanding and level of skill.

	Basic:	Expected:	Deeper:
Singing			
Sing a song with contrasting high and low melodies (Unit 3).			
Control vocal dynamics, duration and timbre (Unit 4).			
Sing a song together as a group (Unit 7).			
Combine voices and movement to perform a chant and a song (Unit 11).			
Use voices to create descriptive sounds (Unit 12).			
Playing instruments			
Identify and keep a steady beat using instruments (Unit 2).			
Explore and control dynamics, duration, and timbre with instruments (Unit 4).			
Play percussion instruments at different speeds (tempi) (Unit 5).			
Play and control changes in tempo (Unit 5).			
Explore sounds on instruments and find different ways to vary their sound (Unit 8).			
Use instruments to create descriptive sounds (Unit 12).			
Play fast, slow, loud, and quiet sounds on percussion instruments (Unit 9).			
Improvising/Exploring			
Improvise descriptive music (Unit 4).			
Respond to music through movement (Unit 4).			
Create a soundscape using instruments (Unit 7).			
Explore different sound sources and materials (Unit 7).			
Explore sounds on instruments and find different ways to vary their sound (Unit 8).			
Composing			
Invent and perform new rhythms to a steady beat (Unit 10).			
Create, play and combine simple word rhythms (Unit 11).			
Create a picture in sound (Unit 12).			
Listening			
Recognise and respond to changes in tempo in music (Unit 2).			
Identify changes in pitch and respond to them with movement (Unit 6).			
Understand how music can tell a story (Unit 9).			
Understand musical structure by listening and responding through movement (Unit 12).			
Appraising			
Identify a sequence of sounds (structure) in a piece of music (Unit 4).			
Listen in detail to a piece of orchestral music (e.g. identify instruments) (Unit 6).			
Identify metre by recognising its pattern (Unit 8).			
Identify a repeated rhythm pattern (Unit 10)			