

Milestone 3 (Year 6)
Languages (French)

By the end of Year 6 pupils should have an ‘Expected’ understanding of this content, whilst some will have a ‘Deep’ understanding.

	Basic:	Expected:	Deep:
Oracy			
Listen to and understand the main points and some detail from a short spoken passage.			
Give a presentation in a clear audible voice.			
Converse briefly without prompts.			
Enjoy listening and speaking confidently.			
Literacy			
Read aloud with confidence, enjoyment and expression, in chorus or individually.			
Read and understand the main points and some detail from a short written passage.			
Write several sentences from memory.			
Develop a short text using a model.			
Intercultural understanding			
Compare attitudes towards aspects of everyday life.			
Recognise and understand some of the differences between people.			
Present information about an aspect of culture.			
Knowledge about language			
Recognise patterns in the foreign language			
Notice and match agreements.			
Use knowledge of words, text and structure to build simple spoken and written passages.			
Use knowledge of word order and sentence construction to support the understanding of the written text.			
Use knowledge of word and text conventions to build sentences and short texts.			
Devise questions for authentic use.			
Language and learning strategies			
Discuss language learning and reflect and share ideas and experiences.			
Plan and prepare – analyse what needs to be done in order to carry out a task.			
Use language known in one context or topic in another context or topic.			
Ask for repetition and clarification.			
Use context and previous knowledge to help understanding and reading skills.			
Practise new language with a friend and outside the classroom.			
Listen for clues to meaning e.g. tone of voice, key words.			

	Basic:	Expected:	Deep:
Make predictions based on existing knowledge.			
Apply a range of linguistic knowledge to create simple, written production.			
Compare and reflect on techniques for memorising language.			
Use a dictionary.			