

Milestone 2 (Year 3)

Languages (French)

By the end of Year 3 pupils should have a 'Basic' understanding, whilst some will have an 'Expected' understanding.

By the end of Year 4 pupils should have an 'Expected' understanding of this content, whilst some will have a 'Deep' understanding.

	Basic:	Expected:	Deep:
Oracy			
Enjoy listening to and speaking in the language.			
Listen and respond to familiar spoken words, phrases and sentences.			
Communicate with others using simple words and phrases and short sentences.			
Understand conventions such as taking turns to speak, valuing the contribution of others.			
Use correct pronunciation in spoken work.			
Literacy			
Recognise and understand some familiar words and phrases in written form.			
Read aloud in chorus, with confidence and enjoyment, from a known text.			
Write some familiar simple words using a model.			
Write some familiar words from memory.			
Intercultural Understanding			
Appreciate the diversity of languages spoken within their school.			
Talk about the similarities and differences of social conventions between different cultures.			
Identify the country or countries where the language is spoken.			
Have some contact with the country/countries.			
Recognise a children's song, rhyme or poem well known to native speakers.			
Knowledge About Language			
Identify specific sounds, phonemes and words.			
Recognise commonly used rhyming sounds.			
Imitate pronunciation of sounds.			
Hear main word classes.			
Recognise question forms and negatives.			
Recognise how sounds are represented in written form.			
Notice the spelling of familiar words.			
Recognise that languages describe familiar things differently.			
Recognise that many languages are spoken in the UK and across the world.			
Recognise conventions of politeness.			



	Basic:	Expected:	Deep:
Learning Strategies			
Discuss language learning and share ideas and experiences.			
Use actions and rhymes and play games to aid memorisation.			
Remember rhyming words.			
Use the context of what they see/read to determine some of the meaning.			
Practise new language with a friend and outside the classroom.			
Look at the face of the person speaking and listen attentively.			
Use gestures to show they understand.			
Recognise words which the teacher mouths silently.			
Write new words.			
Compare the language with English.			