

History Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lower School						
Cycle A	<p>Changes within Living Memory: Homes</p> <p><i>How have homes changed over time?</i></p>	<p>Events beyond Living Memory & Significant Individuals: Gunpowder Plot & Guy Fawkes</p> <p><i>What happened during the Gunpowder Plot and how do we know?</i></p>	<p>Changes within Living Memory: Transport</p> <p><i>How has transport changed over time?</i></p>	<p>Events beyond Living Memory: Battle of Hastings</p> <p><i>What happened during the Battle of Hasting and how do we know?</i></p>	<p>Local History: Anglo-Saxons & Vikings in Suffolk</p> <p><i>What was it like living as an Anglo-Saxon in Suffolk?</i></p>	<p>Local History: Normans in Suffolk</p> <p><i>What was it like living as a Norman in Suffolk?</i></p>
Cycle B	<p>Changes within Living Memory: Holidays</p> <p><i>How have holidays changed over time?</i></p>	<p>Events beyond Living Memory & Significant Individuals: Great Fire of London & Samuel Pepys</p> <p><i>What happened during the Great Fire of London and how do we know?</i></p>	<p>Significant Individuals: Grace Darling</p> <p><i>What did Grace Darling do that made her famous, and why is she remembered today so long afterwards?</i></p>	<p>Local History: Suffolk Tudors</p> <p><i>What was it like living in Tudor Suffolk?</i></p>	<p>Changes within Living Memory: Toys & Games</p> <p><i>What toys did our grandparents play with?</i></p>	<p>Local History: Suffolk Stuarts</p> <p><i>What was it like living in Stuart Suffolk?</i></p>
Cycle C	<p>Changes within Living Memory: Technology</p> <p><i>How has technology changed over time?</i></p>	<p>Events beyond Living Memory & Significant Individuals: Florence Nightingale & Mary Seacole (The Crimean War)</p> <p><i>Why should Florence Nightingale and Mary Seacole be remembered?</i></p>	<p>Changes within Living Memory: Food</p> <p><i>How has food changed over time?</i></p>	<p>Significant Individuals: Explorers of the Antarctic.</p> <p><i>How should Scott be remembered today?</i></p>	<p>Local History: Victorians</p> <p><i>What was it like living in Victorian Suffolk?</i></p>	<p>Local History: 20th Century Suffolk</p> <p><i>What was it like living in Suffolk for our Grandparents and our Great Grandparents?</i></p>

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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Upper School						
Cycle A	British History: Stone Age <i>What was life like in the Stone Age and how do we know?</i>		British History: Iron Age <i>What was life like in the Iron Age and how do we know?</i>		Earliest Civilizations: Ancient Egypt <i>What were the achievements of the Ancient Egyptians?</i>	
Cycle B	British History: Roman Empire <i>Did the Romans change the lives of British people?</i>		British & Local History: Anglo-Saxons & Scots <i>Who was buried at Sutton Hoo?</i>		Earliest Civilisations: Ancient Greece <i>What did the Ancient Greeks do for us?</i>	
Cycle C	British History: Vikings <i>Raiders or Settlers: How should we remember the Vikings?</i>		Chronological Study: Medicine through Time <i>How has the concept of health and medicine changed through time?</i>		Non-European History: Mayan Civilization <i>What caused the rise and decline of the Mayan Empire?</i>	

Each unit of work starts with an enquiry question.