

Curriculum Maps – Two Year Cycle Cycle A



PSHE/RSE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Stage 1 (1&2)	Living in the Wider World: Aiming High	Living in the Wider World: Money Matters	Health & Wellbeing: Think Positive	Health & Wellbeing: It's My Body	Relationships: TEAM	Relationships: Be Yourself
Lower Key Stage 2 (3&4)	Living in the Wider World: Aiming High	Living in the Wider World: Money Matters	Health & Wellbeing: Think Positive	Health & Wellbeing: It's My Body	Relationships: TEAM	Relationships: Be Yourself
Upper Key Stage 2 (5&6)	Living in the Wider World: Aiming High	Living in the Wider World: Money Matters	Health & Wellbeing: Think Positive	Health & Wellbeing: It's My Body	Relationships: TEAM	Relationships: Be Yourself

RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Stage 1 (1&2)	BELONGING		STORIES AND BOOKS	PRAYER AND WORSHIP	CELEBRATIONS Pentecost	PRAYER AND WORSHIP
	<u>Christianity</u> Baptism and Church <i>Why is belonging to God and the church family important to Christians?</i>	<u>Judaism</u> Mitzvot/Tzedakah <i>Why is giving tzedakah important to Jewish families</i>	<u>Christianity</u> Parables and Gospels <i>What did Jesus teach about God in his parables?</i>	<u>Christianity</u> Prayer and Worship <i>Why do Christians pray to God and worship him?</i>	<u>Christianity</u> Emmanuel/Holy Spirit <i>How does celebrating Pentecost remind Christians that God is with them always?</i>	<u>Judaism</u> Creation/Blessings <i>Why do Jewish families say so many prayers and blessings?</i>

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RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lower Key Stage 2 (3&4)	RELIGION AND THE INDIVIDUAL			BELIEFS AND ACTION IN THE WORLD	SYMBOLS AND RELIGIOUS EXPRESSION	
	<p>What is expected of a believer following a religion and the impact of belief on peoples' lives?</p> <p style="color: red; text-align: center;"><i>Grouped to allow for a comparison across the religions</i></p>				<p>How are religious and spiritual ideas expressed?</p> <p style="color: red; text-align: center;"><i>Grouped to allow for a comparison across the religions</i></p>	
	<u>Hinduism</u>	<u>Christianity</u>	<u>Christianity</u>	<u>Hinduism</u>	<u>Christianity</u>	<u>Judaism</u>
	<u>Karma</u>	<u>Kingdom of God</u>	<u>Sacrifice</u>	<u>Karma</u>	<u>Kingdom of God</u>	<u>Torah/Rabbi</u>
	<i>Why does a Hindu want to collect good karma?</i>	<i>What do Christians mean when they talk about the Kingdom of God?</i>	<i>Is the cross a symbol of love, sacrifice or commitment for Christians?</i>	<i>Why does a Hindu want to collect good karma?</i>	<i>What do Christians mean when they talk about the Kingdom of God?</i>	<i>Why is the Torah such a Joy for the Jewish Community?</i>
Upper Key Stage 2 (5&6)	TEACHINGS AND AUTHORITY			SYMBOLS AND RELIGIOUS EXPRESSION	WORSHIP, PILGRIMAGE AND SACRED PLACES	
	<p>What sacred texts and other sources say about God, the world and human life.</p> <p style="color: red; text-align: center;"><i>Grouped to allow for a comparison across the religions</i></p>				<p>Where, how and why people worship.</p> <p style="color: red; text-align: center;"><i>Grouped to allow for a comparison across the religions</i></p>	
	<u>Christianity</u>	<u>Islam</u>	<u>Hinduism</u>	<u>Buddhism</u>	<u>Judaism</u>	<u>Christianity</u>
	<u>Gospel</u>	<u>Revelation</u>	<u>Moksha</u>	<u>Enlightenment</u>	<u>Holiness</u>	<u>Eucharist</u>
	<i>Why is the gospel such good news for Christians?</i>	<i>What does the Qur'an reveal to Muslims about Allah and his guidance?</i>	<i>What spiritual pathways to Moksha are written about in the Hindu scriptures?</i>	<i>How did Buddha teach his followers to find Enlightenment?</i>	<i>What is holiness for Jewish people: a place, a time, an object or something else?</i>	<i>What is the great significance of the Eucharist for Christians?</i>

Curriculum Maps – Two Year Cycle Cycle B



PSHE/RSE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Stage 1 (1&2)	Living in the Wider World: Diverse Britain	Living in the Wider World: One World	Health & Wellbeing: Growing Up	Health & Wellbeing: Safety First	Relationships: VIPS	Relationships: Digital Wellbeing
Lower Key Stage 2 (3&4)	Living in the Wider World: Diverse Britain	Living in the Wider World: One World	Health & Wellbeing: Growing Up	Health & Wellbeing: Safety First	Relationships: VIPS	Relationships: Digital Wellbeing
Upper Key Stage 2 (5&6)	Living in the Wider World: Diverse Britain	Living in the Wider World: One World	Health & Wellbeing: Growing Up	Health & Wellbeing: Safety First	Relationships: VIPS	Relationships: Digital Wellbeing

RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Stage 1 (1&2)	BELIEVING			SYMBOLS AND ARTEFACTS	LEADERS AND TEACHERS	
	<u>Judaism</u> <u>Teshuvah/Forgiveness</u> <i>Why do Jewish families talk about repentance at New Year?</i>	<u>Christianity</u> <u>Saviour/Jesus</u> <i>Why was Jesus given the name Saviour?</i>	<u>Islam</u> <i>How do some Muslims show Allah is compassionate and merciful?</i>	<u>Christianity</u> <u>Resurrection/Joy</u> <i>What are the best symbols of Jesus' death and resurrection at Easter?</i>	<u>Christianity</u> <u>Disciples/Faith</u> <i>Why do Christians trust Jesus and follow him?</i>	<u>Judaism</u> <u>Torah/Rabbi</u> <i>Why is the Torah such a Joy for the Jewish Community?</i>

Curriculum Maps – Two Year Cycle
Cycle B



RE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lower Key Stage 2 (3&4)	INSPIRATIONAL PEOPLE				RELIGION, FAMILY & THE COMMUNITY	
	<u>Christianity</u> <i>How does believing Jesus is the SAVIOUR inspire Christians to save and serve others?</i>	<u>Islam</u> <i>Why do Muslims call Muhammad the 'seal of the PROPHETS'?</i>	<u>Hinduism</u> <i>How does the story of Rama and Sita inspire Hindus to follow their DHERMA?</i>	<u>Sikhism</u> <i>How does the teaching of the GURUS move Sikhs from dark to light?</i>	<u>Christianity</u> <i>Why do Christians believe they are on a mission?</i>	<u>Sikhism</u> <i>How do Sikhs put their beliefs about equality into practice?</i>
Upper Key Stage 2 (5&6)	BELIEFS AND QUESTIONS What key beliefs do people hold about God, the world and humans. <i>Grouped to allow for a comparison across the religions</i>			JOURNEY OF LIFE AND DEATH Why some occasions are sacred to believers and what people think about life after death. <i>Grouped to allow for a comparison across the religions</i>		
	<u>Islam</u> <i>How does Tawhid create a sense of belonging to the Muslim community?</i>	<u>Christianity</u> <u>Incarnate</u> <i>How do Christians show their belief that Jesus is God incarnate?</i>	<u>Hinduism</u> <i>How do questions about Brahman and Atman influence the way a Hindu lives?</i>	<u>Buddhism</u> <i>How does the Triple Refuge help Buddhists in their journey through life?</i>	<u>Christianity</u> <u>Resurrection</u> <i>Should believing in the resurrection change how Christians view their life and death?</i>	<u>Humanism</u> <i>Why do Humanists say happiness is the goal of life?</i>