

# Living in the Wider World – Diverse Britain

PSHE and Citizenship | KS1 | Planning Overview

## About the Topic

This unit is inspired by the idea that individuals can have a positive impact on groups and communities to which they belong. It aims to enable the children to identify that they belong to various groups and communities and ways in which they contribute positively to these. In this unit, children learn about community, being good neighbours and looking after the environment. They will also learn about Britain, what it means to be British, about diversity and the importance of celebrating and being respectful of our differences.



## Home Learning

**Helping My Community:** In this activity, the children draw a picture of a community to which they belong and write a sentence to describe how they can help this community.

**Living in the British Isles:** In this activity, the children draw or stick pictures that show how they feel about being British and living in Britain.



## Wider Learning:

Why not arrange a 'Celebrating Differences Week' in school? This could include sharing favourite recipes, wearing traditional dress and inviting people from various community groups to come into school.

## Assessment Statements

### All children will be able to...

- identify groups and communities that they belong to;
- explain how to be a good neighbour;
- pick out things that harm and things that help a neighbourhood;
- describe what it is like to live in Britain;
- identify similarities and differences between British people;
- talk about what makes them feel proud of being British.

### Most children will be able to...

- describe how they can help groups and communities they belong to;
- recognise choices can have negative and positive consequences;
- explain some consequences of negative and positive choices;
- talk about why helping their neighbourhood is important;
- describe different aspects of living in Britain;
- give reasons why it is important to have differences;
- identify famous British people, places and events;
- explain what famous British people, places and events tell them about being British.

### Some children will be able to...

- talk about the benefits of helping a community;
- describe how other people are affected by choices they make;
- give more detailed reasons why it is important to help their neighbourhood;
- describe how they can make all people feel happy and welcome;
- begin to understand the idea of respect;
- identify that people have different opinions.

This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association [Programme of Study](#).

## Lesson Breakdown

## Resources

### 1. My School

L1. about what rules are, why they are needed, and why different rules are needed for different situations

L4. about the different groups they belong to

I can describe ways that I can help my school community.

- Coloured pens and pencils



### 2. My Community

R21. about what is kind and unkind behaviour, and how this can affect others

L4. about the different groups they belong to

L5. about the different roles and responsibilities people have in their community

I can describe ways that I can be a good neighbour.

- Glue
- Scissors



### 3. My Neighbourhood

L2. how people and other living things have different needs; about the responsibilities of caring for them

L3. about things they can do to help look after their environment

I can identify things that help and harm my neighbourhood.

- 'Dinosaurs and All That Rubbish' by Michael Foreman
- Large sheets of paper
- Coloured pens or pencils



### 4. My Country

R25. how to talk about and share their opinions on things that matter to them

L6. to recognise the ways they are the same as, and different to, other people

I can describe what it is like to live in the British Isles.

- Coloured pens or pencils



### 5. British People

R23. to recognise the ways in which they are the same and different to others

L2. how people and other living things have different needs; about the responsibilities of caring for them

L6. to recognise the ways they are the same as, and different to, other people

I can explore how people living in the British Isles can be different and how they are the same.

- Large sheets of paper
- Coloured pens or pencils



### 6. What Makes Me Proud of Britain?

R25. how to talk about and share their opinions on things that matter to them

L4. about the different groups they belong to

I can talk about being British and living in the British Isles.

- Large sheets of paper
- Coloured pens or pencils



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