

SPORTS PREMIUM PLAN

2020-21

Physical Education, Sport and Physical Activity (PESPA)

| | | |
|------------------------|--------------------------------------|---------------------------------------|
| Academic Year: 2020-21 | Total Fund Allocated: £17,130 | Original Publication Date: 30.11.2020 |
| | Total Predicted Expenditure: £17,130 | |

NOTE: This plan has been prepared on the basis that the school needs to remain COVID secure. It assumes restrictions will be in place that limit activities in the Autumn and Spring terms, but that these may be eased in the summer term to allow some activities to take place. The plan will be modified if this changes. The additional activities detailed at the end may be added if both restrictions and budget allow.

Key Indicator 1:

The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children should undertake at least 30 minutes of physical activity a day in school.

| Objective 1: KS2 PE & Sport lessons in school delivered by Specialist Sports Coaches | | | | | |
|--|--|---|--|---|---|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p>To enable 100% of pupils in Year 4, 5 & 6 to have access to PE/ Sports lessons delivered by a qualified Sports Coach.</p> <p><u>Intended Impact:</u></p> <p>To increase progress of pupils in a range of sports by being taught by a qualified and experienced coach.</p> <p>To regularly engage pupils in physical exercise to improve their mental and physical personal fitness.</p> | <ul style="list-style-type: none"> • Subscribe to Membership of the local School Sport Partnership. • Book Sport Coach. • Deliver lessons. • Complete assessments. • Review impact and identify next steps. | <p><u>Budget:</u> Allocated: £4,560</p> | <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Assessments & Tracking • Pupil Participation Tracking Grid • Budget Reports & Bookings <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p> | <ul style="list-style-type: none"> • Budget Allocated for the academic year 2020-21. • Booking with School Sport Partnership Confirmed for the academic year 2020-21. • First half term of lessons delivered | <p><u>Sustainability:</u> We have used a variety of Sports Coaches from a number of companies over the last few years before settling on, due to quality of provision and coaching, our current provider.</p> <p>With staff CPD (See Key Indicator 3) and staff learning by working alongside coaches for these lessons, indications are that we can continue to run this programme.</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective (summer 2021)</i></p> |

| Objective 2: Swimming (Beyond National Curriculum Requirements) | | | | | |
|---|--|---|---|--|--|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p>To enable 100% of pupils in Year 4 & 5 to participate in one term of weekly swimming lessons led by a qualified instructor to achieve <u>beyond</u> the National Curriculum requirements of 25M and water safety.</p> <p><u>Intended Impact:</u> To raise success in meeting the National Curriculum requirement of pupils achieving 25m and water safety from 93.75% (25m)/87.5% (water safety) in 2018-2019 to 95.2% in both disciplines in 2020-21.</p> <p>To increase progress of pupils in swimming by being taught by a qualified and experienced coach.</p> <p>To regularly engage pupils in physical exercise to improve their mental and physical personal fitness.</p> | <ul style="list-style-type: none"> • Allocate budget. • Book with Suffolk Norse Swimming Service. • Complete Evolve. • Send letter(s) to parents/ carers. • Deliver lessons. • Complete assessments. • Review impact and identify next steps. | <p><u>Budget:</u> Allocated: £1,643 Actual: £</p> <p><i>* NB: Year 4 is funded from the main school budget & Year 5 from the PESPA funding.</i></p> | <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Assessments & Tracking • Pupil Participation Tracking Grid • Budget Reports & Bookings • Letters to Parents • Evolve Reports <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the (Spring Term Y4 & Summer Term Y5)</i></p> | <ul style="list-style-type: none"> • Budget Allocated for the academic year 2020-21. • Bookings with Suffolk Norse Swimming Service completed ready for the academic year 2020-21. | <p><u>Sustainability:</u> Traditionally we provided pupils with a term of swimming in year groups- 3, 4 & 5. Budget constraints, have reduced this to 1 term funded from the school budget (Y4) to meet the NC requirements and 1 term funded from the Sport Premium Funding (Y5) to provide swimming development and personal fitness beyond the NC requirements.</p> <p><u>Next Steps:</u> To provide in 2021-22 swimming for any pupil in year 6 who has not met the required level.</p> <p>* Further next steps will be identified at the end of the delivery of the objective (Summer 2021)</p> |

| Objective 3: Specialist Cricket Coaching & Facilities | | | | | |
|--|---|---|---|---|--|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p>Specialist Cricket Coaching & Facilities To enable 100% of our Year 5 & 6 pupils to access one term of cricket coaching led by a qualified coach at a venue with facilities suitable for the age group.</p> <p>NOTE: This provision planned for Summer term and will be subject to COVID restrictions</p> <p><u>Intended Impact:</u></p> <p>To increase progress of pupils in cricket by being taught by a qualified and experienced coach.</p> <p>To regularly engage pupils in physical exercise to improve their mental and physical personal fitness.</p> | <ul style="list-style-type: none"> • Allocate budget. • Make bookings with Battsiford Cricket Club. • Make bookings made travel company. • Complete Evolve. • Send letter to parents/ Carers. • Plan and deliver lessons, and complete assessments. • Review impact and identify next steps. | <p><u>Budget:</u> Allocated: £2,800 Actual: £</p> | <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Lesson Plans, Assessments & Tracking • Budget Reports & Bookings • Letters to Parents • Evolve Reports • Pupil Participation Tracking Grid <p><u>Impact Review/ Outcome:</u> * To be completed and updated at the end of the Summer Term.</p> | <ul style="list-style-type: none"> • Budget Allocated for the academic year 2020-21. | <p><u>Sustainability:</u> We were successful in the delivery of this programme in 2016-18. In 2019, due to circumstances beyond our control, we were unable to provide the programme and in 2020 COVID intervened.</p> <p>Subject to COVID restrictions, indications are that we can successfully resume this programme.</p> <p><u>Next Steps:</u> * Next steps will be identified at the end of the delivery of the objective (summer 2021)</p> |

| Objective 4: Specialist Gymnastics Coaching & Facilities | | | | | |
|--|--|---|---|---|--|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p>To enable 100% of our year 5 pupils to access ½ a term of gymnastics tuition at Pipers Vale Gymnastics Centre in Ipswich led by a qualified coach at a venue, and using facilities, suitable for the age group.</p> <p>This is the year group that did not receive this provision in 2019-20 due to COVID.</p> <p>NOTE: This provision planned for Summer term and will be subject to COVID restrictions.</p> <p><u>Intended Impact:</u></p> <p>To increase progress of pupils in gymnastics by being taught by a qualified and experienced coach.</p> <p>To regularly engage pupils in physical exercise to improve their mental and physical personal fitness.</p> | <ul style="list-style-type: none"> • Allocate budget. • Make bookings with Pipers Vale Gymnastics Centre. • Make bookings with travel company. • Complete Evolve. • Send letter to parents/ Carers. • Plan and deliver lessons and complete assessments. • Review impact and identify next steps. | <p><u>Budget:</u> Allocated: £1,320 Actual: £</p> | <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Lesson Plans, Assessments & Tracking • Budget Reports & Bookings • Letters to Parents • Evolve Reports <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p> | <ul style="list-style-type: none"> • Budget Allocated for the academic year 2020-21. | <p><u>Sustainability:</u> We have been successful in the delivery of this programme in 2016-19. In 2020 Y4 were not able to access the provision because of the constraints imposed by the COVID pandemic. This year group have been prioritised in 2020-21.</p> <p>All indications are that we can return to running this programme for years 4-6 in the future.</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective (summer 2021)</i></p> |

| Objective 5: Improve the Quality of KS1 PE & Sport lessons | | | | | |
|--|---|--|--|--|--|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p>To improve the quality of KS1 PE & Sport lessons</p> <p><u>Intended Impact:</u></p> <p>To increase the engagement of pupils in KS1 in sport to enable them to more fully engage with opportunities at KS2</p> <p>To regularly engage pupils in physical exercise to improve their mental and physical personal fitness.</p> | <ul style="list-style-type: none"> • Subscribe to Membership of the local School Sport Partnership. • Access staff CPD (see Key Indicator 3) • Deliver lessons. • Complete assessments. • Review impact and identify next steps. | <p><u>Budget:</u> Allocated: covered under other areas Actual: £</p> | <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Assessments & Tracking <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p> | <ul style="list-style-type: none"> • Booking with School Sport Partnership Confirmed for the academic year 2020-21. | <p><u>Sustainability:</u> Having well trained staff in house will make this objective fully sustainable</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective (summer 2021)</i></p> |

Key Indicator 2:

The profile of PESSPA being raised across the school as a tool for whole school improvement.

| Objective 6: Engage with a Support Package | | | | | |
|--|--|---|---|--|---|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p>To remain a member of the local school Sport Partnership to access:</p> <ul style="list-style-type: none"> • Sports Coaching • Staff CPD • Extra-Curricular Club Provision. • Access to Competitive Tournaments • Access to Additional Sports Equipment. • Access to Sports Personality Programme. <p><u>Intended Impact:</u></p> <p>Pupils will have accessed specialist Sports Coaching.</p> <p>Staff will have accessed CPD enabling lessons to be delivered to pupils that are at least 'Good'.</p> | <ul style="list-style-type: none"> • Allocate budget. • Complete Membership Form. • Attend Termly School Sport Meeting • Complete Termly Participation Forms • Review impact and identify next steps. | <p><u>Budget:</u> Allocated: £750</p> | <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Budget Reports & Bookings • Sports Coach in place two afternoons a week. • Staff CPD records • Attendance records at Extra-Curricular clubs • Letters, attendance and photos of attendance at tournaments. • Sports Equipment booking forms • Sports personality event held (letters & photos). | <ul style="list-style-type: none"> • Budget Allocated for the academic year 2020-21 | <p><u>Sustainability:</u> We have now worked with the School Sport Partnership for many years and are confident, at £750.00 per annum, it is good value for money and, while the organisation is in operation, reflects good value for money.</p> <p><u>Next Steps:</u> * Next steps will be identified at the end of the delivery of the objective (Summer 2021 with a mini review before the end of the financial year)</p> |

| Objective 6: Engage with a Support Package | | | | | |
|--|----------------------------|----------------------------|---|---------------------------------|---|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p>Pupils will have accessed extra-curricular club provision, extended their participation in sport and developed and applied skills in sports of their choice.</p> <p>Pupils will have accessed regular competitive tournaments, developed team and competitive life skills and felt pride in representing their school community.</p> <p>Pupils will have accessed and used additional good quality sports equipment to ensure the best opportunity of progress and success in the sport being taught.</p> | | | <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the financial year.</i></p> | | |

| Objective 7: Improve Sports Resources | | | | | |
|--|--|--|--|---|---|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p><u>Resources</u> To update our sport resources (Rolling Programme) to ensure pupils are provided with resources that are appropriate for their sport and will best secure successful pupil progress, attainment and achievement.</p> <p><u>Intended Impact:</u> Pupils will have accessed and used resources that were well maintained, appropriate for the learning task and enabled them to make good progress in the development of their skills in a variety of sports.</p> | <ul style="list-style-type: none"> • Allocate budget . • Complete annual audit of resources and equipment. • Purchase new resources. • Ensure all staff aware of new resources available (staff meeting). • Resources in use to support delivery of high quality PE/ Sport lessons. • Review impact and identify next steps. | <p><u>Budget:</u> Allocated: £1,467</p> | <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Order forms • Resources Itinerary • Resources available for use in lessons. • CPD delivered on available resources and correct use. <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p> | <ul style="list-style-type: none"> • Budget Allocated for the academic year 2020-21. | <p><u>Sustainability:</u> We have had a rolling programme of improvement for resources since 2016. We plan for this to continue, and it may be particularly important this year to deal with COVID limitations on external activity.</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective</i></p> |

| Objective 9: Hold Sports Festival & Celebration | | | | | |
|--|--|---|--|--|--|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p>To enable 100% of our pupils to participate in a whole school Sports Family Festival to celebrate sport & sporting achievements.</p> <p><i>NOTE: This provision planned for Summer term and will be subject to COVID restrictions.</i></p> <p><u>Intended Outcome:</u> Pupils will have celebrated their achievements, with the wider school community and their family.</p> | <ul style="list-style-type: none"> • Set date • Letter to parents/ carers • Plans and resources in place. • Year 6 pupils briefed and trained on officiating duties. • Sports Festival Day delivered. • Review impact and identify next steps. | <p><u>Budget:</u> Allocated: £180 Actual: £</p> | <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Letters to parents. • Event photos • Pupil Participation Tracking Grid <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p> | <ul style="list-style-type: none"> • Budget Allocated for the academic year 2020-21 | <p><u>Sustainability:</u> For a number of years we ran a successful whole school Sports Festival in partnership with Battsford Cricket Club.</p> <p>Following a review in 2018, we decided that the 2019 event should be held in two key-stages on our own premises as this made better use of the financial resources available to us. The 2019 event was successful and the new format and venue will be applied to this academic year (2020-21).</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective (Summer 2021)</i></p> |

| Objective 9: To Engage Pupils in the Wider Sporting World | | | | | |
|--|--|---|--|--|---|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p>To enable 100% of Key-Stage 2 pupils to be provided with the opportunity to attend a national sporting event.</p> <p>NOTE: This provision planned for Summer term and will be subject to COVID restrictions.</p> <p><u>Intended Outcome:</u> Pupils will have developed a greater understanding of the competitive sport world at a level beyond the school level.</p> | <ul style="list-style-type: none"> • Make booking • Write to parents/ carers • Inspire children to attend. • Book travel • Evolve (& related risk assessments). • Pupils participate in event. • Review impact and identify next steps. | <p><u>Budget:</u> Allocated: £200 Actual: £</p> | <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Booking Forms • Letters • Photos of day • Pupil Participation Tracking Grid <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Spring Term.</i></p> | <ul style="list-style-type: none"> • Budget Allocated for the academic year 2020-21 | <p><u>Sustainability:</u> For a number of years, we have provided the opportunity for our pupils to attend match day (Saturday) at the local football club- Ipswich Town Football Club (reduced tickets available as part of their school's programme).</p> <p>All indications are that we can continue to provide this opportunity, subject to COVID restrictions</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective</i></p> |

| Objective 10: Enable Pupils to engage in Sports Leadership and Officiating | | | | | |
|--|--|---|--|---|---|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p>To enable 100% of Year 6 pupils to be provided with the opportunity to undertake, and develop associated skills in, Sports Leadership & Officiating.</p> <p><u>Intended Outcome:</u></p> <p>To maintain participation in Sports Leadership at 100%</p> <p>Pupils will have developed personal leadership, responsibility, commitment and accountability skills.</p> <p>Pupils will have developed a greater understanding of the role of and pressures on officials in sporting events.</p> | <ul style="list-style-type: none"> • Letters to parents/ carers and Year 6 pupils. • Select Sports Leaders • Training provided. • Order Hoodies • Create timetables and inform Yr 6 & parents/ carers. • Support and monitor programme • Review impact and identify next steps. | <p><u>Budget:</u> Allocated: £380 Actual: £</p> | <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Letters to parents/ carers and Year 6 pupils. • Sports Leaders selected and training provided. • Sports Leader hoodies ordered. • Timetables. • Sports Leaders in place supporting extra-curricular clubs for the younger children. • Pupil Participation Tracking Grid <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p> | <ul style="list-style-type: none"> • Budget Allocated for the academic year 2020-21. | <p><u>Sustainability:</u> For a number of years, we have provided our Year 6 pupils with the opportunity to be 'Young Sports Leaders' with the role of supporting our sports coach to deliver extra-curricular sports clubs for our younger pupils.</p> <p><u>Next Steps:</u> * Next steps will be identified at the end of the delivery of the objective</p> |

Key Indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

| Objective 11: To improve the skills of staff through effective CPD | | | | | |
|--|--|---|---|--|---|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p>To provide all staff teaching PE/ Sport with CPD, identified in their personal skills audit, to raise the standard of delivery of sport and PE.</p> <p>To ensure 100% of sports/ PE lessons observed to be graded 'Good' or better.</p> <p><u>Intended Impact:</u></p> <ul style="list-style-type: none"> • Staff's competence and confidence level increased. • High quality PE and sport sessions delivered to pupils. • Pupils make increased progress in PE & Sport. | <ul style="list-style-type: none"> • Carry out a staff skills audit. • Identify CPD needs and available CPD. • Staff to attend CPD • Staff to work with specialist coaches delivering KS2 sports to improve their skills and knowledge base • Staff to deliver lessons to implement new learning and skills. • Evaluate lessons. • Review impact and identify next steps for staff. | <p><u>Budget:</u> Allocated: £500 Actual: £</p> | <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Skills audit documents. • CPD bookings • Attendance records of courses. • Planning • Lesson evaluations and observations. • Staff Appraisal Records. <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p> | <ul style="list-style-type: none"> • Budget allocated for the academic year 2020-21. • Membership of the School Sport Partnership secured. | <p><u>Sustainability:</u> School budget should sustain membership of the Sports Partnership allowing future access to CPD to account for staff turnover.</p> <p>Upskilling of staff will enable them to pass on skills to other staff member enabling the knowledgebase to be maintained</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective (Summer 2021)</i></p> |

Key Indicator 4:

Broader experience of a range of sports and activities offered to all pupils.

| Objective 12: To provide access to and improve participation in extra-curricular sports clubs | | | | | |
|---|---|---|---|--|--|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p>To enable 100% of our key-stage 2 pupils to be provided with access to extra-curricular after school clubs provided by sport coaches and school staff.</p> <p>NOTE: This objective has been impacted by COVID measures which mean that the hall is not available for internal sports during the winter months.</p> <p><u>Intended Impact:</u> More pupils will have had opportunities to further extend their participation in sport and developed and applied skills in sports of their choice.</p> <p>More pupils will have regularly engaged in physical exercise, improving mental and physical personal fitness.</p> | <ul style="list-style-type: none"> Gain Membership of the School Sport Partnership Secure coach to deliver the extra-curricular after school sports clubs. Promote opportunities to pupils and parents/ carers. Run extra-curricular after school clubs led by a qualified sports coach and supported by Yr 6 Young Sports Leaders, with good attendance by pupils. Review impact and identify next steps. | <p><u>Budget:</u> Allocated: £1,680</p> | <p><u>Evidence:</u></p> <ul style="list-style-type: none"> Budget and booking forms. Letters Pupil Participation Tracking Grid. <p><u>Impact Review/ Outcome:</u> * To be completed and updated at the end of the Autumn Term and Summer Term.</p> | <ul style="list-style-type: none"> Budget allocated for the academic year 2020-21. Membership to the School Sport Partnership secured. Clubs delivered first half of Autumn Term 2020 | <p><u>Sustainability:</u> After using a variety of providers over a number of years, we have settled over the last few years, on our extra-curricular after school clubs being delivered by the School Sport Partnership as this provides best value for money and best quality of delivery.</p> <p>All indications are that we can continue to provide this opportunity.</p> <p><u>Next Steps:</u> * Next steps will be identified at the end of the delivery of each term of this objective.</p> |

Key Indicator 5:

Increased participation in competitive sports.

| Objective 13: To run intra-school sport events | | | | | |
|---|---|---|--|---|---|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p>To enable 100% of our pupils in year 1, 2, 3, 4, 5 & 6 to participate in 3 intra-school sport events.</p> <p>NOTE: Delivery of this will be subject to COVID restrictions.</p> <p><u>Intended Impact:</u> Pupils will have applied their skills to competitive matches, developed team and competitive life skills and felt pride in representing their school community.</p> <p>Pupils will have regularly engaged in physical exercise and therefore improved mental and physical personal fitness.</p> | <ul style="list-style-type: none"> • Set dates & plan 3X onsite events • Deliver Intra-School Football Competition • Deliver Intra-School Dodgeball Competition • Deliver Intra-School Basket Ball Competition. • Review impact and identify next steps. | <p><u>Budget:</u> Allocated: £150</p> | <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Planning documents • Photos • Pupil Participation Tracking Grids • Pupil Reviews <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Autumn Term, Spring Term and Summer Term.</i></p> | <ul style="list-style-type: none"> • Budget allocated for the academic year 2020-21. | <p><u>Sustainability:</u> This was trialled in 2019 but paused because of COVID.</p> <p>Early indications were, that this was successful, so, subject to COVID we hope to continue to provide this opportunity.</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of each event</i></p> |

| Objective 14: To increase participation in KS2 inter-school sport events | | | | | |
|--|---|---|--|---|--|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p>To raise the participation in inter-school sport events for Key- Stage 2 pupils</p> <p>NOTE: Delivery of this will be subject to COVID restrictions.</p> <p><u>Intended Impact:</u></p> <p>Pupils will have applied their skills to competitive matches, developed team and competitive life skills and felt pride in representing their school community.</p> <p>Pupils will be regularly engaged in physical exercise and therefore improved mental and physical personal fitness.</p> | <ul style="list-style-type: none"> • Gain Membership of the School Sport Partnership • Confirm attendance at chosen competitions. • Book transport • Evolve • Letters to parents/ carers. • Team training • Participation at competitions. • Review impact and identify next steps. | <p><u>Budget:</u> Allocated: £1,500</p> | <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Membership forms • Booking forms • Evolve • Letters • Pupil Participation Tracking Grid • Photos • Reviews <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p> | <ul style="list-style-type: none"> • Budget allocated for the academic year 2020-21. | <p><u>Sustainability:</u> We have now been a member of the School Sport Partnership for a number of years. A core element of this partnership is competitive inter-school competitions.</p> <p>All indications are that we can continue to provide this opportunity.</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective.</i></p> |

Additional Objectives

NOTE: These are subject to COVID Restrictions and budget

| OTHER: Active Lunchtimes- Sports Coach | | | | | |
|---|--|----------------------------------|--|---------------------------------|---|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p>To encourage pupils to be active for at least 30 minutes of lunchtime 2x a week through participation in sport matches led by a qualified Sport Coach.</p> <p><u>Intended Impact:</u> Additional sporting opportunities for pupils who may not be able to attend after school clubs.</p> | <ul style="list-style-type: none"> • Membership of the School Sport Partnership. • Allocated Sports Coach • Sessions in operation and pupils aware and attending. | <p><u>Budget:</u> £2,175</p> | <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Membership form (School Sport Partnership) • Lunchtime sign in sheets <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p> | | <p><u>Sustainability:</u> We have now been a member of the School Sport Partnership for a number of years. This package is part of the School Sport Partnership.</p> <p><u>Next Steps:</u> * Next steps will be identified at the end of the delivery of the objective.</p> |

| OTHER: Specialist Tennis Coaching & Facilities | | | | | |
|--|--|----------------------------------|---|---------------------------------|--|
| School focus and intended impact on pupils: | Actions to achieve: | Funding Allocation: | Evidence & Impact Review: | Progress Towards Target: | Sustainability & Suggested Next Steps: |
| <p>To enable 100% of our Year 4, 5 & 6 pupils to be provided with ½ a term of tennis tuition led by a qualified coach at a venue, and using facilities, suitable for the age group.</p> <p><u>Intended Impact:</u></p> <p>To increase progress of pupils in tennis by being taught by a qualified and experienced coach.</p> <p>To regularly engage pupils in physical exercise to improve their mental and physical personal fitness.</p> | <ul style="list-style-type: none"> • Allocate budget. • Make bookings with Ipswich Tennis Centre. • Make bookings with travel company. • Complete Evolve. • Send letter to parents/ Carers. • Plan and deliver lessons and complete assessments. • Review impact and identify next steps. | <p><u>Budget:</u> £2,040</p> | <p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Lesson Plans, Assessments and Tracking. • Budget Reports & Bookings • Letters to Parents • Evolve Reports • Pupil Participation Tracking Grid <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p> | | <p><u>Sustainability:</u> We have were successful in the delivery of this programme in 2016-18.</p> <p>Sadly, in the summer of 2019, we struggled to support the travel aspect of the programme and in 2020 COVID impacted on the plans.</p> <p>We hope to relaunch this programme in the future when budget and COVID allow.</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective</i></p> |