

SPORTS PREMIUM PLAN

2019-2020

END OF AUTUMN TERM UPDATE

Physical Education, Sport and Physical Activity (PESPA)

Academic Year: 2019-2020	Total Fund Allocated: £17,130	Original Publication Date: 02.09.2019 Updated: 13.01.2019
	Total Predicted Expenditure: £24,494.00 * NB: Shortfall will be covered from income from extra-curricular club payments and fundraising.	

Key Indicator 1:

The engagement of all pupils in regular physical activity- Chief Medical Officer guidelines recommend that primary school children should undertake at least 30 minutes of physical activity a day in school.

Objective 1: KS2 PE & Sport lessons in school delivered by Specialist Sports Coaches					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence & Impact Review:	Progress Towards Target:	Sustainability & Suggested Next Steps:
<p>To enable 100% of pupils in Year 4, 5 & 6 to have access to PE/ Sports lessons delivered by a qualified Sports Coach.</p> <p><u>Intended Impact:</u></p> <p>To increase progress of pupils in a range of sports by being taught by a qualified and experienced coach.</p> <p>To regularly engage pupils in physical exercise to improve their mental and physical personal fitness.</p>	<ul style="list-style-type: none"> Subscribe to Membership of the local School Sport Partnership. Book Sport Coach. Deliver lessons. Complete assessments. Review impact and identify next steps. 	<p><u>Budget:</u> Allocated: £4,560</p> <p>Autumn Term <u>Actual:</u> £1,740.00</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> Assessments & Tracking Pupil Participation Tracking Grid Budget Reports & Bookings <p><u>Impact Review/ Outcome:</u> * To be completed and updated at the end of the Summer Term.</p>	<ul style="list-style-type: none"> Budget Allocated (April 2019) for the academic year 2019-2020. Booking with School Sport Partnership Confirmed (April 2019) for the academic year 2019-2020. 100% of Year 4, 5 and 6 completed 1st term of lessons delivered by qualified Sports Coach 	<p><u>Sustainability:</u> We have used a variety of Sports Coaches from a number of companies over the last few years before settling on, due to quality of provision and coaching, our current provider.</p> <p>With staff CPD (See Key Indicator 3) and staff learning by working alongside coaches for these lessons, indications are that we can continue to run this programme.</p> <p><u>Next Steps:</u> * Next steps will be identified at the end of the delivery of the objective (summer 2020)</p>

Objective 2: Swimming (Beyond National Curriculum Requirements)					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence & Impact Review:	Progress Towards Target:	Sustainability & Suggested Next Steps:
<p>To enable 100% of pupils in Year 4 & 5 to participate in one term of weekly swimming lessons led by a qualified instructor to achieve <u>beyond</u> the National Curriculum requirements of 25M and water safety.</p> <p><u>Intended Impact:</u> To raise success in meeting the National Curriculum requirement of pupils achieving 25m and water safety from 93.75% (25m)/87.5% (water safety) in 2018-2019 to 95.2% in both disciplines in 2019-2020.</p> <p>To increase progress of pupils in swimming by being taught by a qualified and experienced coach.</p> <p>To regularly engage pupils in physical exercise to improve their mental and physical personal fitness.</p>	<ul style="list-style-type: none"> • Allocate budget. • Book with Suffolk Norse Swimming Service. • Complete Evolve. • Send letter(s) to parents/ carers. • Deliver lessons. • Complete assessments. • Review impact and identify next steps. 	<p><u>Budget:</u> Allocated: £1,494 Actual: £</p> <p><i>* NB: Year 4 is funded from the main school budget & Year 5 from the PESPA funding.</i></p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Assessments & Tracking • Pupil Participation Tracking Grid • Budget Reports & Bookings • Letters to Parents • Evolve Reports <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the (Spring Term Y4 & Summer Term Y5)</i></p>	<ul style="list-style-type: none"> • Budget Allocated (April 2019) for the academic year 2019-2020. • Bookings with Suffolk Norse Swimming Service completed (April 2019) ready for the academic year 2019- 2020. 	<p><u>Sustainability:</u> Traditionally we provided pupils with a term of swimming in year groups- 3, 4 & 5. Budget constraints, have reduced this to 1 term funded from the school budget (Y4) to meet the NC requirements and 1 term funded from the Sport Premium Funding (Y5) to provide swimming development and personal fitness beyond the NC requirements.</p> <p><u>Next Steps:</u> To provide in 2020-2021 swimming for any pupil in year 6 who has not met the required level.</p> <p>* Further next steps will be identified at the end of the delivery of the objective (Summer 2020)</p>

Objective 3: Specialist Cricket Coaching & Facilities					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence & Impact Review:	Progress Towards Target:	Sustainability & Suggested Next Steps:
<p>Specialist Cricket Coaching & Facilities To enable 100% of our Year 5 & 6 pupils to access one term of cricket coaching led by a qualified coach at a venue with facilities suitable for the age group.</p> <p><u>Intended Impact:</u></p> <p>To increase progress of pupils in cricket by being taught by a qualified and experienced coach.</p> <p>To regularly engage pupils in physical exercise to improve their mental and physical personal fitness.</p>	<ul style="list-style-type: none"> • Allocate budget. • Make bookings with Battsiford Cricket Club. • Make bookings made travel company. • Complete Evolve. • Send letter to parents/ Carers. • Plan and deliver lessons, and complete assessments. • Review impact and identify next steps. 	<p><u>Budget:</u> Allocated: £2,310 Actual: £</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Lesson Plans, Assessments & Tracking • Budget Reports & Bookings • Letters to Parents • Evolve Reports • Pupil Participation Tracking Grid <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p>	<ul style="list-style-type: none"> • Budget Allocated (April 2019) for the academic year 2019-2020. 	<p><u>Sustainability:</u> We have been successful in the delivery of this programme in 2016, 2017 & 2018. In 2019, due to circumstances beyond our control, we were unable to provide the programme.</p> <p>All indications are that we can continue to run this programme.</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective (summer 2020)</i></p>

Objective 4: Specialist Gymnastics Coaching & Facilities					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence & Impact Review:	Progress Towards Target:	Sustainability & Suggested Next Steps:
<p>To enable 100% of our year 4, 5 & 6 pupils to access ½ a term of gymnastics tuition at Pipers Vale Gymnastics Centre in Ipswich led by a qualified coach at a venue, and using facilities, suitable for the age group.</p> <p><u>Intended Impact:</u></p> <p>To increase progress of pupils in gymnastics by being taught by a qualified and experienced coach.</p> <p>To regularly engage pupils in physical exercise to improve their mental and physical personal fitness.</p>	<ul style="list-style-type: none"> • Allocate budget. • Make bookings with Pipers Vale Gymnastics Centre. • Make bookings with travel company. • Complete Evolve. • Send letter to parents/ Carers. • Plan and deliver lessons and complete assessments. • Review impact and identify next steps. 	<p><u>Budget:</u></p> <p>Allocated: £2,740</p> <p>Actual: £</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Lesson Plans, Assessments & Tracking • Budget Reports & Bookings • Letters to Parents • Evolve Reports <p><u>Impact Review/ Outcome:</u></p> <p><i>* To be completed and updated at the end of the Autumn Term (Y6), Spring Term (Y5) & Summer Term (Y4).</i></p>	<ul style="list-style-type: none"> • Budget Allocated (April 2019) for the academic year 2019-2020. 	<p><u>Sustainability:</u></p> <p>We have been successful in the delivery of this programme in 2016, 2017, 2018 and 2019.</p> <p>All indications are that we can continue to run this programme.</p> <p><u>Next Steps:</u></p> <p>* Next steps will be identified at the end of the delivery of the objective (summer 2020)</p>

Objective 5: Specialist Tennis Coaching & Facilities					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence & Impact Review:	Progress Towards Target:	Sustainability & Suggested Next Steps:
<p>To enable 100% of our Year 4, 5 & 6 pupils to be provided with ½ a term of tennis tuition led by a qualified coach at a venue, and using facilities, suitable for the age group.</p> <p style="text-align: center;"><u>Intended Impact:</u></p> <p>To increase progress of pupils in tennis by being taught by a qualified and experienced coach.</p> <p>To regularly engage pupils in physical exercise to improve their mental and physical personal fitness.</p>	<ul style="list-style-type: none"> • Allocate budget. • Make bookings with Ipswich Tennis Centre. • Make bookings with travel company. • Complete Evolve. • Send letter to parents/ Carers. • Plan and deliver lessons and complete assessments. • Review impact and identify next steps. 	<p><u>Budget:</u> Allocated: £2,040 Actual: £</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Lesson Plans, Assessments and Tracking. • Budget Reports & Bookings • Letters to Parents • Evolve Reports • Pupil Participation Tracking Grid <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p>	<ul style="list-style-type: none"> • Budget Allocated (April 2019) for the academic year 2019-2020. 	<p><u>Sustainability:</u> We have been successful in the delivery of this programme in 2016, 2017 & 2018.</p> <p>Sadly, in the summer of 2019, we struggled to support the travel aspect of the programme.</p> <p>All indications are that we can relaunch this programme in 2019-2020 and then can continue to run this programme.</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective (summer 2020)</i></p>

Objective 6: Improve the Quality of KS1 PE & Sport lessons					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence & Impact Review:	Progress Towards Target:	Sustainability & Suggested Next Steps:
<p>To improve the quality of KS1 PE & Sport lessons</p> <p><u>Intended Impact:</u></p> <p>To increase the engagement of pupils in KS1 in sport to enable them to more fully engage with opportunities at KS2</p> <p>To regularly engage pupils in physical exercise to improve their mental and physical personal fitness.</p>	<ul style="list-style-type: none"> • Subscribe to Membership of the local School Sport Partnership. • Access staff CPD (see Key Indicator 3) • Deliver lessons. • Complete assessments. • Review impact and identify next steps. 	<p><u>Budget:</u> Allocated: covered under other areas Actual: £</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Assessments & Tracking <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p>	<ul style="list-style-type: none"> • Booking with School Sport Partnership Confirmed (April 2019) for the academic year 2019-2020. 	<p><u>Sustainability:</u> Having well trained staff in house will make this objective fully sustainable</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective (summer 2020)</i></p>

Key Indicator 2:

The profile of PESSPA being raised across the school as a tool for whole school improvement.

Objective 7: Engage with a Support Package					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence & Impact Review:	Progress Towards Target:	Sustainability & Suggested Next Steps:
<p>To remain a member of the local school Sport Partnership to access:</p> <ul style="list-style-type: none"> • Sports Coaching • Staff CPD • Extra-Curricular Club Provision. • Access to Competitive Tournaments • Access to Additional Sports Equipment. • Access to Sports Personality Programme. <p><u>Intended Impact:</u></p> <p>Pupils will have accessed specialist Sports Coaching.</p> <p>Staff will have accessed CPD enabling lessons to be delivered to pupils that are at least 'Good'.</p>	<ul style="list-style-type: none"> • Allocate budget. • Complete Membership Form. • Attend Termly School Sport Meeting • Complete Termly Participation Forms • Review impact and identify next steps. 	<p><u>Budget:</u> Allocated: £750 Autumn Term Actual: £750</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Budget Reports & Bookings • Sports Coach in place two afternoons a week. • Staff CPD records • Attendance records at Extra-Curricular clubs • Letters, attendance and photos of attendance at tournaments. • Sports Equipment booking forms • Sports personality event held (letters & photos). 	<ul style="list-style-type: none"> • Budget Allocated (April 2019) for the academic year 2019-2020. • Membership secured & purchased. 	<p><u>Sustainability:</u> We have now worked with the School Sport Partnership for many years and are confident, at £750.00 per annum, it is good value for money and, while the organisation is in operation, reflects good value for money.</p> <p><u>Next Steps:</u> * Next steps will be identified at the end of the delivery of the objective (Summer 2020 with a mini review before the end of the financial year)</p>

Objective 7: Engage with a Support Package					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence & Impact Review:	Progress Towards Target:	Sustainability & Suggested Next Steps:
<p>Pupils will have accessed extra-curricular club provision, extended their participation in sport and developed and applied skills in sports of their choice.</p> <p>Pupils will have accessed regular competitive tournaments, developed team and competitive life skills and felt pride in representing their school community.</p> <p>Pupils will have accessed and used additional good quality sports equipment to ensure the best opportunity of progress and success in the sport being taught.</p>			<p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the financial year.</i></p>		

Objective 8: Improve Sports Resources					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence & Impact Review:	Progress Towards Target:	Sustainability & Suggested Next Steps:
<p>Resources To update our sport resources (Rolling Programme) to ensure pupils are provided with resources that are appropriate for their sport and will best secure successful pupil progress, attainment and achievement.</p> <p>Intended Impact: Pupils will have accessed and used resources that were well maintained, appropriate for the learning task and enabled them to make good progress in the development of their skills in a variety of sports.</p>	<ul style="list-style-type: none"> Allocate budget . Complete annual audit of resources and equipment. Purchase new resources. Ensure all staff aware of new resources available (staff meeting). Resources in use to support delivery of high quality PE/ Sport lessons. Review impact and identify next steps. 	<p>Budget: Allocated: £1,000 Autumn Term Actual: £194</p>	<p>Evidence:</p> <ul style="list-style-type: none"> Order forms Resources Itinerary Resources available for use in lessons. CPD delivered on available resources and correct use. <p>Impact Review/ Outcome: <i>* To be completed and updated at the end of the Summer Term.</i></p>	<ul style="list-style-type: none"> Budget Allocated (April 2019) for the academic year 2019-2020. New dodgeballs purchased and damaged gym mats replaced. 	<p>Sustainability: In 2016-2017 we made a significant investment in to our Sports Resources. We have continued to maintain our resources during 2017 and 2018.</p> <p>We plan a further significant investment in 2019-2020.</p> <p>Next Steps: <i>* Next steps will be identified at the end of the delivery of the objective (April 2020)</i></p>

Objective 9: Hold Sports Festival & Celebration					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence & Impact Review:	Progress Towards Target:	Sustainability & Suggested Next Steps:
<p>To enable 100% of our pupils to participate in a whole school Sports Family Festival to celebrate sport & sporting achievements.</p> <p><u>Intended Outcome:</u> Pupils will have celebrated their achievements, with the wider school community and their family.</p>	<ul style="list-style-type: none"> • Set date • Letter to parents/ carers • Plans and resources in place. • Year 6 pupils briefed and trained on officiating duties. • Sports Festival Day delivered. • Review impact and identify next steps. 	<p><u>Budget:</u> Allocated: £180 Actual: £</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Letters to parents. • Event photos • Pupil Participation Tracking Grid <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p>	<ul style="list-style-type: none"> • Budget Allocated (April 2019) for the academic year 2019-2020. 	<p><u>Sustainability:</u> For a number of years we ran a successful whole school Sports Festival in partnership with Battsford Cricket Club.</p> <p>Following a review in 2018, we decided that the 2019 event should be held in two key-stages on our own premises as this made better use of the financial resources available to us. The 2019 event was successful and the new format and venue will be applied to this academic year (2018-2019).</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective (Summer 2020)</i></p>

Objective 10: To Engage Pupils in the Wider Sporting World					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence & Impact Review:	Progress Towards Target:	Sustainability & Suggested Next Steps:
<p>To enable 100% of Key-Stage 2 pupils to be provided with the opportunity to attend a national sporting event.</p> <p><u>Intended Outcome:</u> Pupils will have developed a greater understanding of the competitive sport world at a level beyond the school level.</p>	<ul style="list-style-type: none"> • Make booking • Write to parents/ carers • Inspire children to attend. • Book travel • Evolve (& related risk assessments). • Pupils participate in event. • Review impact and identify next steps. 	<p><u>Budget:</u> Allocated: £115 Actual: £</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Booking Forms • Letters • Photos of day • Pupil Participation Tracking Grid <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Spring Term.</i></p>	<ul style="list-style-type: none"> • Budget Allocated (April 2019) for the academic year 2019-2020. • Tickets secured for the 1st February. 	<p><u>Sustainability:</u> For a number of years, we have provided the opportunity for our pupils to attend match day (Saturday) at the local football club- Ipswich Town Football Club (reduced tickets available as part of their school's programme).</p> <p>All indications are that we can continue to provide this opportunity.</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective (April 2020)</i></p>

Objective 11: Enable Pupils to engage in Sports Leadership and Officiating					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence & Impact Review:	Progress Towards Target:	Sustainability & Suggested Next Steps:
<p>To enable 100% of Year 6 pupils to be provided with the opportunity to undertake, and develop associated skills in, Sports Leadership & Officiating.</p> <p><u>Intended Outcome:</u></p> <p>To maintain participation in Sports Leadership at 100%</p> <p>Pupils will have developed personal leadership, responsibility, commitment and accountability skills.</p> <p>Pupils will have developed a greater understanding of the role of and pressures on officials in sporting events.</p>	<ul style="list-style-type: none"> • Letters to parents/ carers and Year 6 pupils. • Select Sports Leaders • Training provided. • Order Hoodies • Create timetables and inform Yr 6 & parents/ carers. • Support and monitor programme • Review impact and identify next steps. 	<p><u>Budget:</u> Allocated: £380 Actual: £</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Letters to parents/ carers and Year 6 pupils. • Sports Leaders selected and training provided. • Sports Leader hoodies ordered. • Timetables. • Sports Leaders in place supporting extra-curricular clubs for the younger children. • Pupil Participation Tracking Grid <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p>	<ul style="list-style-type: none"> • Budget Allocated (April 2019) for the academic year 2019-2020. 	<p><u>Sustainability:</u> For a number of years, we have provided our Year 6 pupils with the opportunity to be 'Young Sports Leaders' with the role of supporting our sports coach to deliver extra-curricular sports clubs for our younger pupils.</p> <p>We also offered a 'Sports Councillor' option too but, following a review in 2019 including discussions with the outgoing year 6 cohort of children, it was decided that only one opportunity was required.</p> <p><u>Next Steps:</u> * Next steps will be identified at the end of the delivery of the objective (summer 2020)</p>

Key Indicator 3:

Increased confidence, knowledge and skills of all staff in teaching PE and Sport.

Objective 12: To improve the skills of staff through effective CPD					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence & Impact Review:	Progress Towards Target:	Sustainability & Suggested Next Steps:
<p>To provide all staff teaching PE/ Sport with CPD, identified in their personal skills audit, to raise the standard of delivery of sport and PE.</p> <p>To ensure 100% of sports/ PE lessons observed to be graded 'Good' or better.</p> <p><u>Intended Impact:</u></p> <ul style="list-style-type: none"> • Staff's competence and confidence level increased. • High quality PE and sport sessions delivered to pupils. • Pupils make increased progress in PE & Sport. 	<ul style="list-style-type: none"> • Carry out a staff skills audit. • Identify CPD needs and available CPD. • Staff to attend CPD • Staff to work with specialist coaches delivering KS2 sports to improve their skills and knowledge base • Staff to deliver lessons to implement new learning and skills. • Evaluate lessons. • Review impact and identify next steps for staff. 	<p><u>Budget:</u> Allocated: £500 Actual: £</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Skills audit documents. • CPD bookings • Attendance records of courses. • Planning • Lesson evaluations and observations. • Staff Appraisal Records. <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p>	<ul style="list-style-type: none"> • Budget allocated (April 2019) for the academic year 2019-2020. • Membership of the School Sport Partnership secured. 	<p><u>Sustainability:</u> School budget should sustain membership of the Sports Partnership allowing future access to CPD to account for staff turnover.</p> <p>Upskilling of staff will enable them to pass on skills to other staff member enabling the knowledgebase to be maintained</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective (Summer 2020)</i></p>

Key Indicator 4:

Broader experience of a range of sports and activities offered to all pupils.

Objective 13: To provide access to and improve participation in extra-curricular sports clubs					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence & Impact Review:	Progress Towards Target:	Sustainability & Suggested Next Steps:
<p>To enable 100% of our key-stage 2 pupils to be provided with access to extra-curricular after school clubs provided by sport coaches and school staff.</p> <p>To raise participation in after-school (extra-curricular opportunities) in key-stage 2 from (73% in 2018-2019) to (83% in 2019-2020).</p> <p><u>Intended Impact:</u> More pupils will have had opportunities to further extend their participation in sport and developed and applied skills in sports of their choice.</p> <p>More pupils will have regularly engaged in physical exercise, improving mental and physical personal fitness.</p>	<ul style="list-style-type: none"> Gain Membership of the School Sport Partnership Secure coach to deliver the extra-curricular after school sports clubs. Promote opportunities to pupils and parents/ carers. Run extra-curricular after school clubs led by a qualified sports coach and supported by Yr 6 Young Sports Leaders, with good attendance by pupils. Review impact and identify next steps. 	<p><u>Budget:</u> Allocated: £4,600</p> <p>Autumn Term Spend: £164</p> <p>*(Actual £2,243 off-set by £1,049 payments from parents/ carers & £600 External FA Funding.)</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> Budget and booking forms. Letters Pupil Participation Tracking Grid. <p><u>Impact Review/ Outcome:</u> * To be completed and updated at the end of the Autumn Term, Spring Term and Summer Term.</p>	<ul style="list-style-type: none"> Budget allocated (April 2019) for the academic year 2019-2020. Membership to the School Sport Partnership secured. Autumn Term (1st Half): Dodgeball (KS1) Dodgeball (KS2) FA Girls' Wildcats Football Autumn Term (2nd Half): KS1 Football KS2 Football 	<p><u>Sustainability:</u> After using a variety of providers over a number of years, we have settled over the last few years, on our extra-curricular after school clubs being delivered by the School Sport Partnership as this provides best value for money and best quality of delivery.</p> <p>All indications are that we can continue to provide this opportunity.</p> <p><u>Next Steps:</u> * Next steps will be identified at the end of the delivery of each term of this objective.</p>

Key Indicator 5:

Increased participation in competitive sports.

Objective 14: To run intra-school sport events					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence & Impact Review:	Progress Towards Target:	Sustainability & Suggested Next Steps:
<p>To enable 100% of our pupils in year 1, 2, 3, 4, 5 & 6 to participate in 3 intra-school sport events.</p> <p><u>Intended Impact:</u> Pupils will have applied their skills to competitive matches, developed team and competitive life skills and felt pride in representing their school community.</p> <p>Pupils will have regularly engaged in physical exercise and therefore improved mental and physical personal fitness.</p>	<ul style="list-style-type: none"> Set dates & plan 3X onsite events Deliver Intra-School Football Competition (Autumn) Deliver Intra-School Dodgeball Competition (Spring) Deliver Intra-School Basket Ball (summer) Competition. Review impact and identify next steps. 	<p><u>Budget:</u> Allocated: £150</p> <p>Autumn Term Actual: £120</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> Planning documents Photos Pupil Participation Tracking Grids Pupil Reviews <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Autumn Term, Spring Term and Summer Term.</i></p>	<ul style="list-style-type: none"> Budget allocated (April 2019) for the academic year 2019-2020 Intra-School Football (Participation Rate: 91.2%) <i>NB: Stowmarket High School provided Young Sports Leaders.</i> 	<p><u>Sustainability:</u> This is a new trial and will be evaluated at the end of the academic year.</p> <p>All indications are, that if successful, we can continue to provide this opportunity.</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery each event (Autumn, Spring & Summer).</i></p>

Objective 15: To increase participation in KS2 inter-school sport events					
School focus and intended impact on pupils:	Actions to achieve:	Funding Allocation:	Evidence & Impact Review:	Progress Towards Target:	Sustainability & Suggested Next Steps:
<p>To raise the participation in inter-school sport events for Key- Stage 2 pupils from (42% 2018-2019) to (52% 2019-2020)</p> <p><u>Intended Impact:</u></p> <p>Pupils will have applied their skills to competitive matches, developed team and competitive life skills and felt pride in representing their school community.</p> <p>Pupils will be regularly engaged in physical exercise and therefore improved mental and physical personal fitness.</p>	<ul style="list-style-type: none"> Gain Membership of the School Sport Partnership Confirm attendance at chosen competitions. Book transport Evolve Letters to parents/ carers. Team training Participation at competitions. Review impact and identify next steps. 	<p><u>Budget:</u> Allocated: £1,500</p> <p>Autumn Term Actual: £455</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> Membership forms Booking forms Evolve Letters Pupil Participation Tracking Grid Photos Reviews <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Autumn Term, Spring Term and Summer Term.</i></p>	<ul style="list-style-type: none"> Budget allocated (April 2019) for the academic year 2019-2020 <u>Autumn Term Tournaments:</u> U11 Girls' Football U9 Mixed Mini Soccer U11 Mixed Tag-Rugby U11 Boys' Football U11 Mixed Dodgeball U11 Mixed Area Dodgeball Finals 	<p><u>Sustainability:</u> We have now been a member of the School Sport Partnership for a number of years. A core element of this partnership is competitive inter-school competitions.</p> <p>All indications are that we can continue to provide this opportunity.</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective.</i></p>

OTHER: Active Lunchtimes- Sports Coach					
<p>To encourage pupils to be active for at least 30 minutes of lunchtime 2x a week through participation in sport matches led by a qualified Sport Coach.</p> <p><u>Intended Impact:</u> Additional sporting opportunities for pupils who may not be able to attend after school clubs.</p>	<ul style="list-style-type: none"> • Membership of the School Sport Partnership. • Allocated Sports Coach • Sessions in operation and pupils aware and attending. 	<p><u>Budget:</u> Allocated: £2,175</p> <p>Autumn Term Actual Spend: £725</p>	<p><u>Evidence:</u></p> <ul style="list-style-type: none"> • Membership form (School Sport Partnership) • Lunchtime sign in sheets (To be introduced from Spring 2020) <p><u>Impact Review/ Outcome:</u> <i>* To be completed and updated at the end of the Summer Term.</i></p>	<ul style="list-style-type: none"> • Budget allocated (April 2019) for the academic year 2019-2020 • Autumn Term sessions completed- 2X a week. 	<p><u>Sustainability:</u> We have now been a member of the School Sport Partnership for a number of years. This package is part of the School Sport Partnership.</p> <p><u>Next Steps:</u> <i>* Next steps will be identified at the end of the delivery of the objective.</i></p>