## **Curriculum map – Silver Class**

|           | Cycle A 2018-19  |   |   | Cycle B 2019-20                                 |  |   |
|-----------|--|---|---|---|--|---|
|           | Autumn   | Spring  | Summer  | Autumn  | Spring                                     | Summer  |
| Science*  | Electricity  | Light   | Evolution and inheritance Wellcome genome activities curious nature | Earth and space                                 | Keeping healthy, food groups, circulation  | Classification  |
| History   | WW2  | Ancient Greeks  | Medicine and disease  | Early Civ – Shang<br>dynasty                    | Leisure and entertainment                  | River Thames History  |
| Geography | National Parks Peak district, Yosemite                                     | Care of environment/<br>mapping                               | Coasts  | North America                                   | UK   | Rivers  |
| DT        | Thriftwood   | Mothers/ Father's day<br>meal                                 | Bird house builders   | Cushions ( funky furnishings)                   | Mothers/ Father's day<br>meal              | Fairgrounds   |
| Art       | Collage/ mixed media   | Light sketching   | Landscapes paint  | 3D axe heads                                    | Print                                      | Textiles  |
| Computing | Programming  | Computational thinking + apply basic computer skills          | Creativity + apply basic computer skills                            | Computer networks + apply basic computer skills | Productivity + apply basic computer skills | Communication/<br>collaboration<br>+ apply basic computer<br>skills |
| Music     | Music Express Our Community/War Songs/Solar Songs/Christmas Carols & Songs | Music Express Life Cycles/Keeping Healthy & Performance Songs | Music Express At the Movies/Celebration & (Year 6) Leaver's Song    | Music Express                                   | Music Express                              | Music Express<br>&<br>(Year 6) Leaver's Song                        |
| PE        | Invasion games<br>Swim Y5  | Gym /dance  | Striking fielding/ athletics Tennis OAA                             | Invasion games<br>Swim Y5                       | Gym /dance                                 | Striking fielding/<br>athletics<br>Tennis OAA                       |
| MFL       | Light bulb languages<br>Unit 5 recap                                       | Lightbulb languages<br>Unit 6-8                               | Lightbulb languages<br>French 9-10                                  | Lightbulb languages<br>Units 10-12              | Lightbulb languages<br>Units 13-15         | Lightbulb languages<br>Units 16-17                                  |
| RE        | Buddhism   | Islam   | Humanism  | Christianity – Gospel<br>Islam - revelation     | Hinduism<br>Judaism                        | Christianity - Eucharist  |

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| PHSE (Learn 4 life) Y5/6content | Our Happy School<br>(New beginnings) | Out and About<br>(Getting on and falling<br>out) | Looking forward<br>(Going for goals) | My friends and family<br>(Relationships) | Healthy bodies healthy minds (Good to be me) | Ready steady Go<br>(Changes) |
|---------------------------------|--------------------------------------|--|--------------------------------------|--|--|------------------------------|
| Visits                          | Peak district                        |  | Dunwich/ Orford Ness                 |  |  | Rivers                       |
|                                 | Duxford                              |  |                                      |  |  | Thames + Local               |

<sup>\*</sup>Science – only one unit detailed per term to allow for greater depth of coverage and for additional science aspects to be covered to fit in with topic and interests/ needs of cohort, e.g., the addition of growing plants when there is no plant science listed in that cycle.