



**GREAT FINBOROUGH
CHURCH PRIMARY**

Primary Languages Policy

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Great Finborough CEVCP Primary

Primary Languages Policy

1. Background

- 1.1 Primary languages are now a statutory foundation subject within primary schools for key stage 2 pupils. We have taught Primary languages at Great Finborough Primary School as a non-statutory foundation subject for a number of years. The 2014 Primary Curriculum allows for schools to choose any suitable modern foreign language and/or a classical language to teach it's children.

2. Our Aim

- 2.1 At Great Finborough Primary School, we give all Key Stage 2 pupils the opportunity to study Primary Languages. The chosen language for the Stowmarket cluster is currently French. We also have a relationship with Explor (a local organisation) which gives us access to visiting groups of Spanish school children from time to time. As and when this occurs, children will be taught simple conversational Spanish as a supplement to their French studies. They will then have the opportunity to practise these skills with other native speaking children.
- 2.2 Languages are part of the cultural richness of our society and the world in which we live and work. Learning languages contributes to mutual understanding, a sense of global citizenship and personal fulfilment. Pupils learn to appreciate different countries, cultures, communities and people. By making comparisons, they gain insight into their own culture and society. The ability to understand and communicate in another language is a lifelong skill for education, employment and leisure in this country and throughout the world.
- 2.3 Children will be encouraged to identify differences in the structures of other languages compared to their own and we hope to lay the foundations for future enjoyment and study of languages.

3. Approach, Planning & Resources

- 3.1 Primary Languages are taught mainly through a Speaking & Listening approach in lower key stage 2 in order that the pupils gain confidence and knowledge about the language (KAL) and some language learning strategies (LLS). Reading and writing opportunities will be developed throughout upper key stage 2. Pupils will also gain knowledge about cultural differences and similarities as well as geographical and some historical context.
- 3.2 All key stage 2 children will be taught French or Spanish lessons 45 minutes. 30 minutes of this will be as direct teaching and 15 minutes reinforces in short sessions throughout the week.
- 3.3 The lessons are resourced in a variety of ways, including cartoon characters and clips, sampling French produce, researching important French figures, BBC website Language Lab, Rigolo and the key vocabulary identified by the Key Stage 2 Framework for Primary Languages. Pupils may also benefit from the visiting schools of Spanish children through our relationship with Club Group Adventure.
- 3.4 Children will be taught language through song, rhyme, conversation, stories, videos and games as well as online programs. Every opportunity will be taken to ensure that pupils are able to listen and copy native speaking children.

Close links with Stowmarket High School (our cluster school) will be used to ensure that pupils have studied suitable vocabulary and had the opportunity to gain necessary skills before transition. Our curriculum plan takes into account the learning document provided by the High School (this document is available in the subject leader's file), and the guide lines provided in the 2014 Primary Curriculum.

4. Assessment & Reporting

- 4.1 Assessment is based on the children's knowledge of the key vocabulary we are trying to develop and the ability to structure sentences and speak confidently with an appropriate accent and intonation. Writing will also form part of the assessment process in upper KS 2.

This is on-going. MFL will be reported in the child's school report at the end of each academic year.