

## Grapheme-phoneme correspondences

### Phase 2

s	a	t	p	i	n	m
d	g	o	c	k	ck	e
u	r	h	b	f, ff	l, ll	ss

### Phase 3

j	v	w	x	y	z, zz	qu
ch	sh	th, th	ng	ai	ee	igh
oa	oo, oo	ar	or	ur	ow	oi
ear	air	ure	er			

## Phase 5

These are the most common alternative spellings for phonemes.

<b>ai</b> rain	<b>ay</b> day	<b>a-e</b> gate	<b>ey</b> they	<b>eigh</b> eight
<b>oa</b> boat	<b>ow</b> snow	<b>oe</b> toe	<b>o-e</b> home	<b>o</b> go
<b>ee</b> tree	<b>ea</b> eat	<b>ey</b> key	<b>ie</b> thief	
<b>igh</b> night	<b>ie</b> tie	<b>i-e</b> time	<b>y</b> fly	
<b>or</b> for	<b>aw</b> paw	<b>au</b> autumn	<b>al</b> talk	<b>our</b> four
<b>oi</b> oil	<b>oy</b> boy			
<b>oo</b> moon	<b>ew</b> new	<b>ue</b> blue		
<b>ur</b> burn	<b>ir</b> bird	<b>er</b> her		
<b>ow</b> owl	<b>ou</b> out			
<b>ear</b> clear	<b>ere</b> here	<b>eer</b> deer		

- In phase 5 we also teach alternative pronunciation for graphemes

i - fin, find

o - hot, cold

a - hat, what

y - yes, by, very

ou - out, shoulder, could, you

c - cat, cent

g - got, giant

ea - eat, bread

ow - cow, blow

Other important graphemes  
wh, ph, kn, gn

The above may need to be amended if you are not following the Letters and Sounds progression.